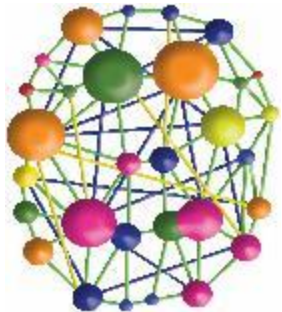





Interpretation of Raw and Complex Quantitative EEG Analyses



Robert Coben, PhD
Integrated Neuroscience Services



- 
- 
- © Thanks to Rusty Turner, MD
 - © Jack Johnstone, PhD and Marvin Sams
 - © Intro to Workshop
 - © Where are you?
 - © What are your goals?



“Whatever you need to see in a QEEG you can see in the raw waveform”. – Jay Gunkelman

This is true to a degree. Maybe not about complex relationships in the data.





Artifacting

Avoiding the “garbage in – garbage out”

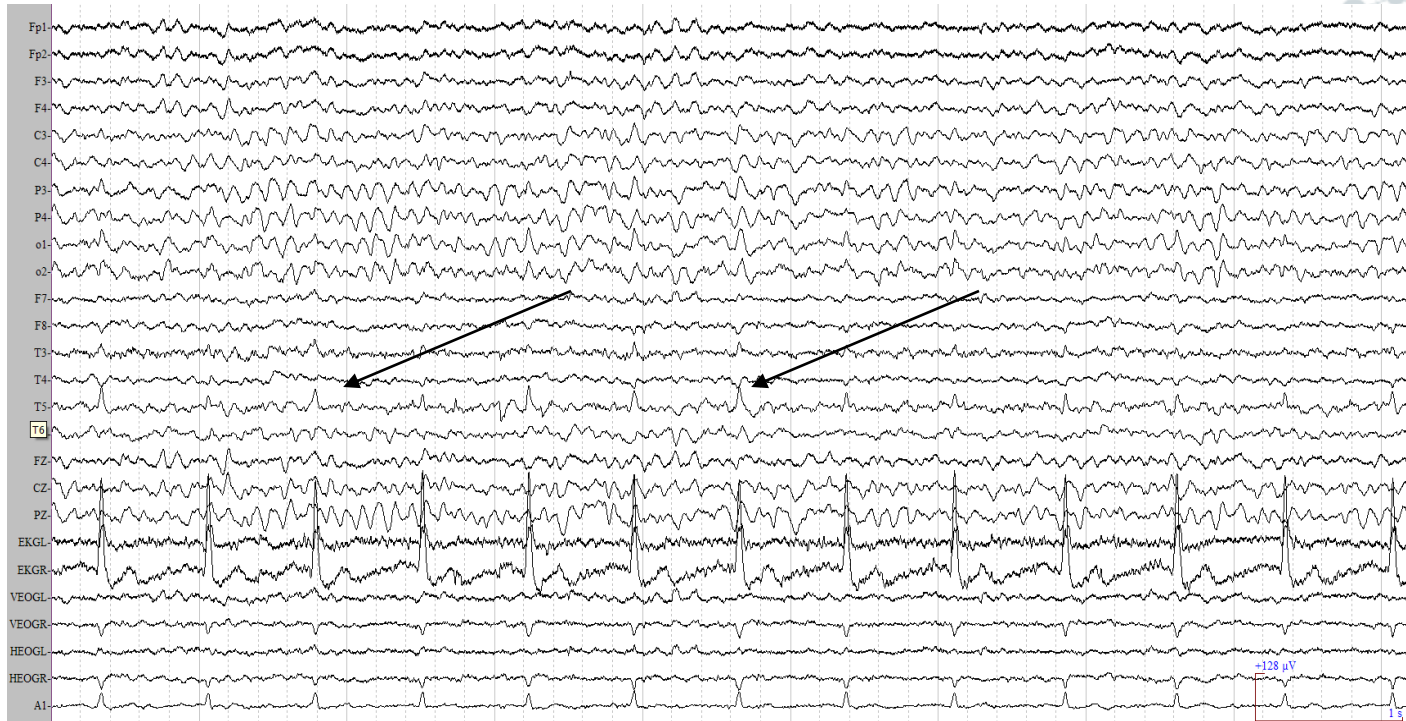


Artifact – types and methods deletion

◎ Artifacts come in two types:

- Physiological
 - ◎ Muscle Artifact
 - ◎ Eye Movement
 - ◎ Perspiration
 - ◎ EKG (ECG)
 - ◎ Respiration
 - ◎ Tongue Movement
- Non physiological
 - ◎ 60 Hz (50 Hz) Interference
 - ◎ EEG electrode popping
 - ◎ Other environmental sources

EKG



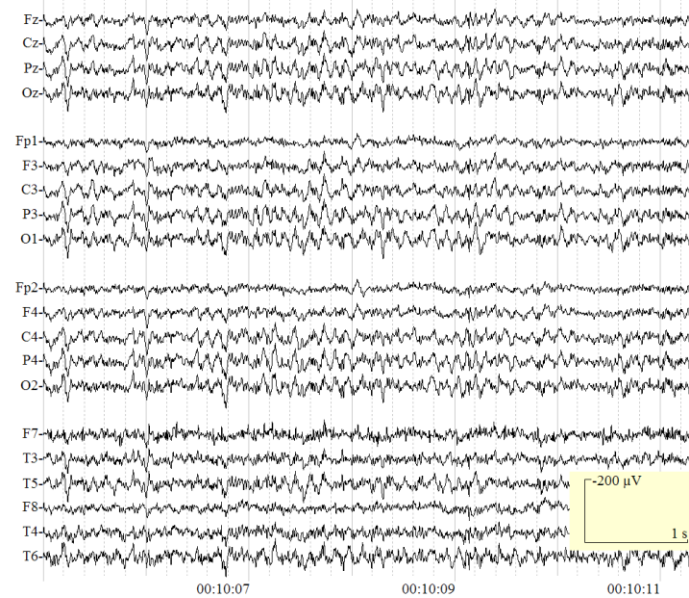
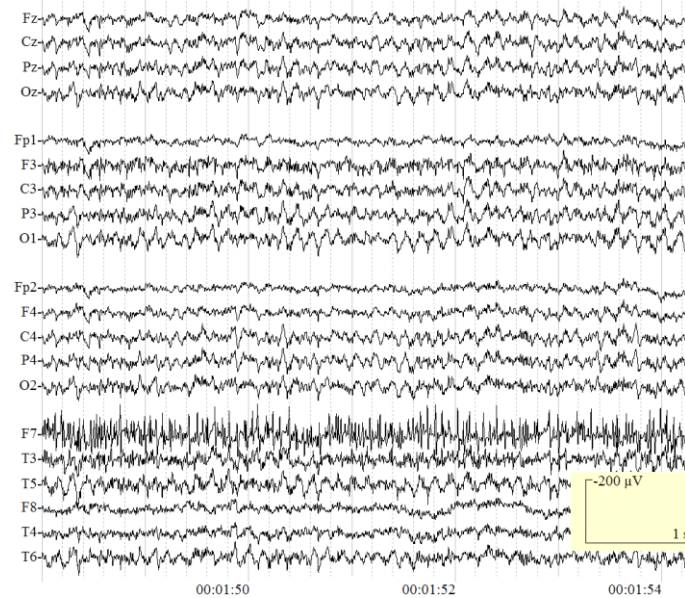
Blink



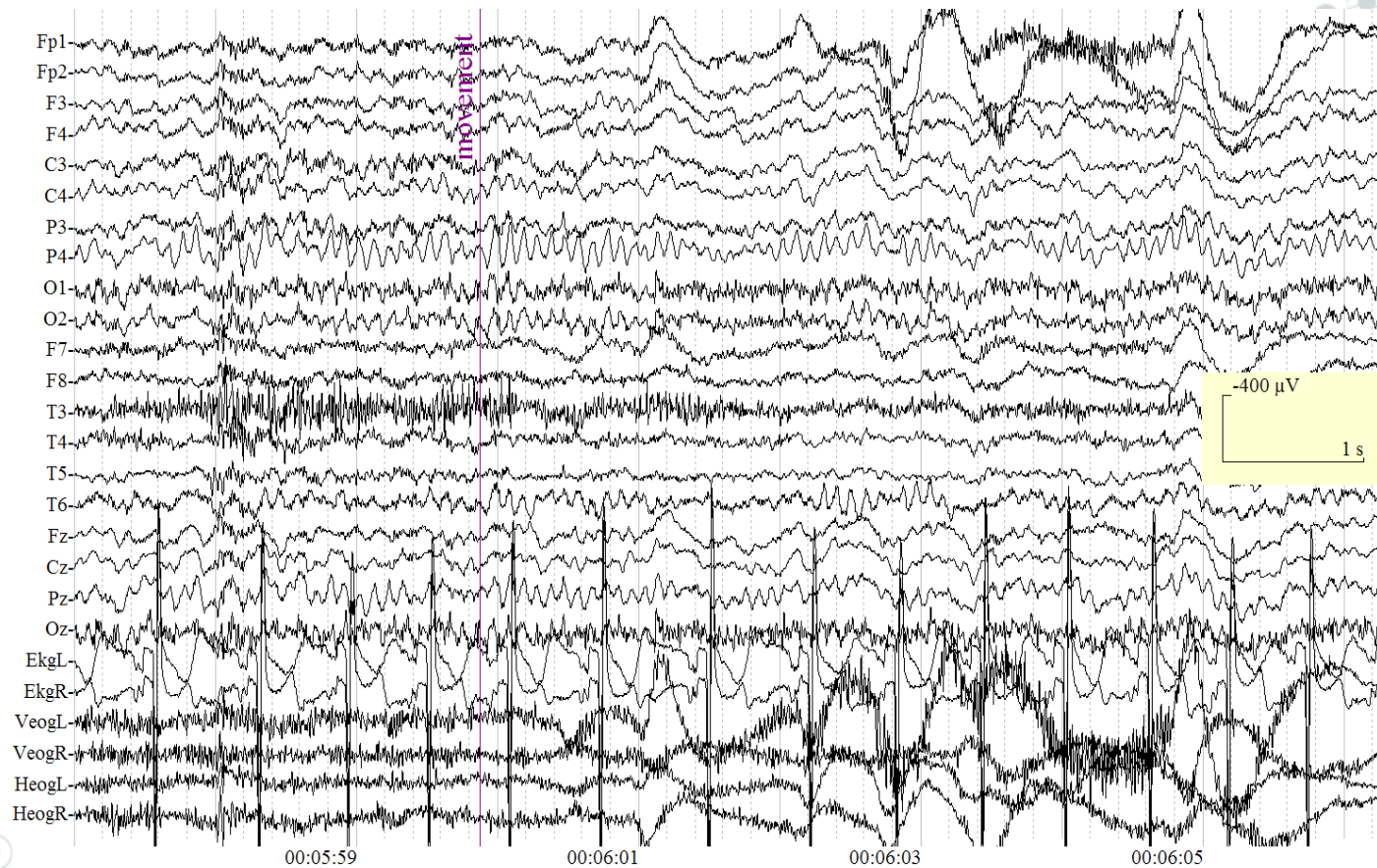
Alpha suppression

Muscle

Change in Beta activity over the course of study: manipulating the patient

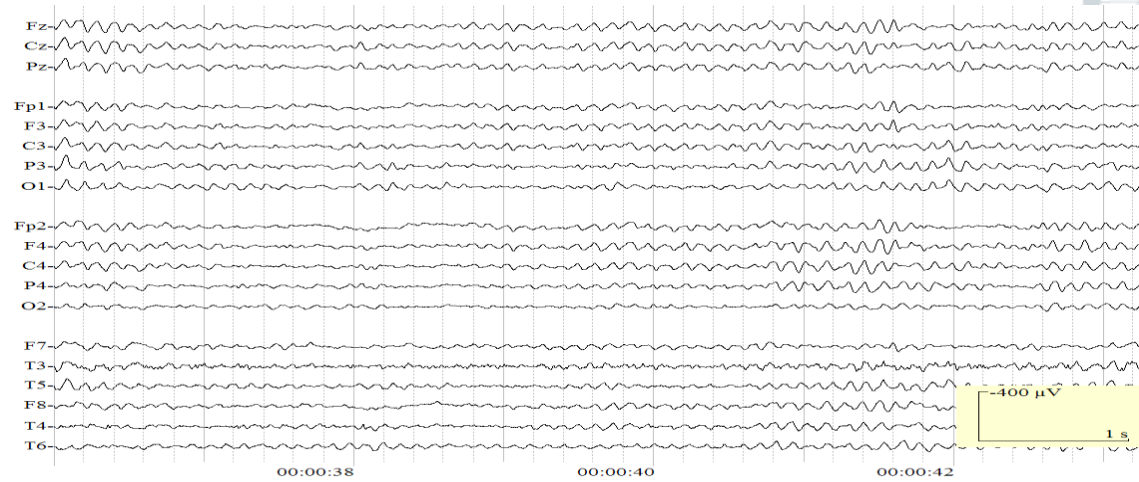


Movement

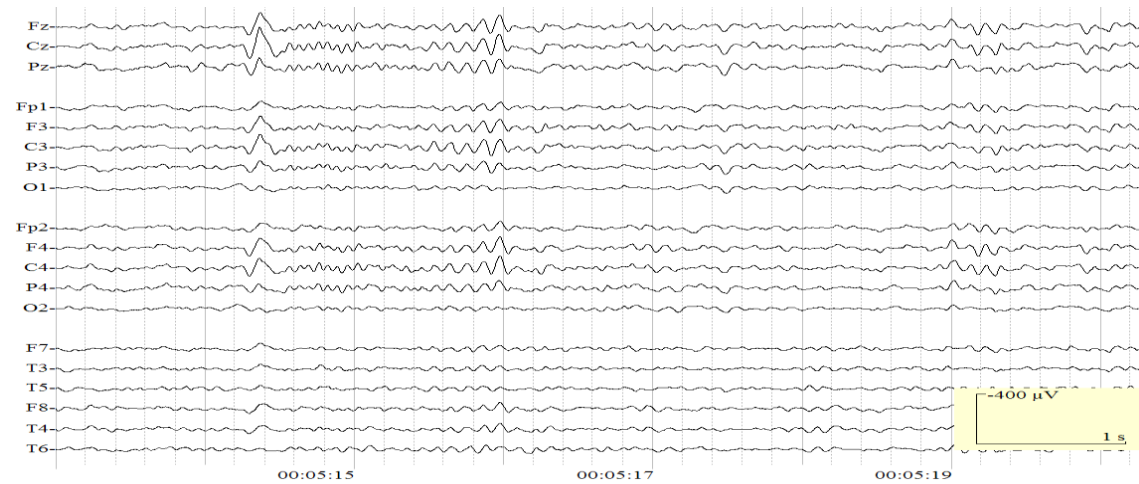


Drowsy states

Resting



Stage 2 sleep



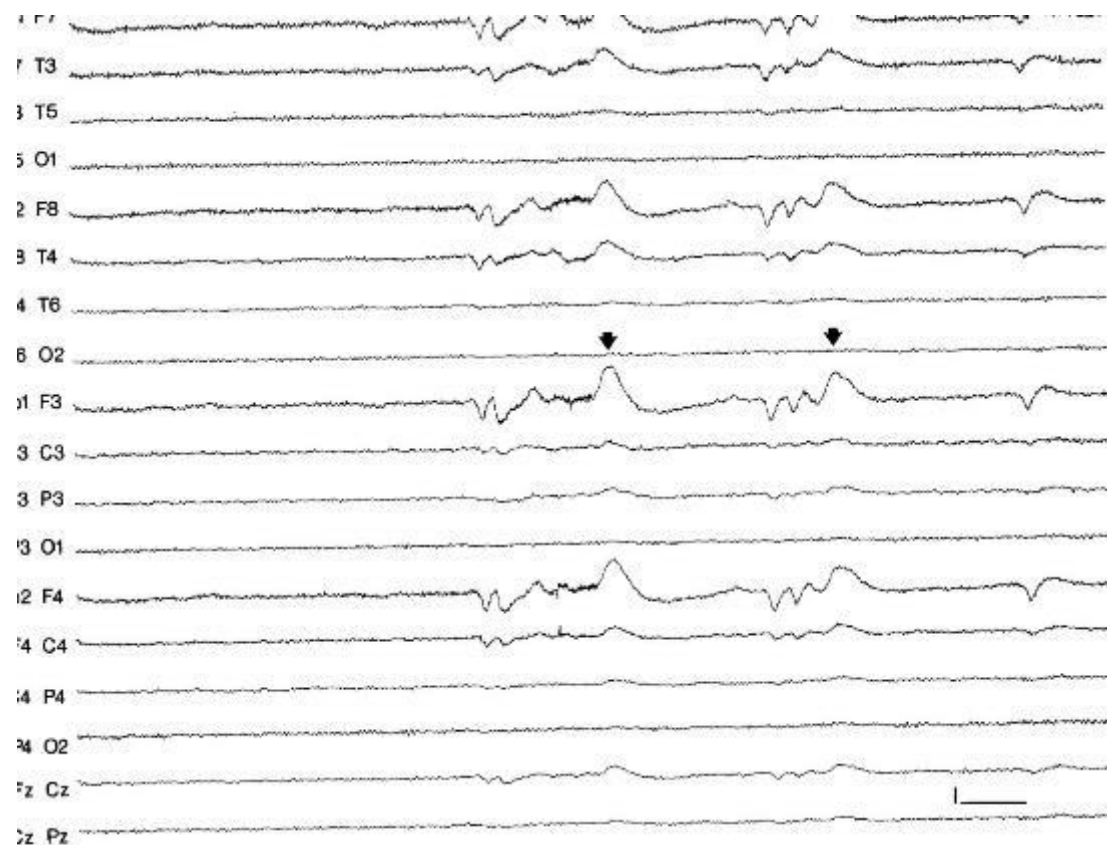


Figure A6.2. Eye-movement artifact. These artifacts may have amplitudes greater than 100 μ V, as is the case with those marked by the arrows. They are readily identified by their anterior-posterior distribution; amplitude is highest in the derivations containing the frontal pole electrodes and diminishes as the electrodes move backward. At times, the artifacts can be quite rhythmic and may be mistaken for FIRDA. Any doubts are resolved by

attaching an electrode to the cheek below the eye and recording between this and the ipsilateral ear lobe. This derivation will show waves that are out of phase with the deflections in question if they are indeed eye-movement artifacts. Filters: low frequency = 1 Hz, high frequency = 70 Hz. Calibrations: horizontal = 1 second, vertical = 50 μ V.

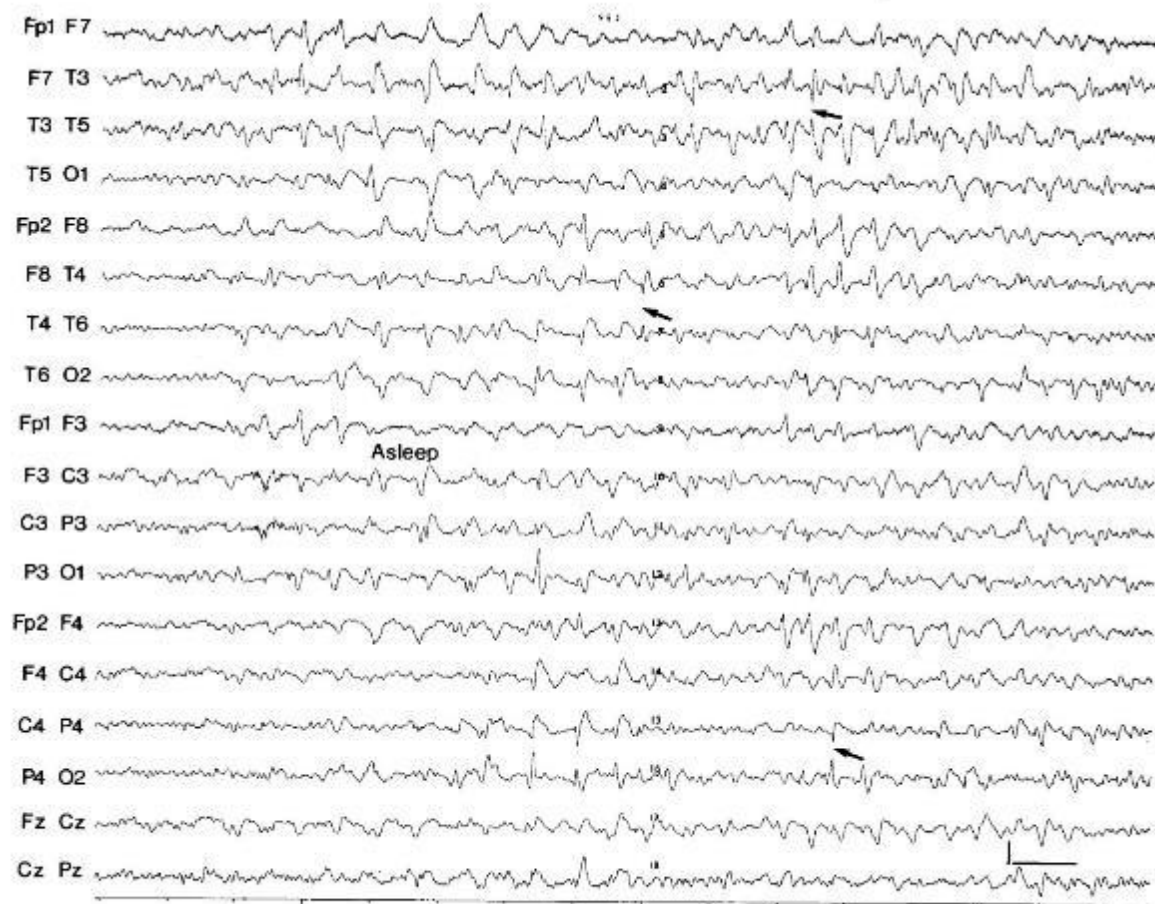
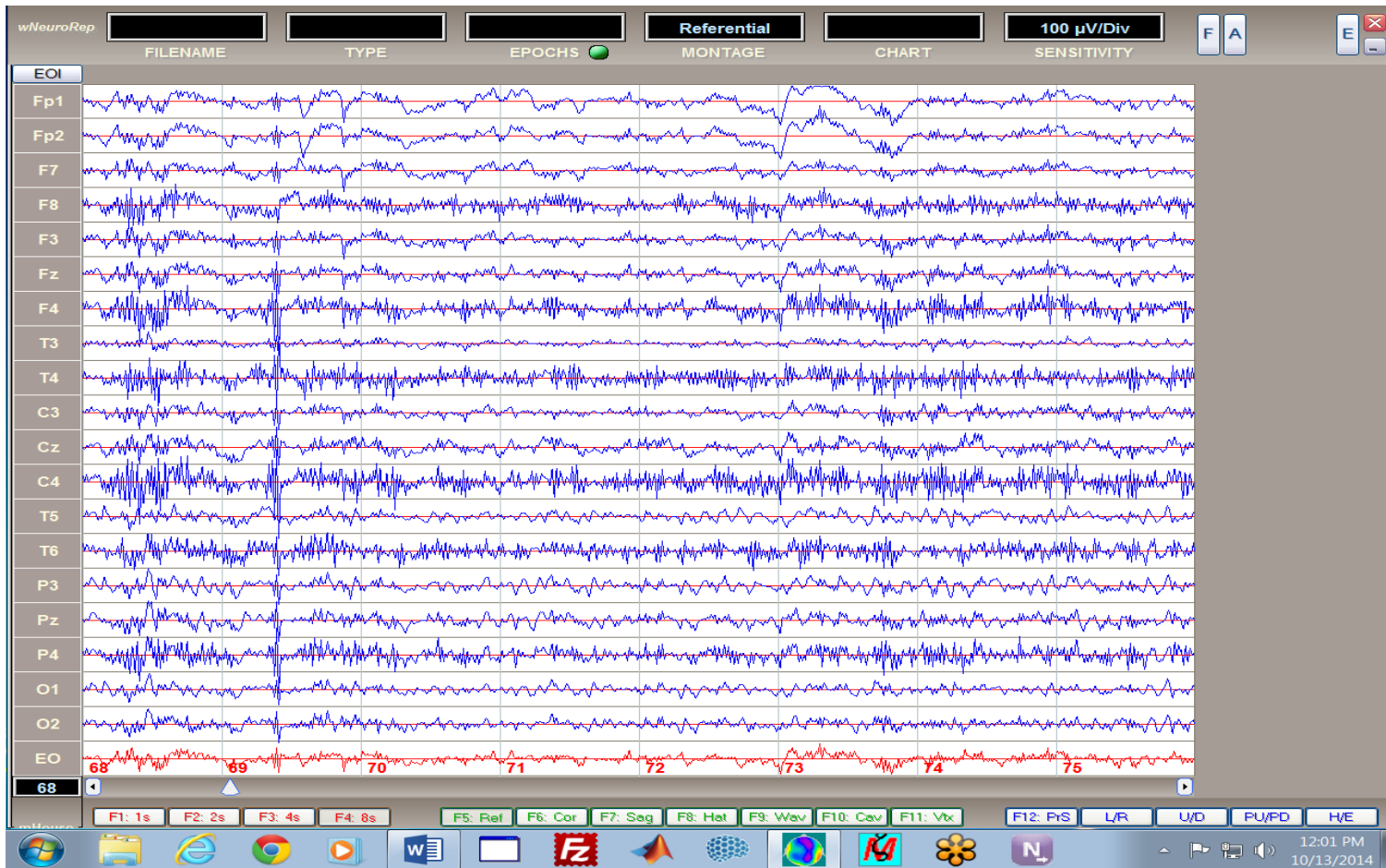


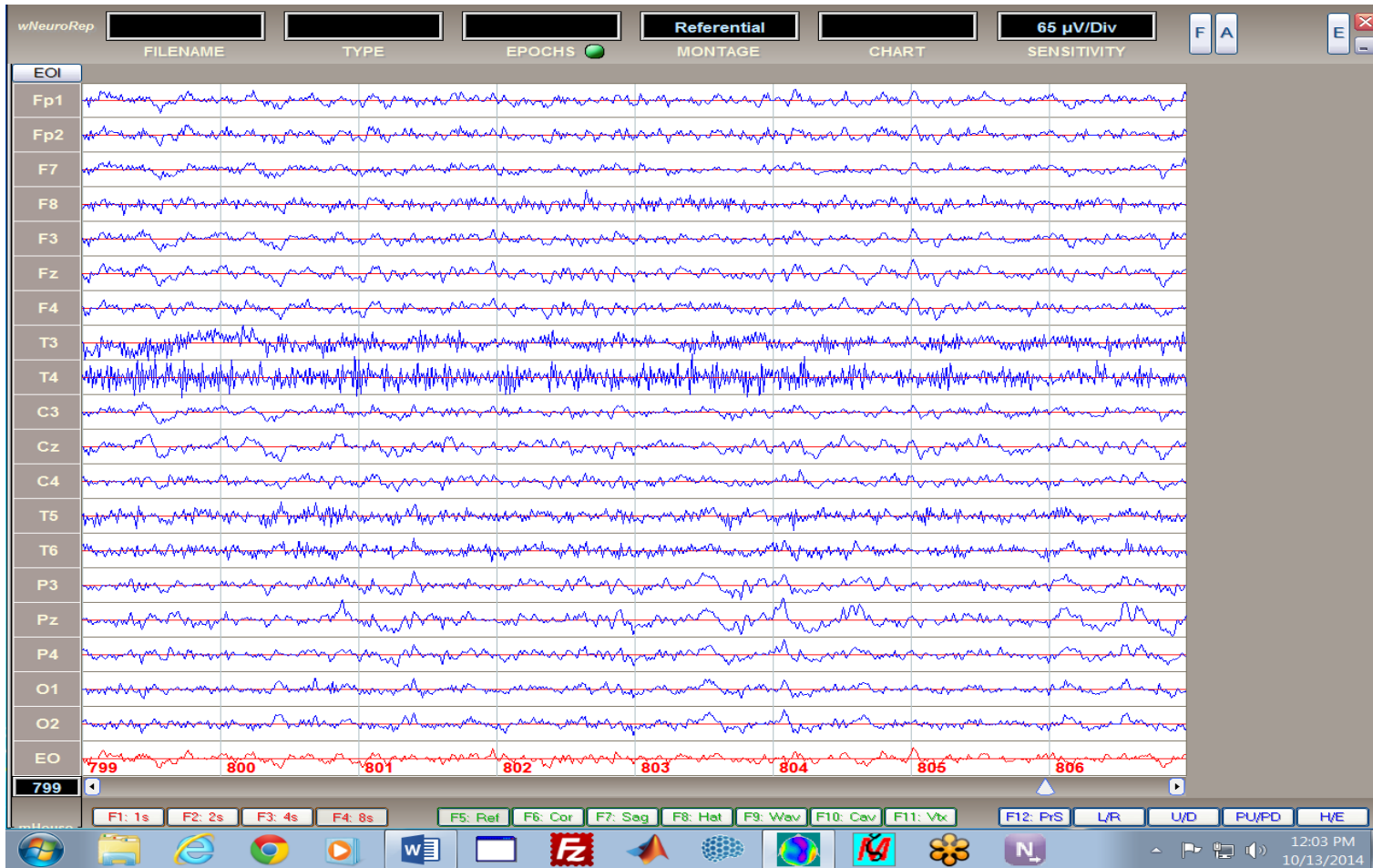
Figure 15.27. Multifocal spike discharges in an 8-year-old, mentally subnormal girl with a history of tonic-clonic as well as myoclonic seizures that were poorly controlled with anticonvulsant

multifocally from either side. Filters: low frequency = 1 Hz, high frequency = 70 Hz. Calibrations: horizontal = 1 second, vertical = 100 μ V.

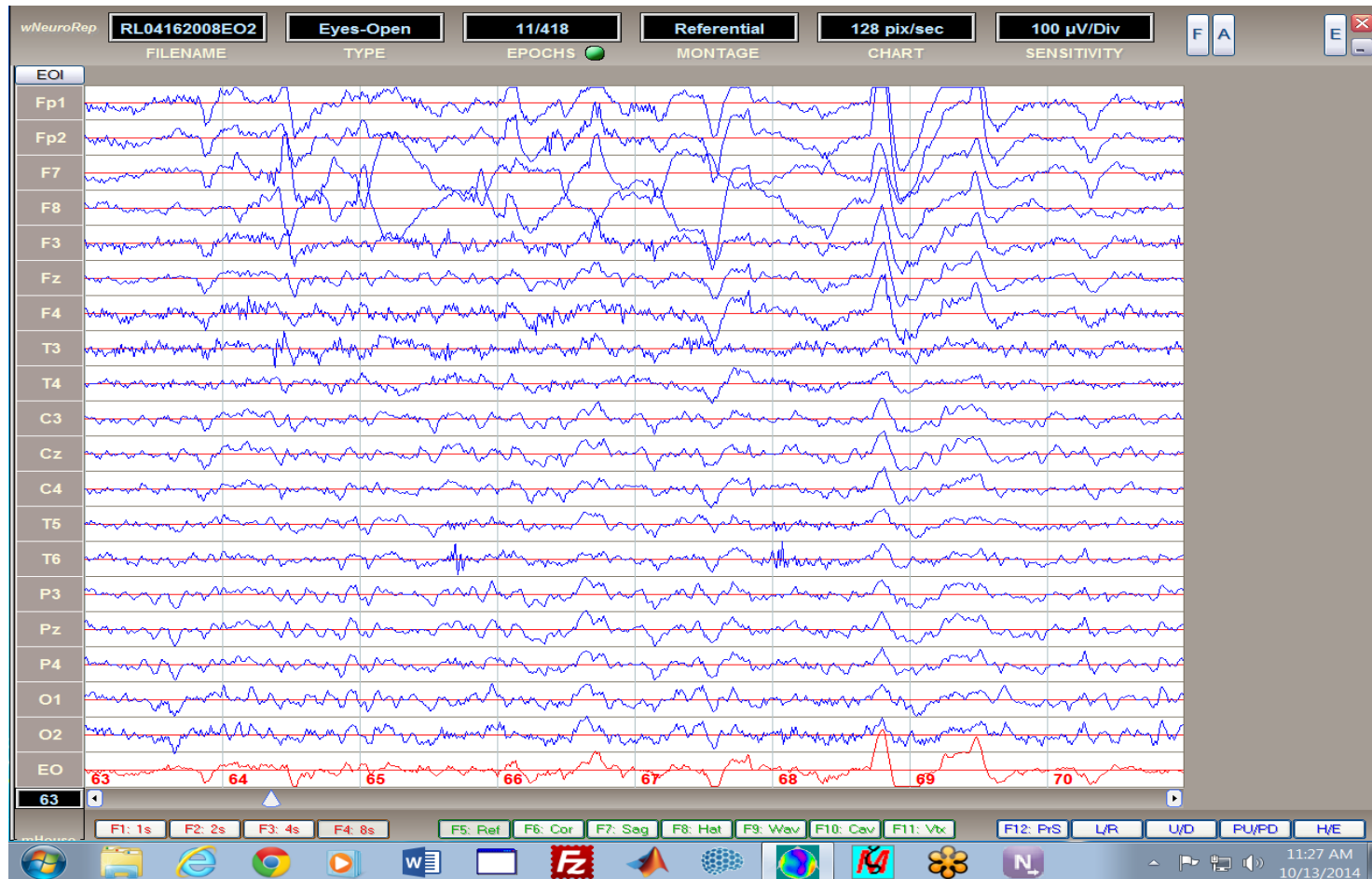
EMG artifact



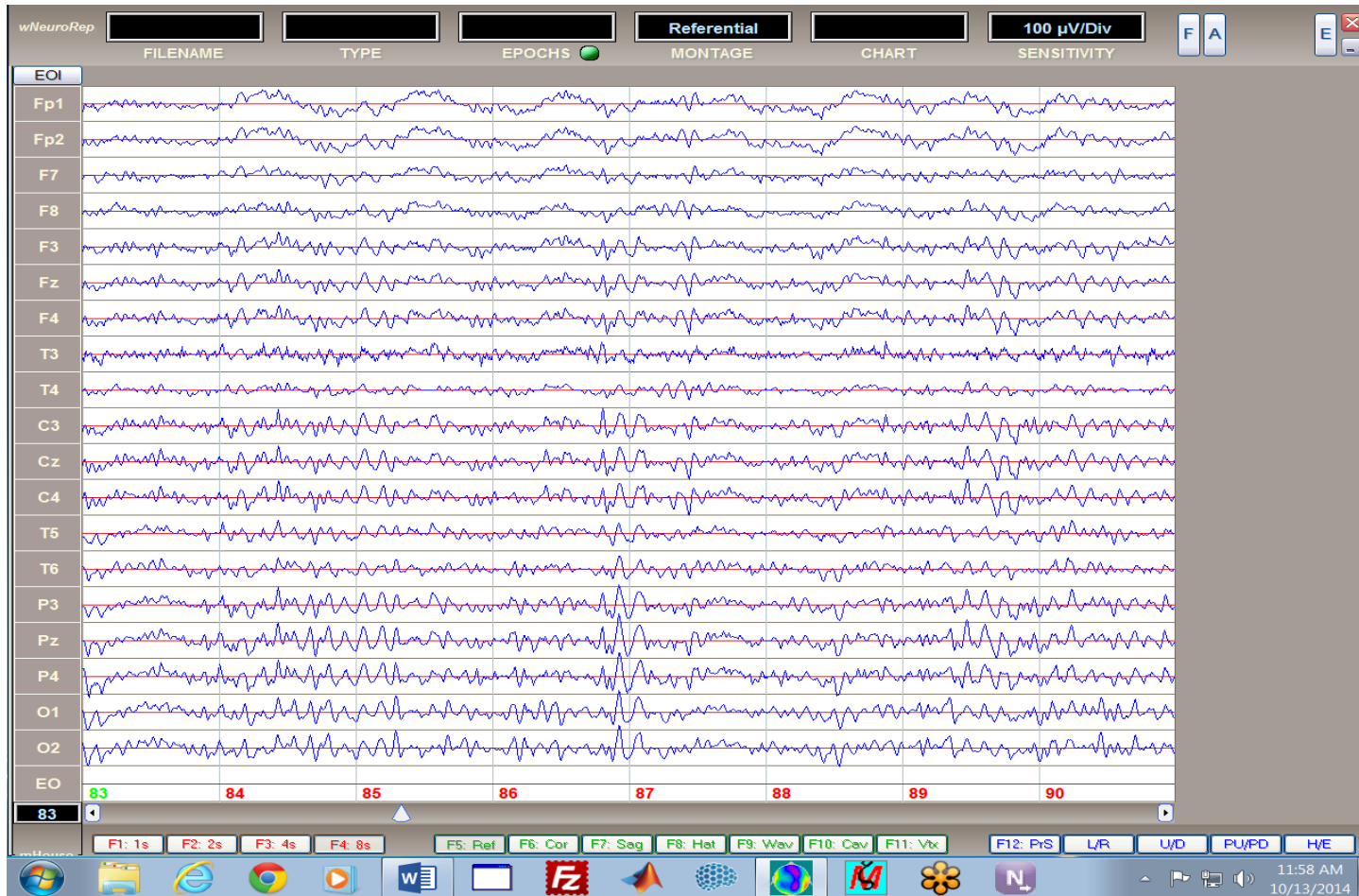
Temporal EMG



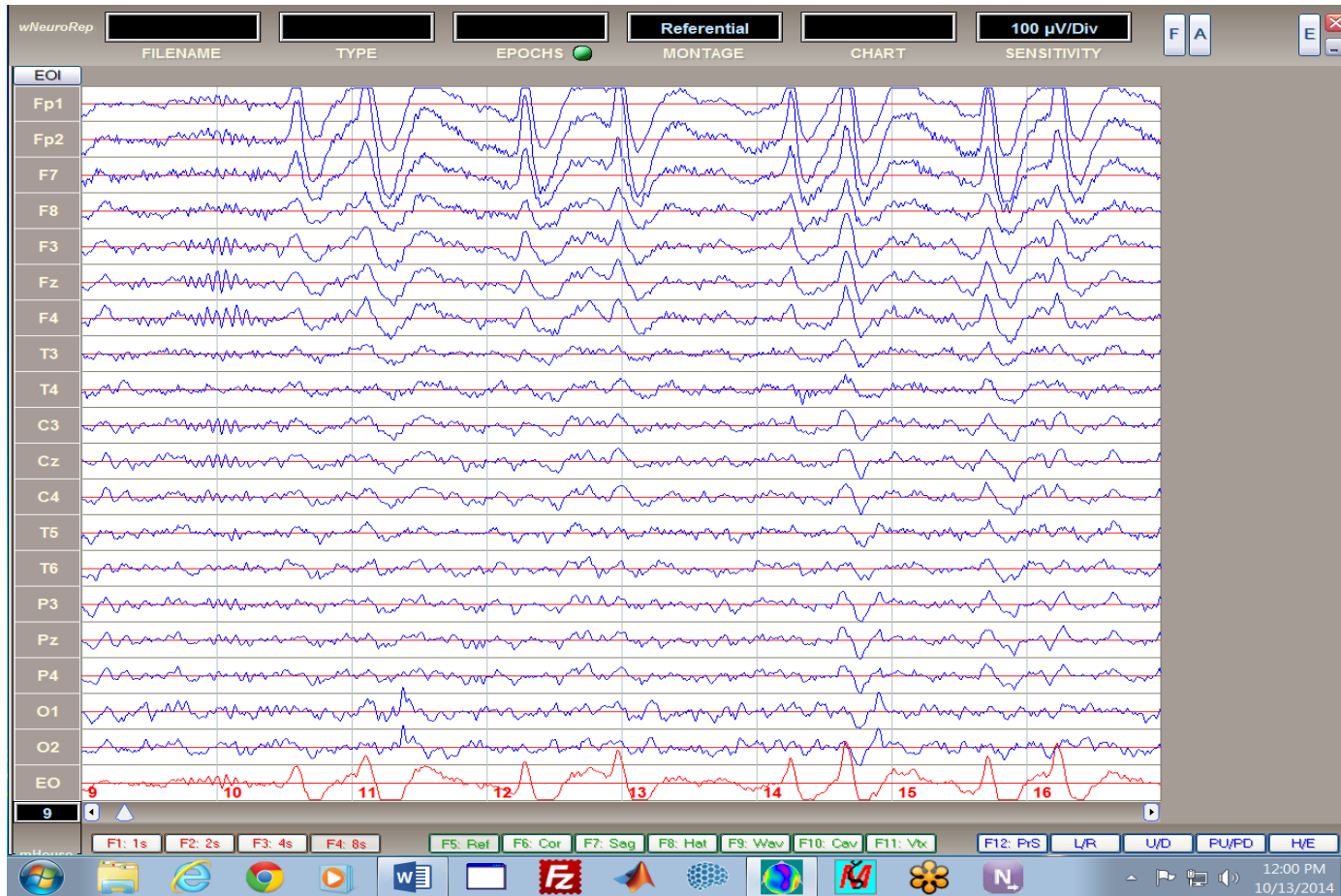
Ocular Artifact



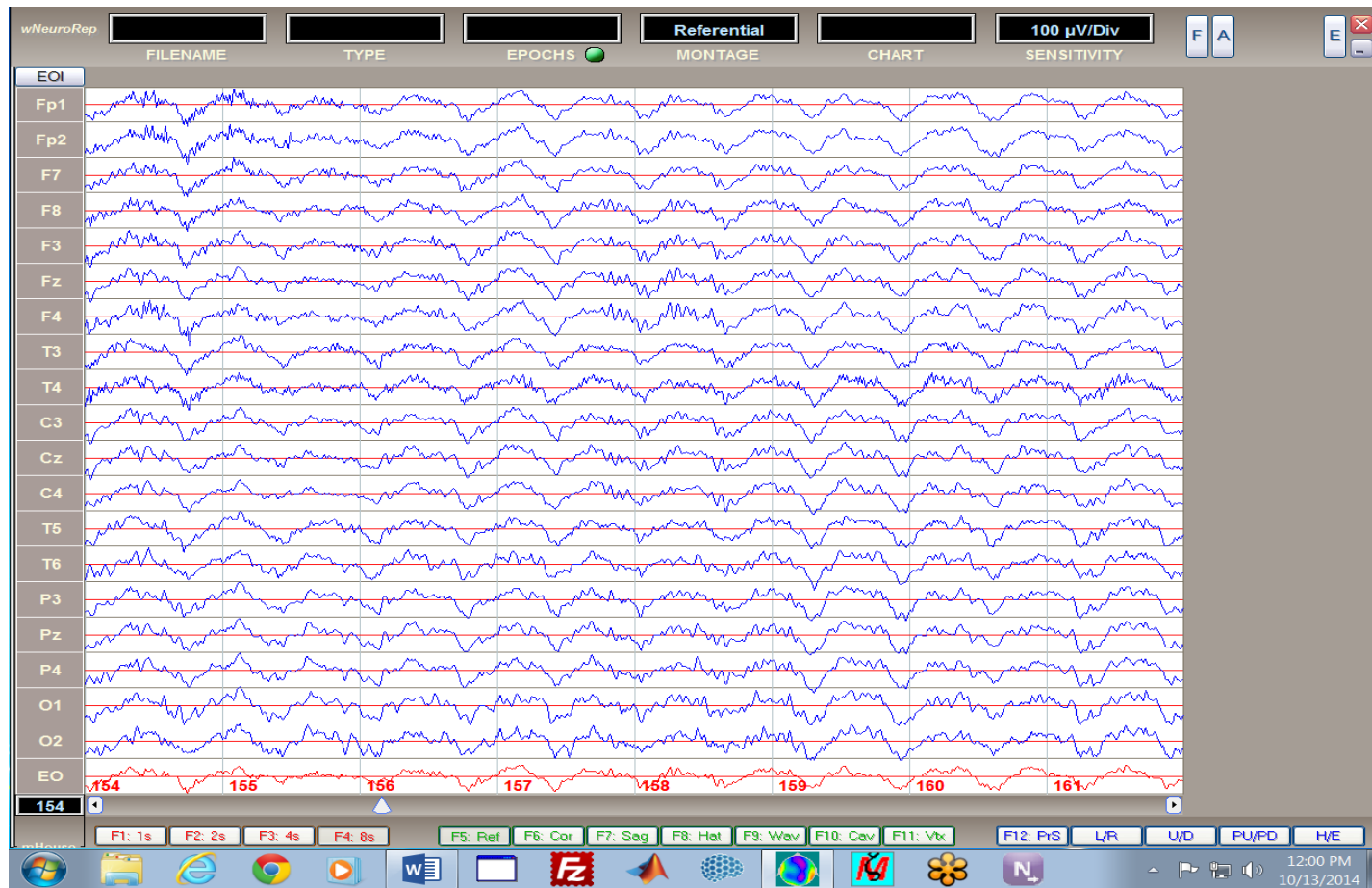
Eye Rolling



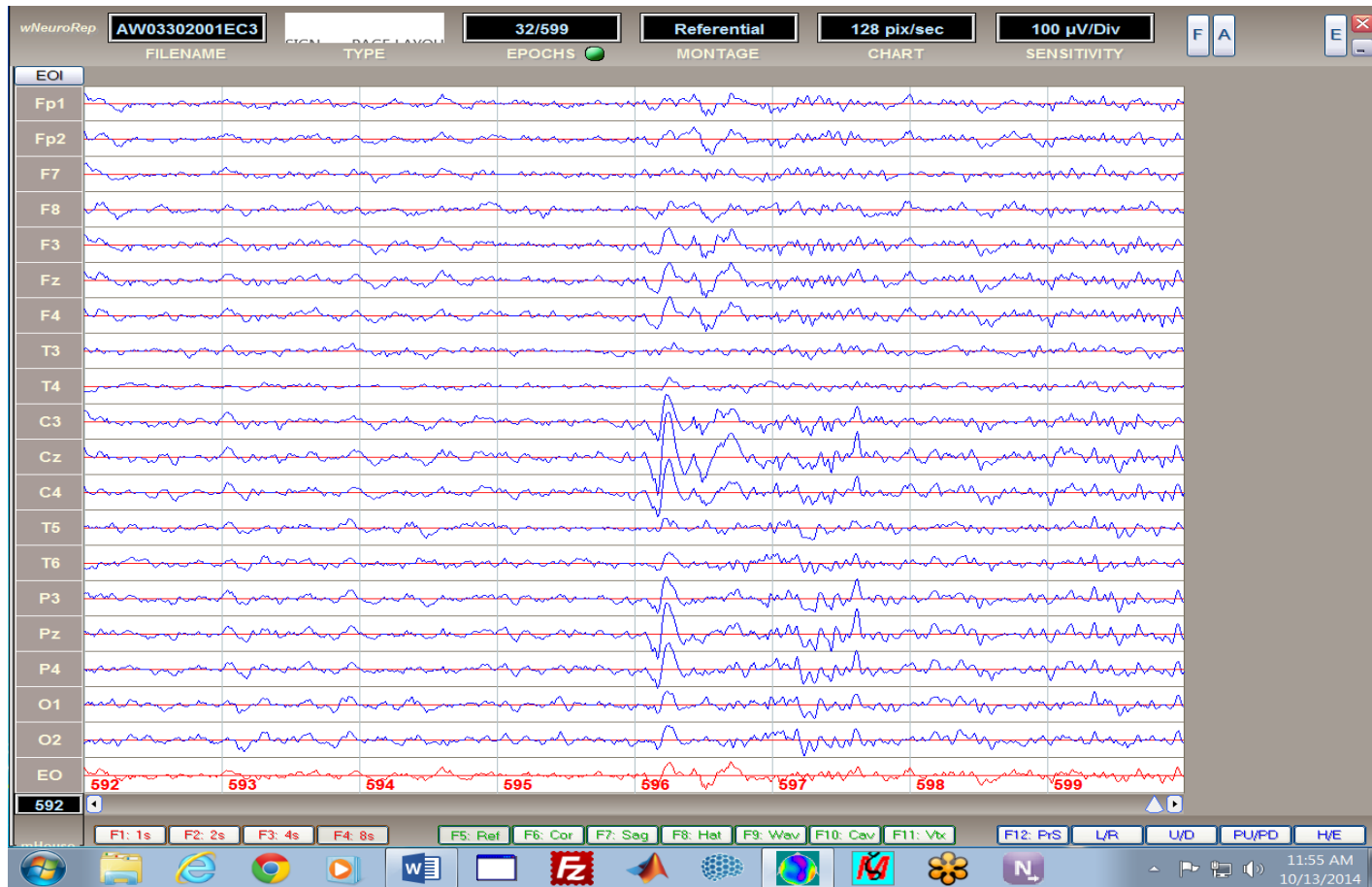
Eye Blinks



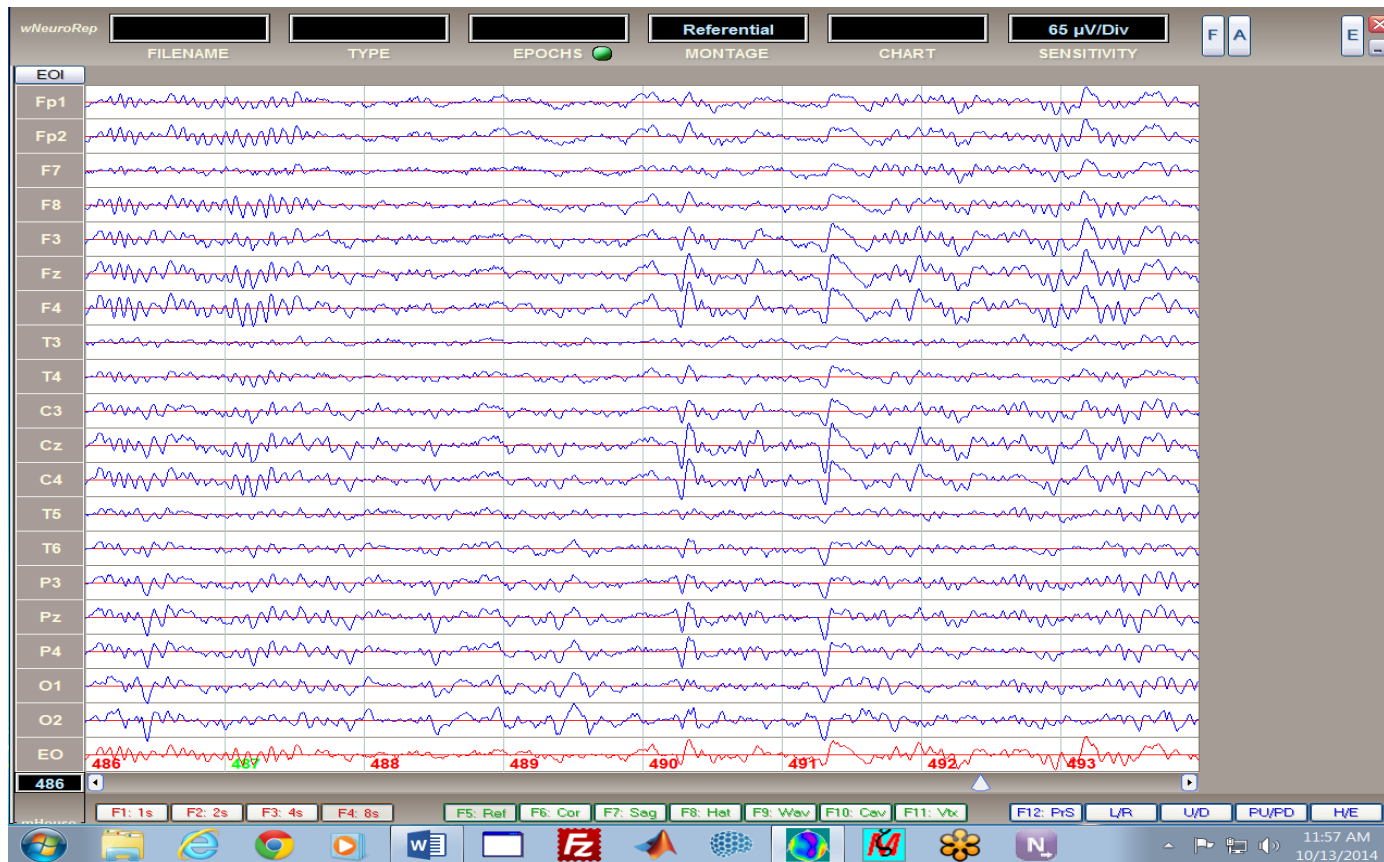
Eye Movement +



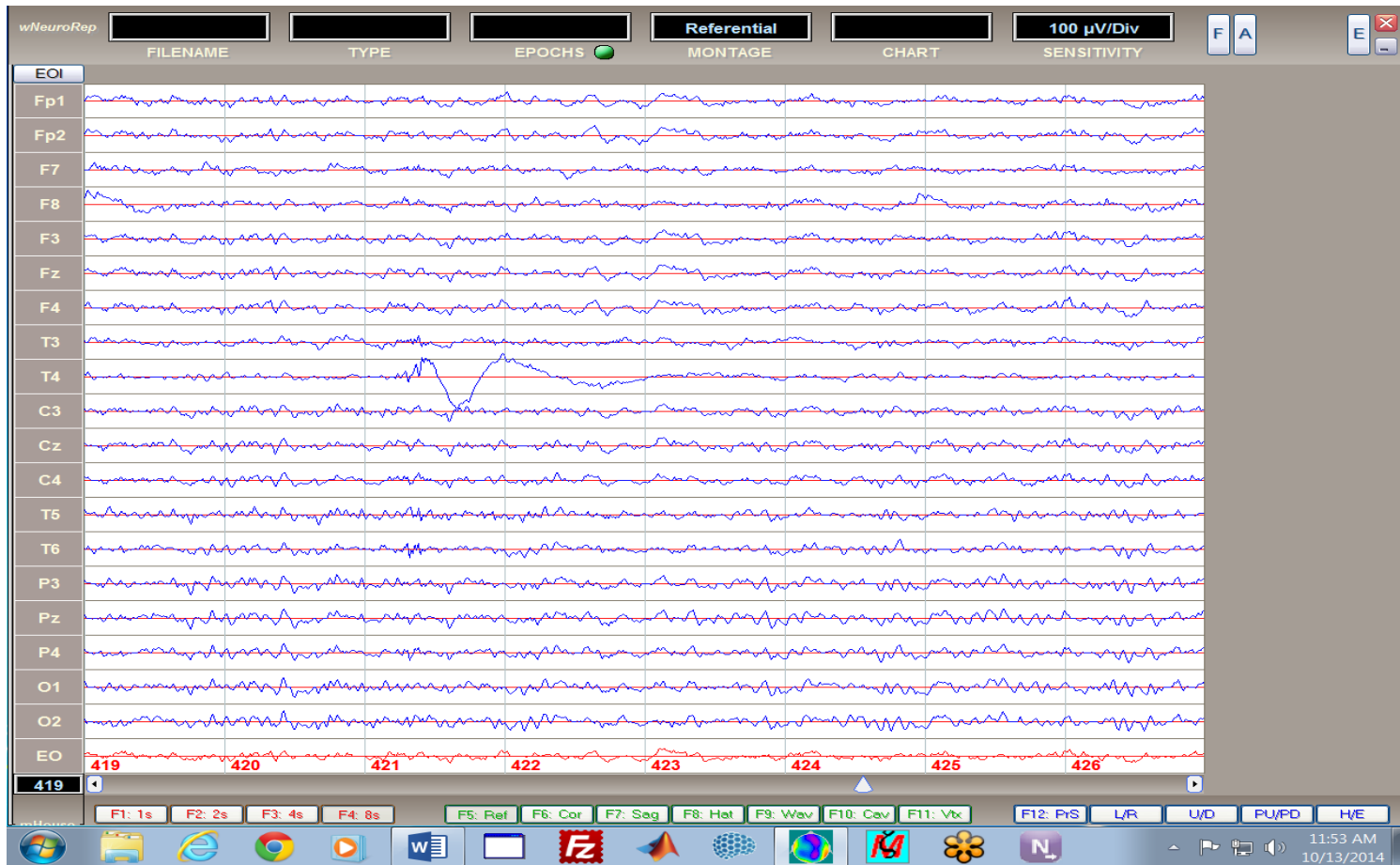
Sleep



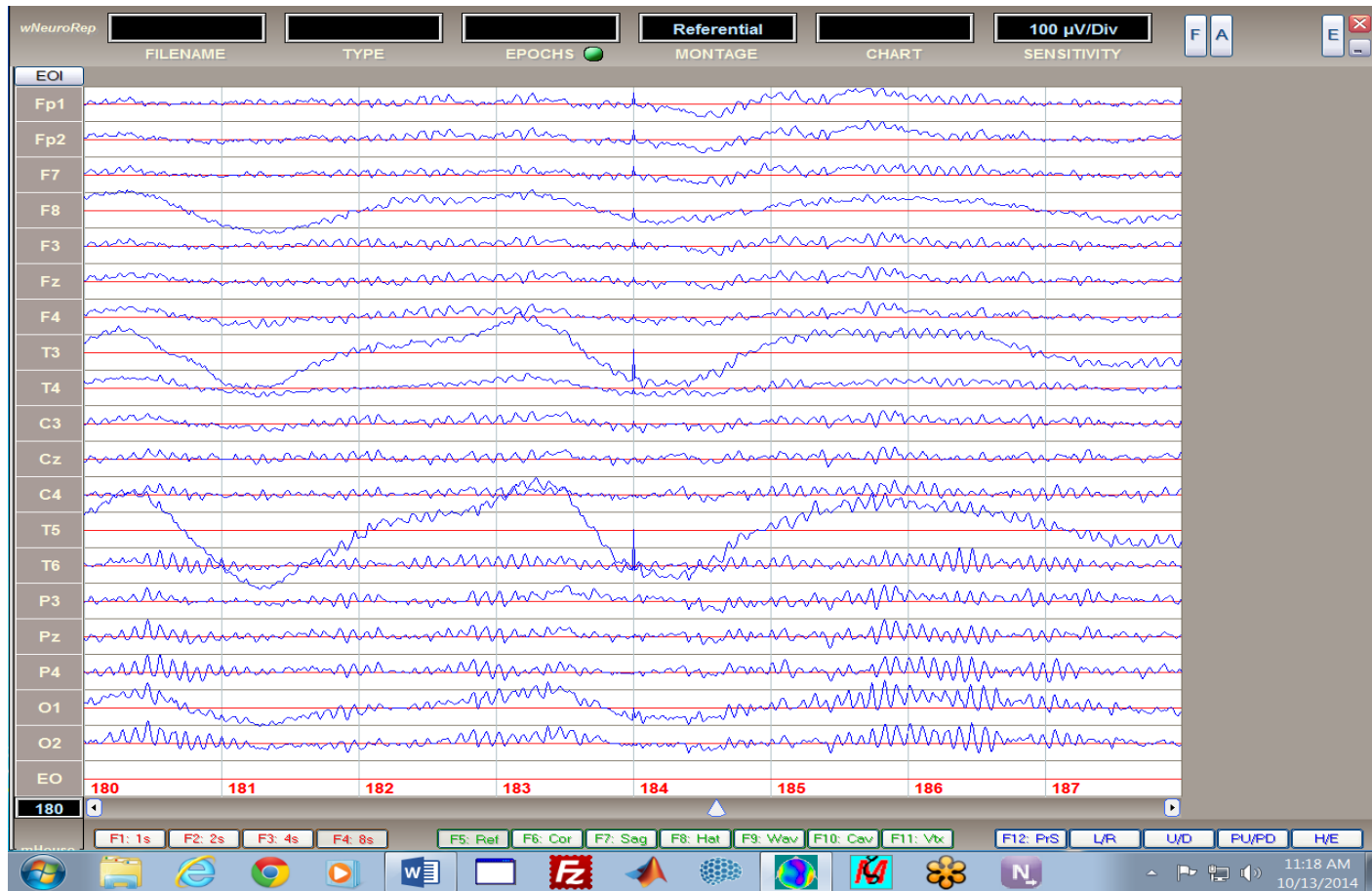
Sleep



Electrode Artifact



Delta Drift



Cardiac Artifact





Open



Show EEG



Show Trends



Split Screen



Process



Show Patient



Preferences



Spike Review



Tools



Full Screen



Help

Bipolar longitudinal A 7 sec 5 uV AR

LFF 0.16 sec HFF 70 Hz 60 Off

Select Range Comment Clip

Artifact Reduction ON

Numeric Values

Seizure Detector

aEEG Amplitude (median) L Hemisphere
11 uV (X) (X) 0
LOW HIGH DUR

aEEG Amplitude (median) R Hemisphere
9 uV (X) (X) 0
LOW HIGH DUR

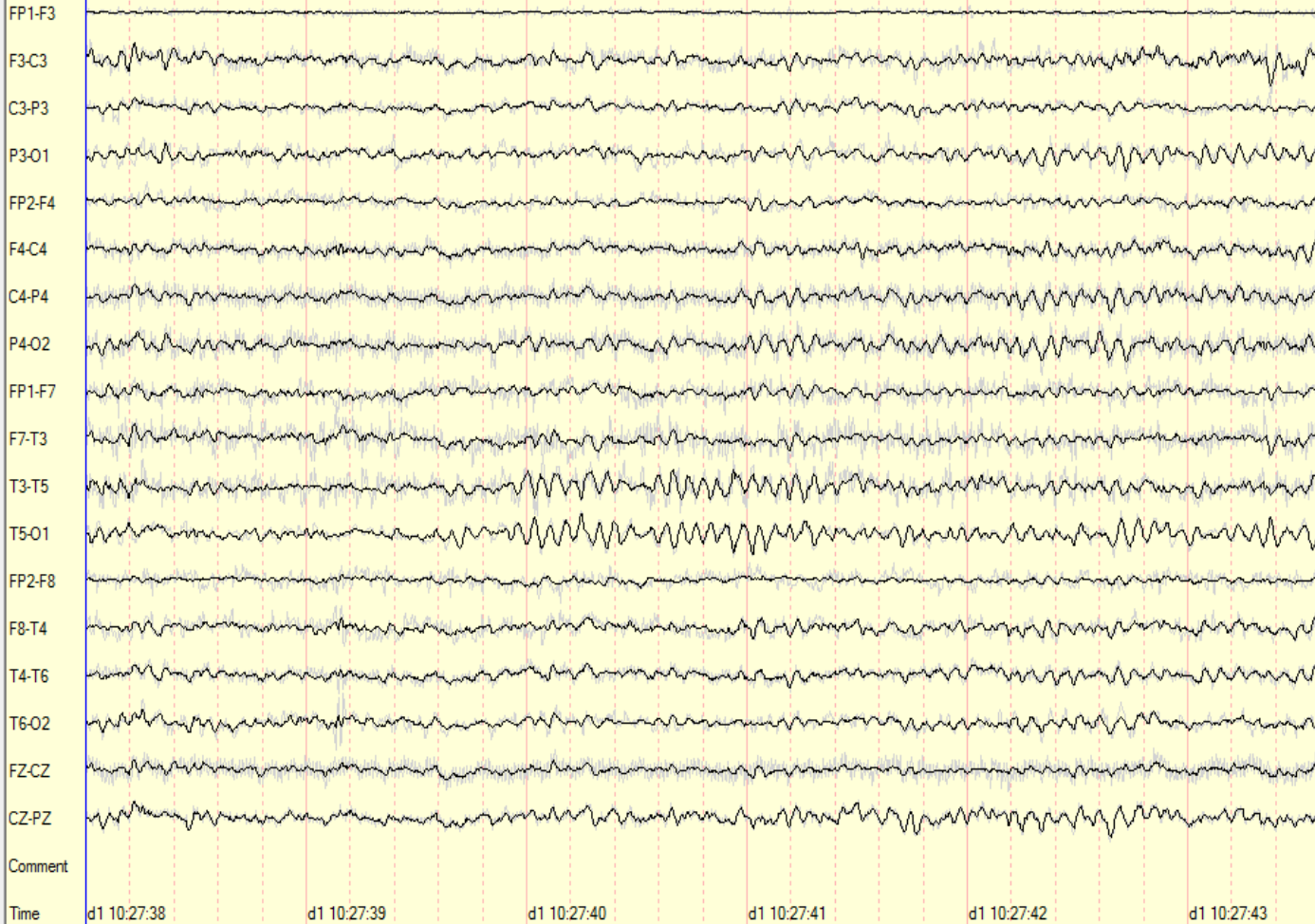
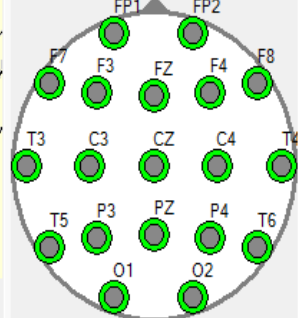
Comments

Comment	Time	Dur
Spike T5-...	d1 10:32:03	0 se
Spike T5-...	d1 10:32:21	0 se
Spike T5-...	d1 10:32:31	0 se
Spike T5-...	d1 10:32:57	0 se
Spike T5-...	d1 10:33:27	0 se
Spike T5-...	d1 10:33:31	0 se
Spike T5-...	d1 10:33:32	0 se
Spike T5-...	d1 10:33:37	0 se
Spike T5-...	d1 10:33:46	0 se

All Filt... Spi... Sz... Bo... Re...

Electrode Signal Quality

Last 300 seconds, 50% artifact threshold



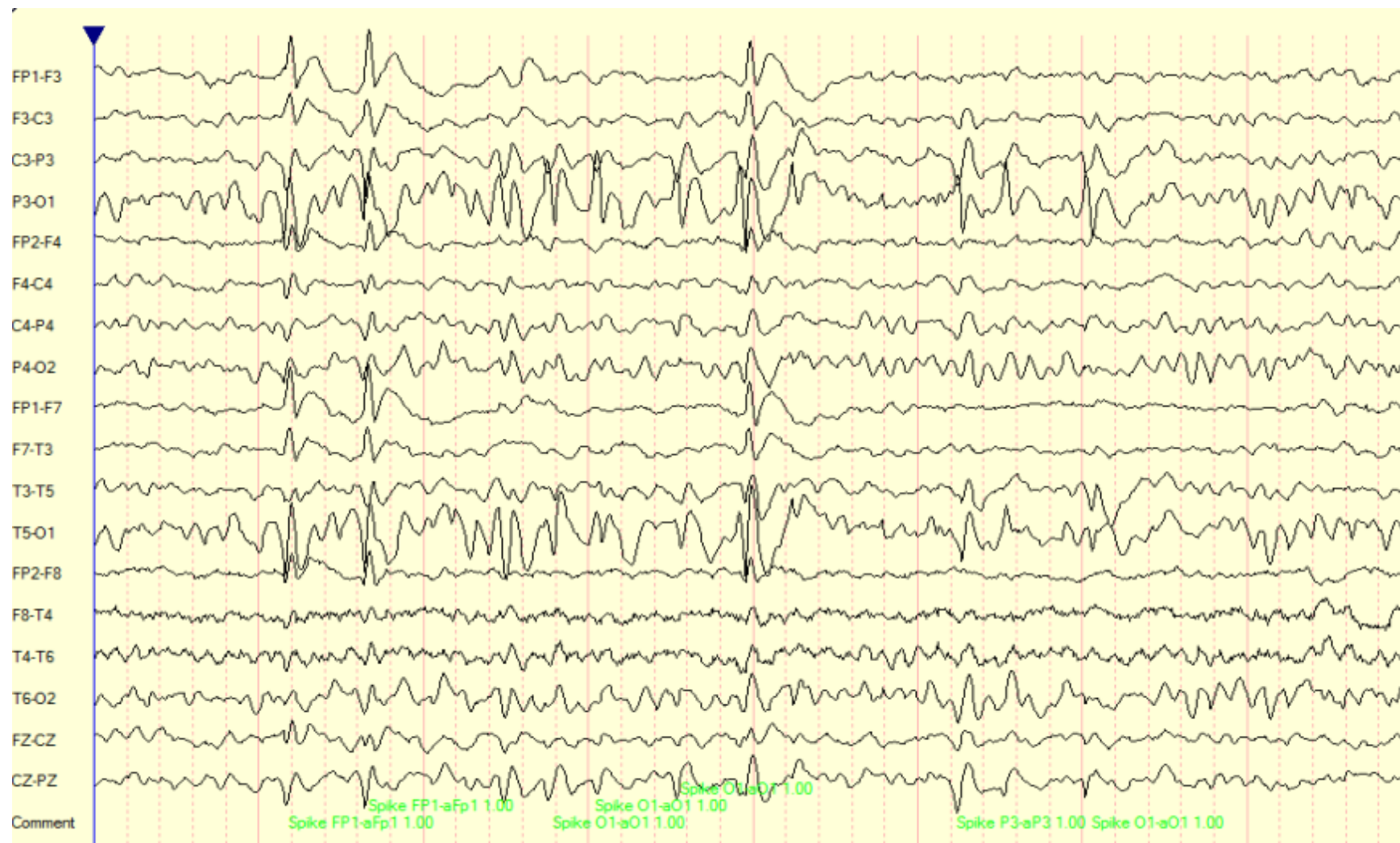
Video Player

The Importance of Understanding the Raw EEG

- ◎ It all boils down to the squiggly lines.
- ◎ If it's not in the EEG then the maps can't be right.
- ◎ Must be able to tell the difference between artifacts and real EEG.
- ◎ QEEG is an average metric of what is in the EEG. Averaging can miss important details contained in the extremes.
- ◎ Seizure/subclinical spike and wave discharges.
- ◎ Other EEG oscillations.

EEG Oscillations





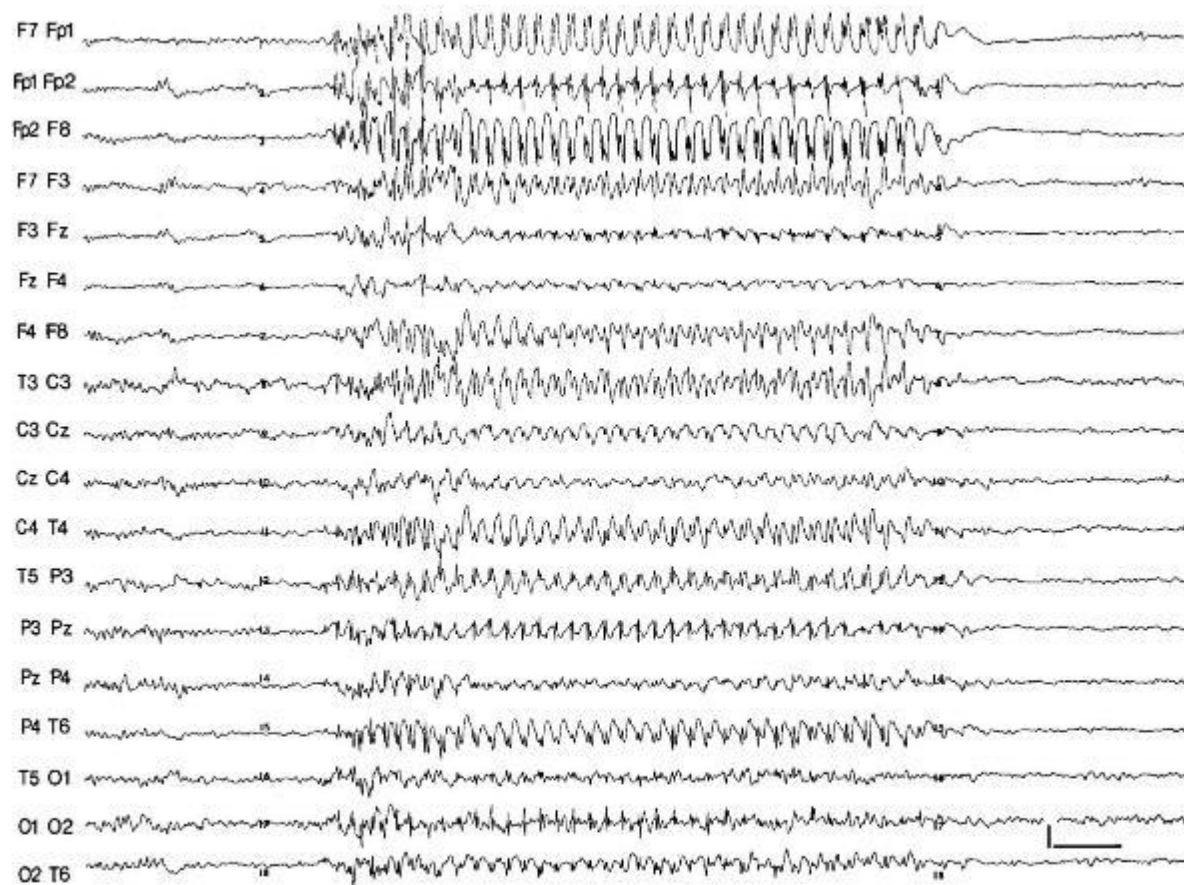
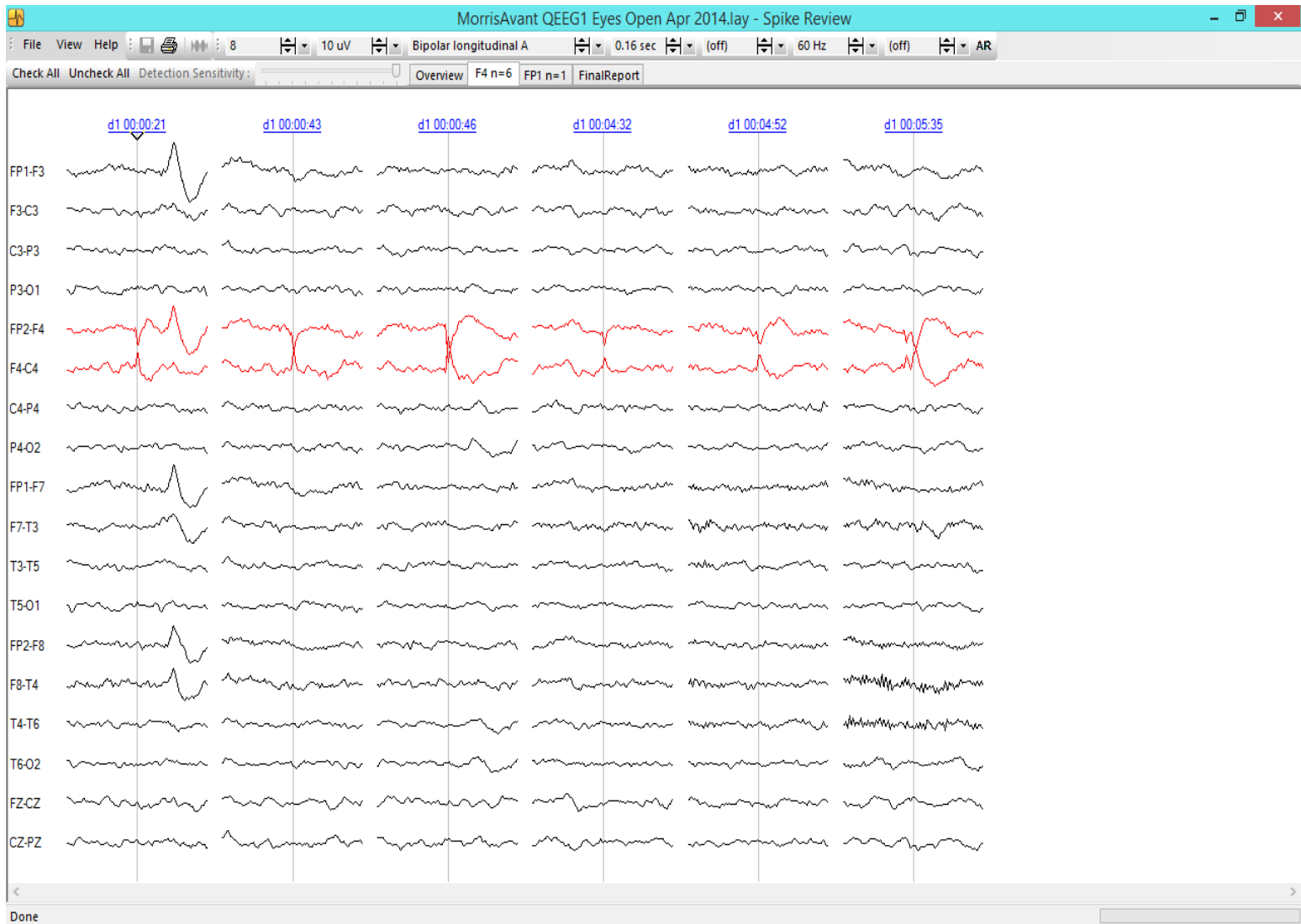


Figure 15.28. Three per second spike and wave discharges typical of absence in a 10-year-old boy with staring spells. The generalized bisynchronous, frontally dominant spike and slow-wave complex occurs at a frequency of about 3.5 to 4 Hz. The patient

was unresponsive during this period. Filters: low frequency = 1 Hz, high frequency = 70 Hz. Calibrations: horizontal = 1 second, vertical = 150 μV .





Scale (uV)
300.00
Edit Time
00:00
Montage
-NN BIPOL-
-NN LAPLA-
-NN LINKEI
-NN REF (/)
-NN TRAN-
ABM_X24
ANT 21
AveRef

Split Half

Test/Retest

Display Time

6



6

Scale (uV)
300.00
Edit Time
00:00
Montage
-NN BIPOL
-NN LAPLA
-NN LINKE
-NN REF (A
-NN TRAN
ABM_X24
ANT 21
AveRef

Split Half

Test Retest

Display Time
6



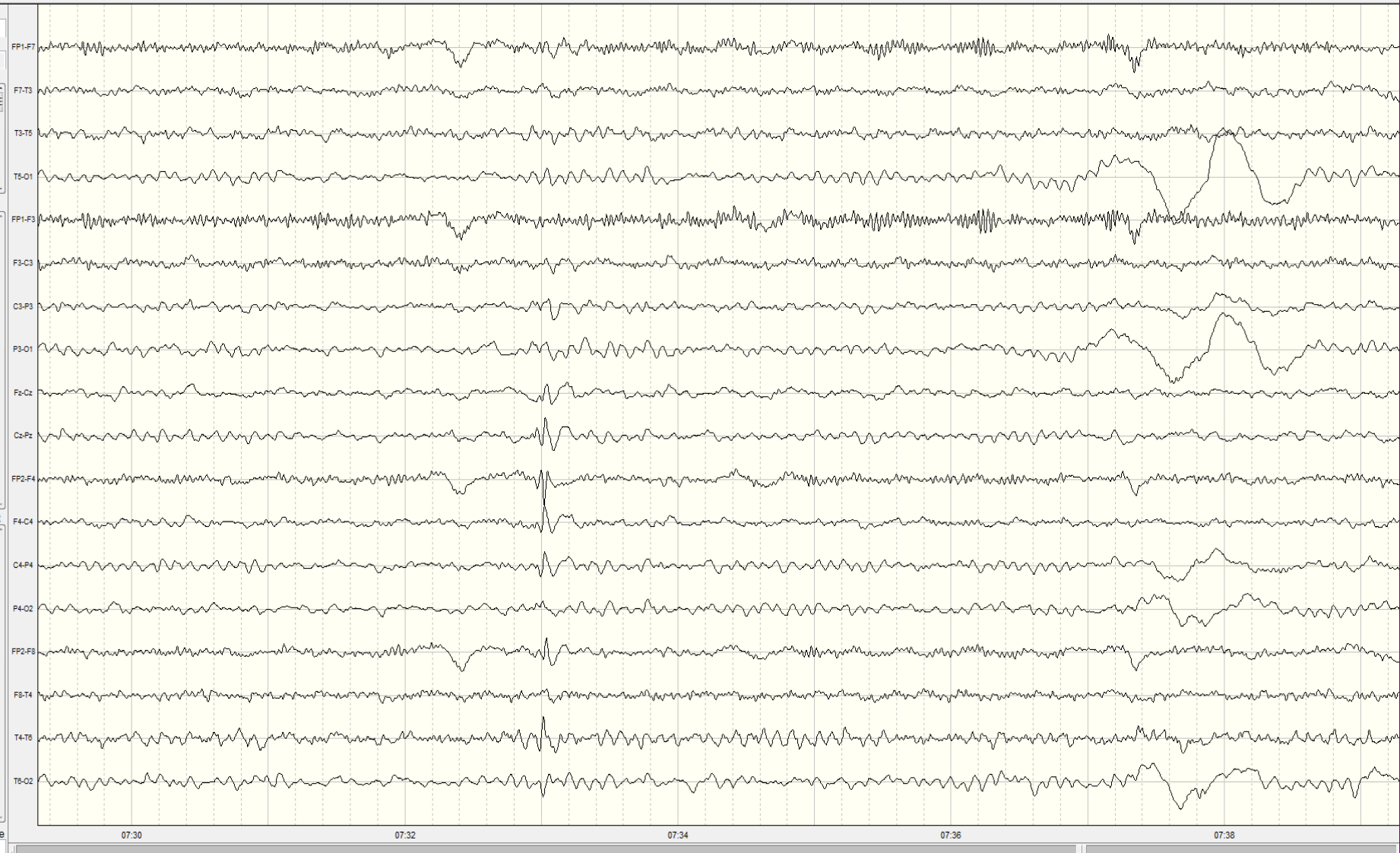
Scale (uV)
200.00
Edit Time
00:00

Montage
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-NN LINK1
-NN REF (A
-NN TRAN
ABM_X24
ANT 21
AveRef

Split Half

Test/Retest

Display Time
10



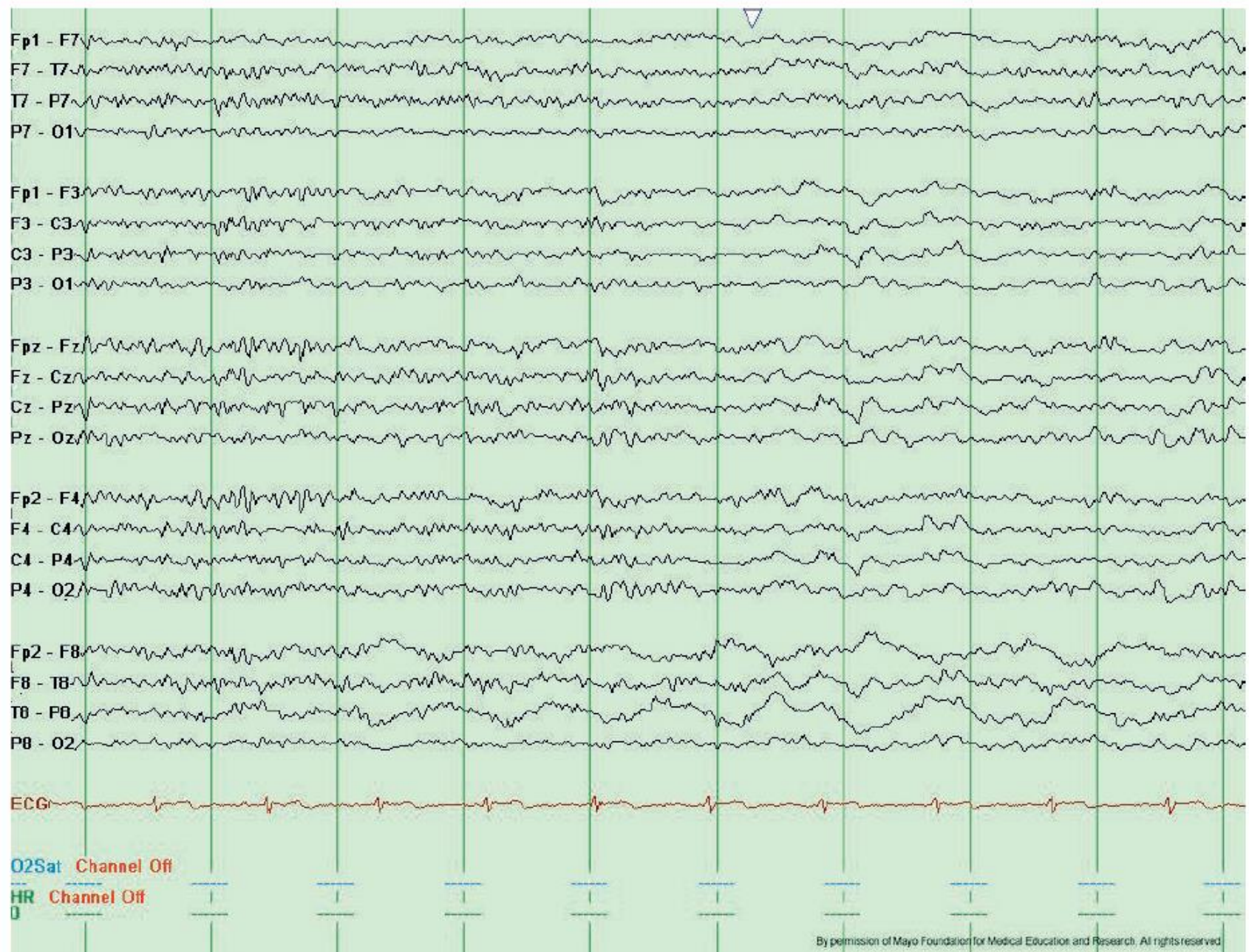


Figure 54. Focal slowing over the right temporal region as the result of a right temporal brain tumor in a 35-year-old man. Note the focal delta frequency slowing in the right temporal region as compared with the homologous normal right temporal region. Longitudinal bipolar montage. Copyright 2013. Mayo Foundation for Medical Education and Research. All rights reserved. Figure courtesy of Jeffrey W. Britton, MD.

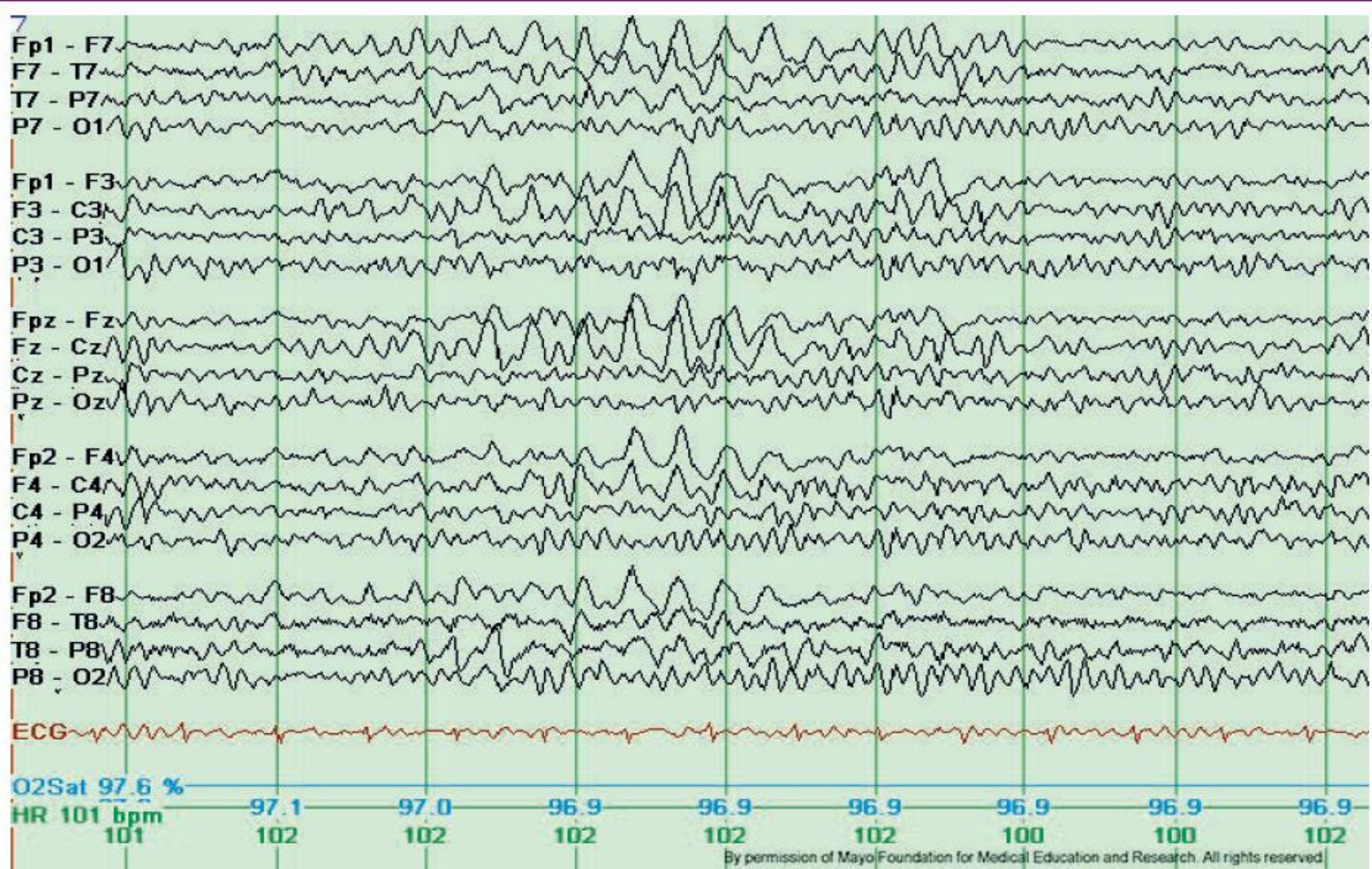
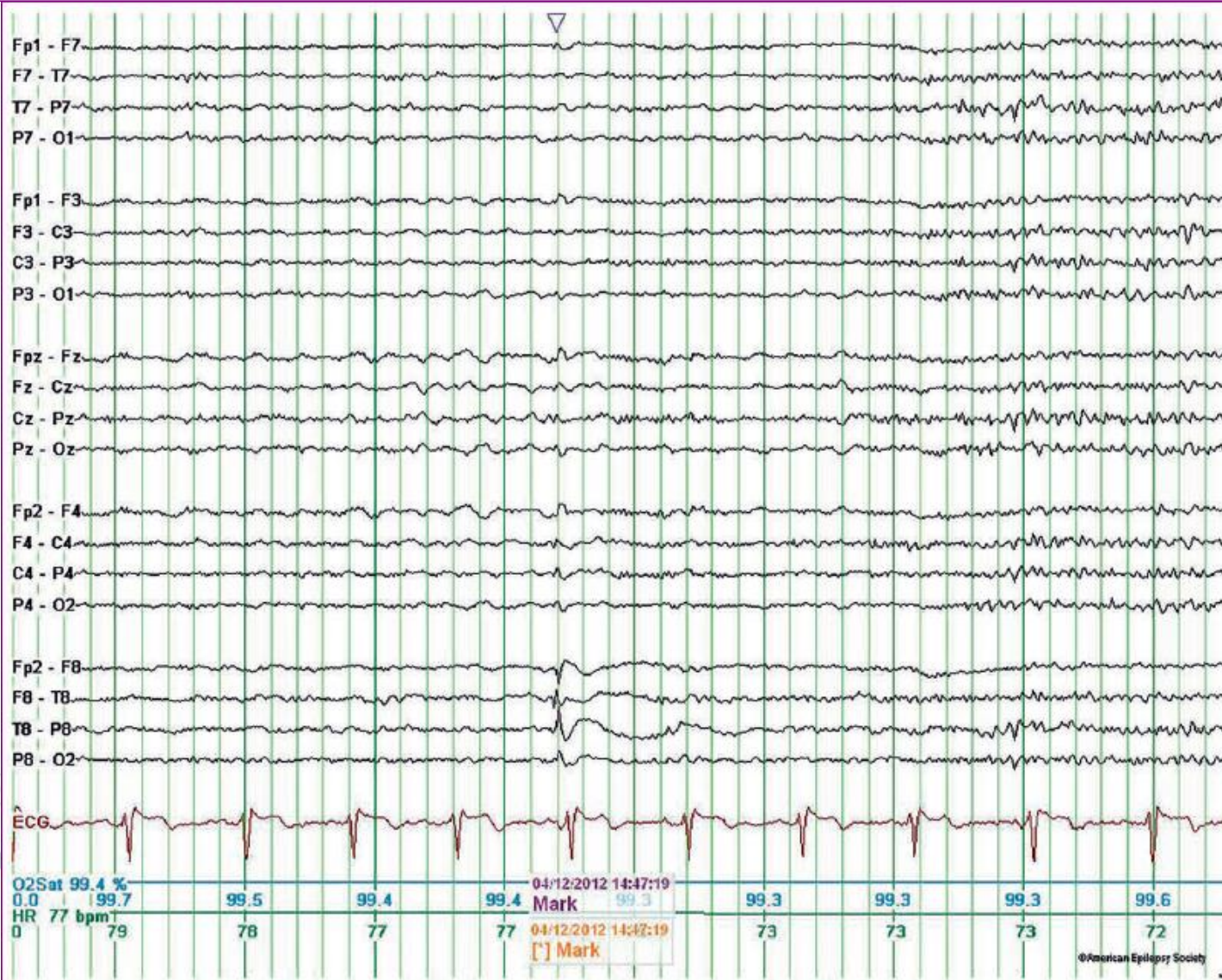


Figure 55. FIRDA pattern with a slightly slower theta EEG background in an elderly man with a metabolic encephalopathy. Periods of well-formed posteriorly dominant alpha activity are still also seen. Longitudinal bipolar montage. Copyright 2013. Mayo Foundation for Medical Education and Research. All rights reserved. Figure courtesy of Jeffrey W. Britton, MD.

Frontal Intermittent Rhythmic Delta Activity (FIRDA)

Figure 62. Right temporal IED in a 32-year-old man with right mesial temporal lobe epilepsy. (a) Channels 17 (FP2-F8) and 18 (F8-T8) show a “phase-reversal” of negativity, allowing localization of the spike discharge as maximally negative at the F8 electrode site (i.e., given maximal negativity at F8 and the conventions of EEG polarity, which state that when the Grid 1 electrode site, FP2 in channel 17, is more positive than the Grid 2 site, F8, the result is a surface positive downward deflection; whereas in channel 18, F8 is more negative than the T8 Grid 2 electrode site, resulting in an upward deflection). Thus, the phase-reversal demonstrates that the F8 electrode site holds maximal negativity and allows localization of the spike focus to that site. (b) Focal/regional slowing appears over the right temporal region, which has a rhythmic character consistent with the pattern known as temporal intermittent rhythmic delta activity (TIRDA), a frequent finding of epileptiform significance in those with temporal lobe epilepsy. Copyright 2013. Mayo Foundation for Medical Education and Research. All rights reserved. Figure courtesy of Erik K. St. Louis, MD.



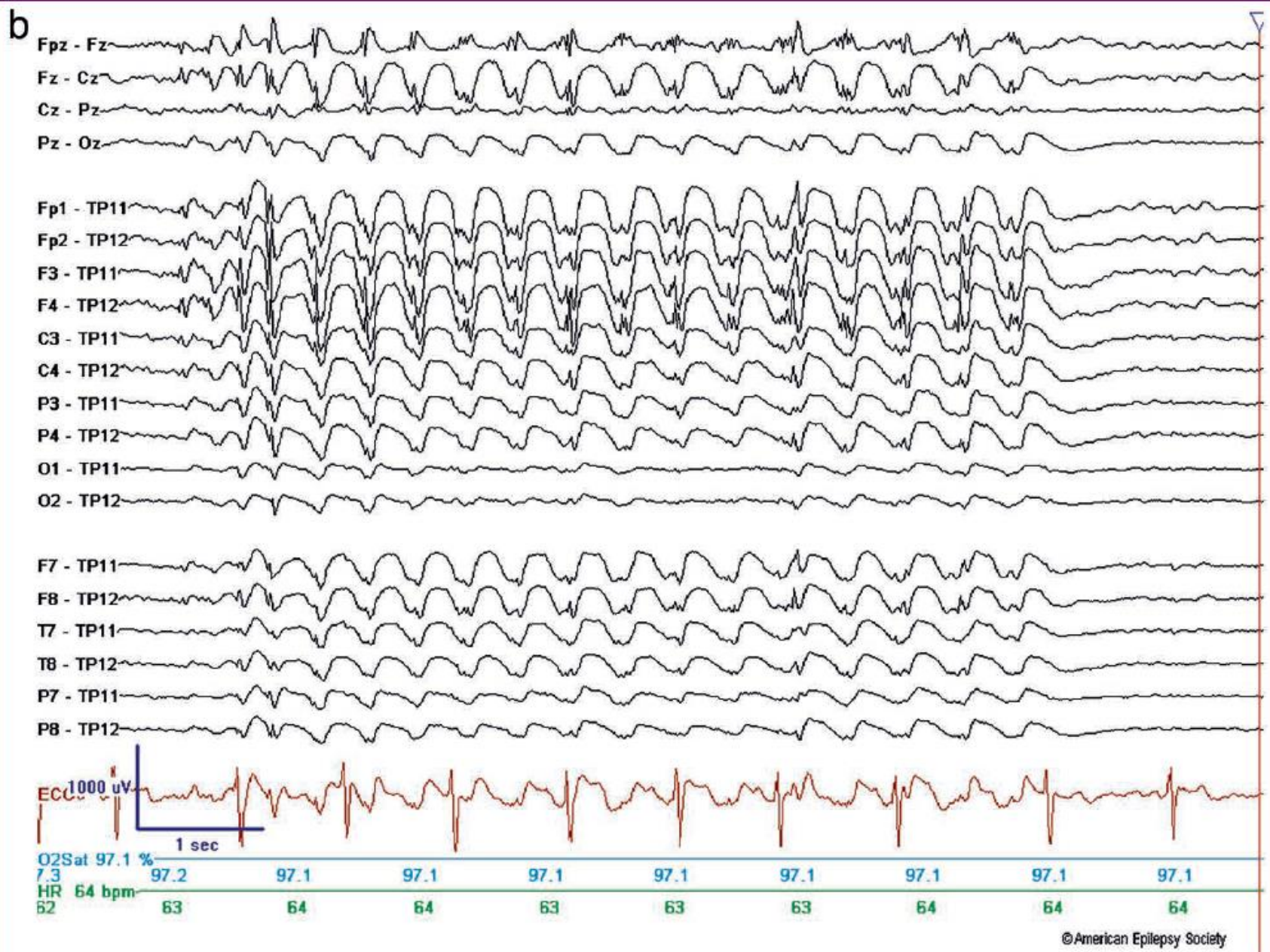


Figure 63. The 3-Hz (typical) generalized spike-wave IED. This IED is most commonly seen in children with CAE. (a) Longitudinal bipolar montage. (b) Ipsilateral ear reference montage. Copyright 2013. Mayo Foundation for Medical Education and Research. All rights reserved. Figure courtesy of Jeffrey W. Britton, MD.

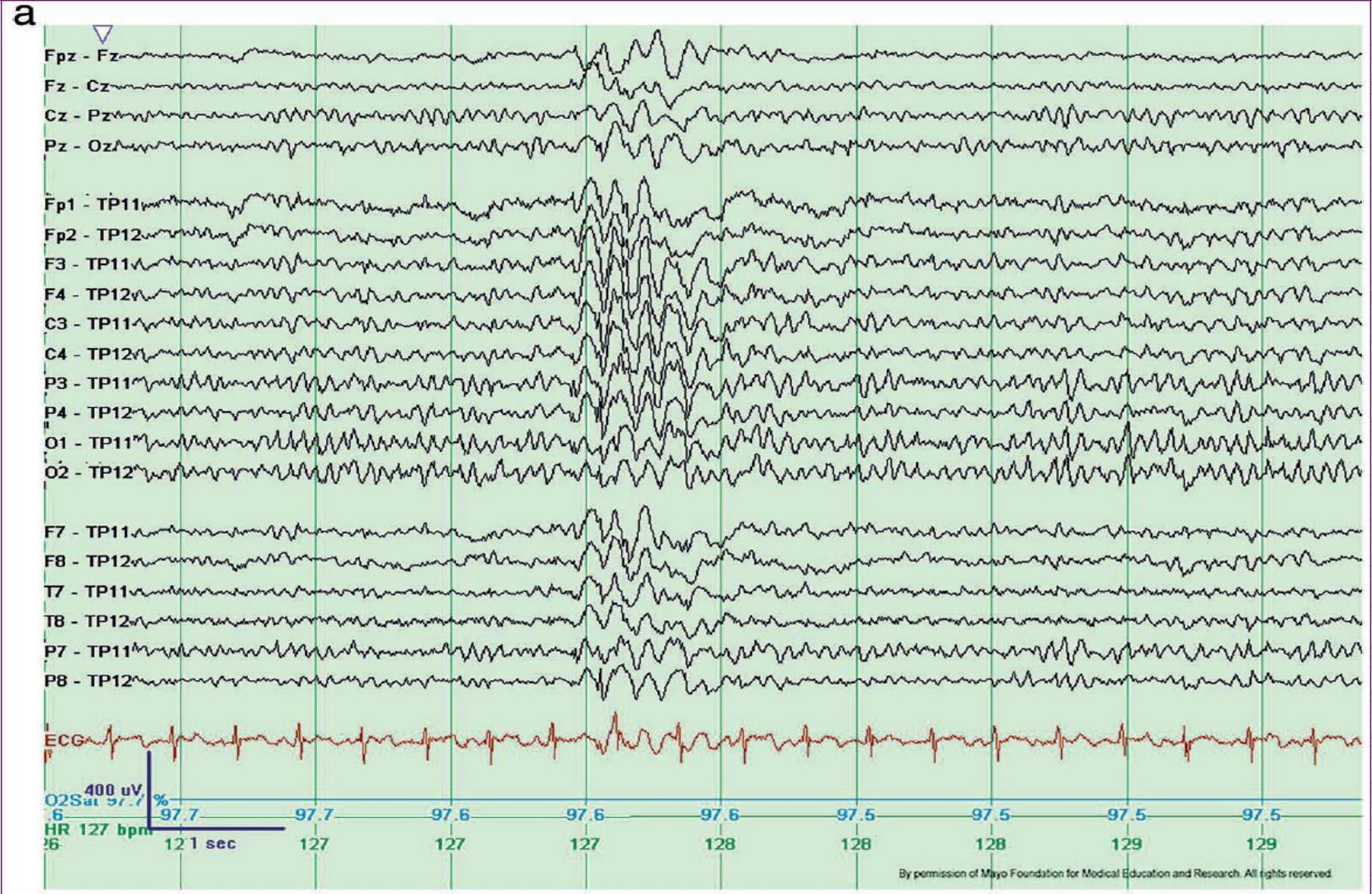


Figure 64. Atypical generalized spike-wave IED. This IED is most commonly seen in children with juvenile absence or myoclonic epilepsy syndromes. Example (a) shows the discharges are spontaneous. In (b), the discharges are induced by the activating procedure of photic stimulation, representative of a so-called photoparoxysmal response, which often occurs in those with primary idiopathic generalized epilepsy syndromes. Copyright 2013. Mayo Foundation for Medical Education and Research. All rights reserved. Figure courtesy of Jeffrey W. Britton, MD.

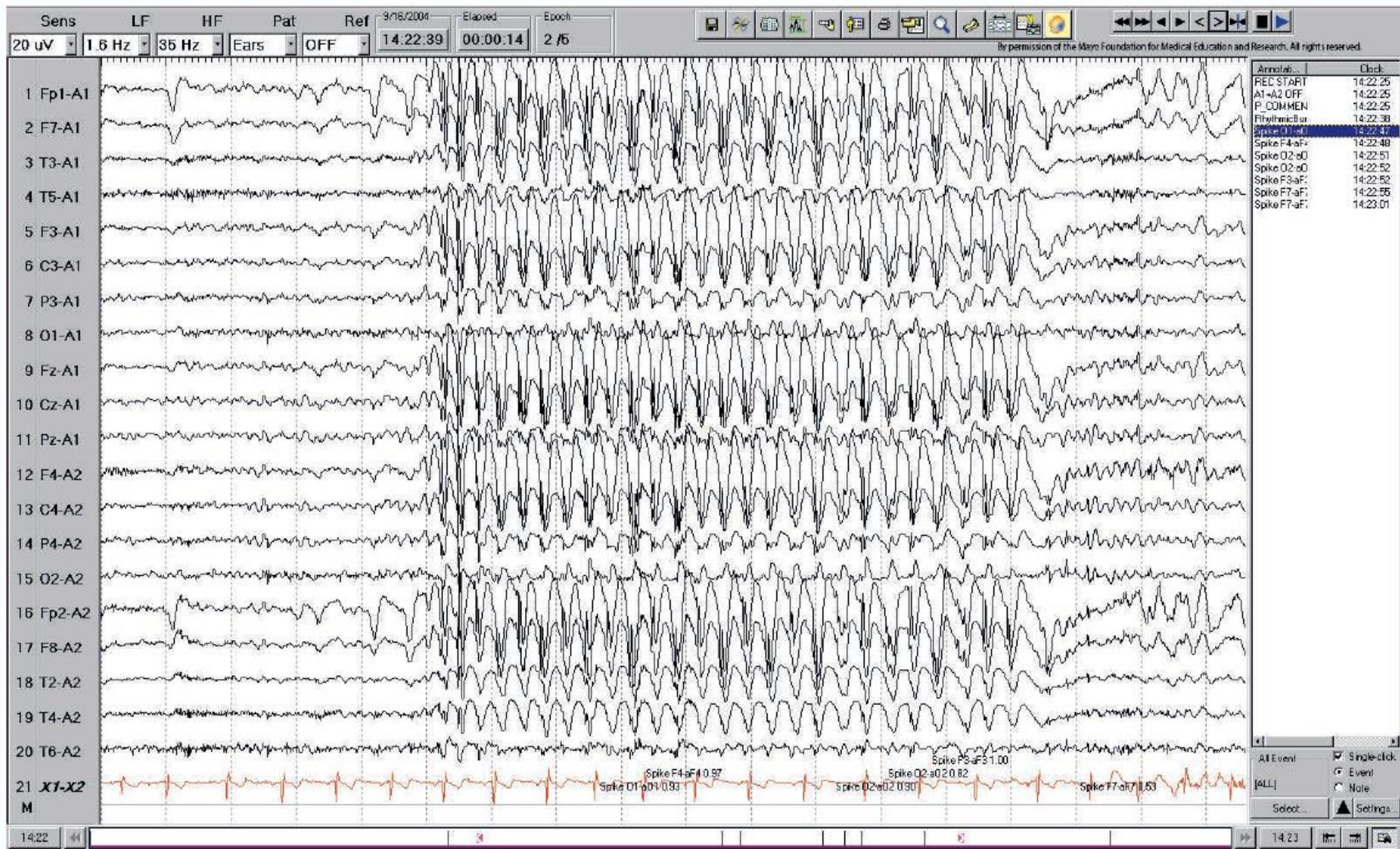
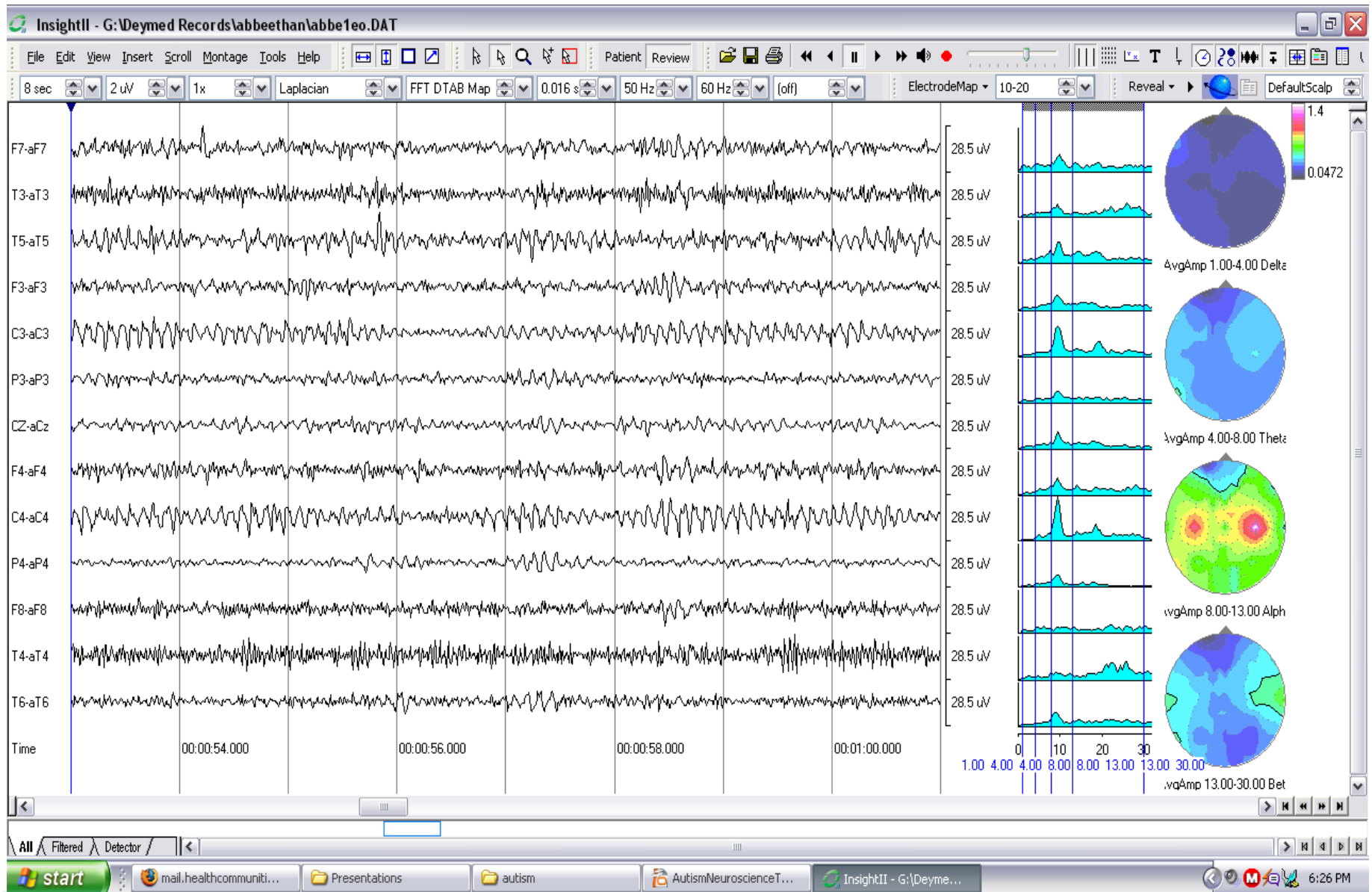
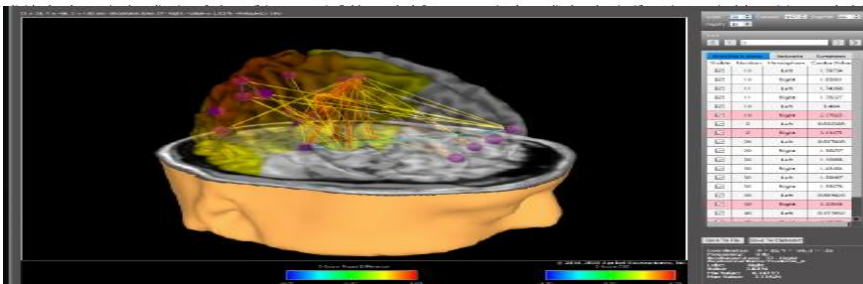
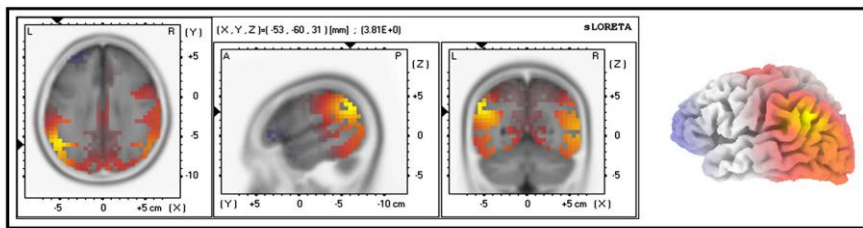
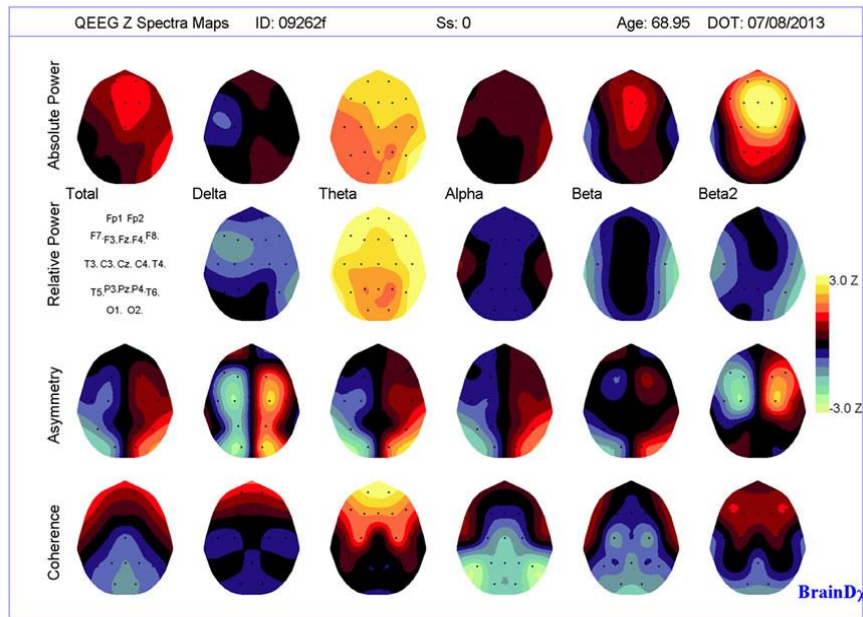


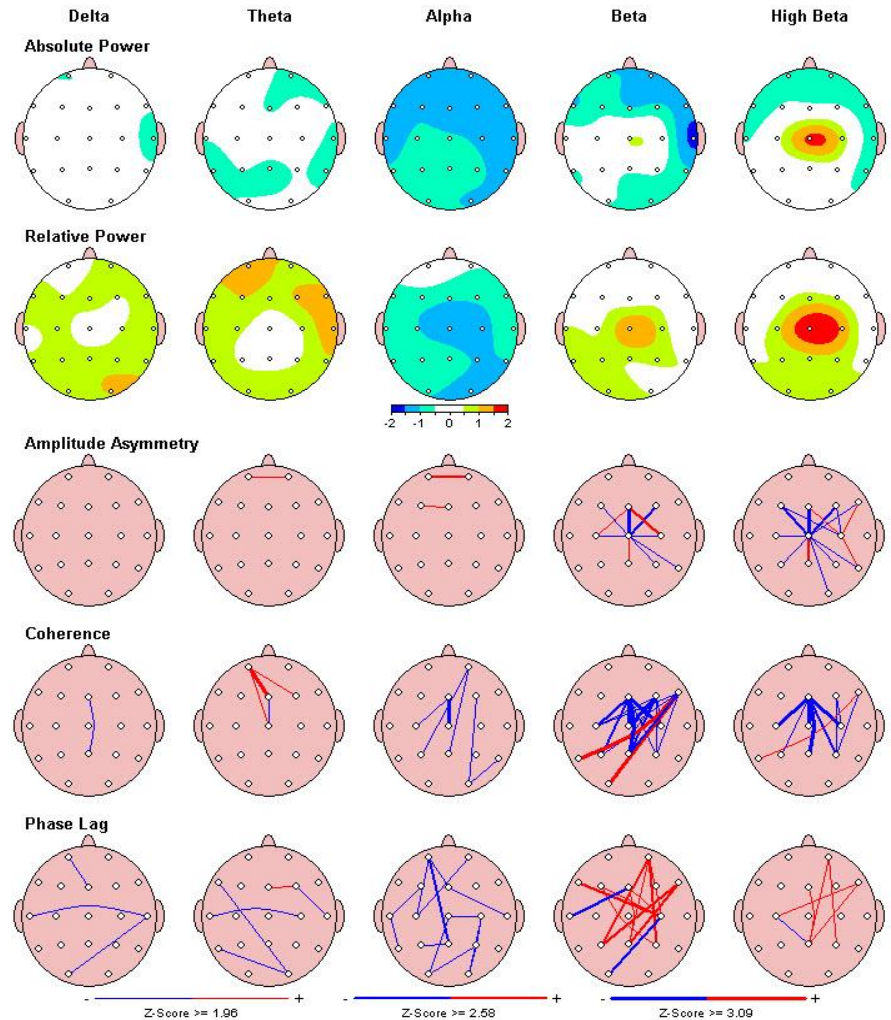
Figure 69. Absence seizure. During an absence seizure, the typical ictal EEG pattern is an extension of the interictal pattern (i.e., 3-Hz generalized spike-wave of a prolonged duration, with usual clinical accompaniments of staring with behavioral arrest, or with variable accompaniment by oral and manual automatisms such as blinking, lip smacking, or hand-fumbling movements. Copyright 2013. Mayo Foundation for Medical Education and Research. All rights reserved. Figure courtesy of Erik K. St. Louis, MD.



Standard QEEG Assessment



Z Scored FFT Summary Information



QEEG and VARETA based Neurophysiological Indices of Brain Dysfunction in Attention Deficit and Autistic Spectrum Disorder

Robert J. Chabot¹, Robert Cohen², Laurence Hirshberg³ and David S. Cantor^{4*}

QEEG VARETA Group Averages (9-10Hz)

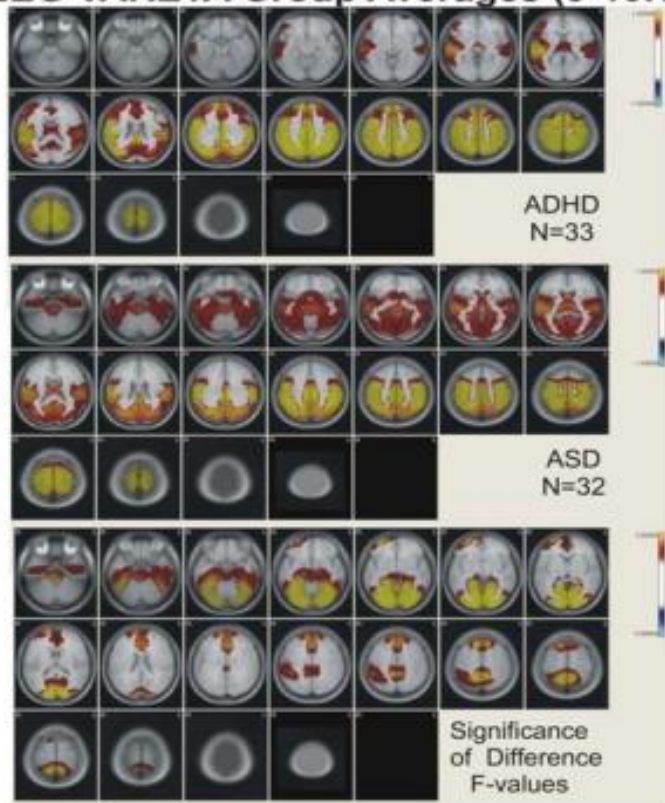


Figure 4: Figure showing VARETA structures and corresponding Z-scores in current density for the broad band 9-10 Hz activity.

Table 3: Brain Structures Showing Abnormal Function using VARETA in Children with Attention Deficit Disorder and Autistic Spectrum Disorder.

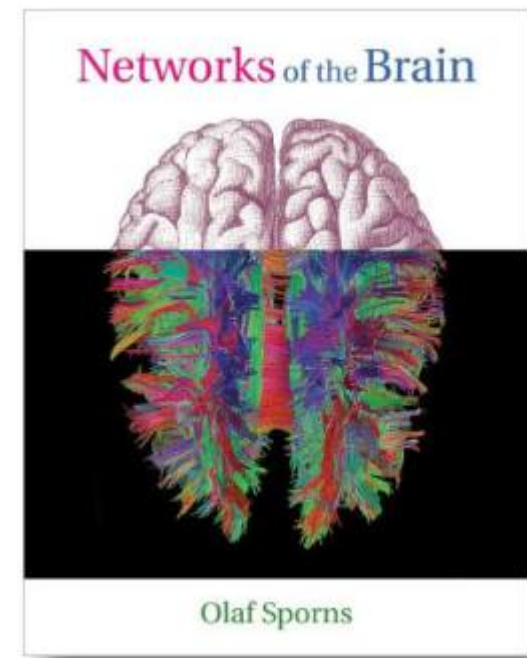
Sub Cortical & Cortical Structures showing VARETA Abnormality	Attention Deficit Disorder	Autistic Spectrum Disorder	Significant Differences
Cerebellum	X	X	ADHD less
Thalamus	X	X	None
Caudate	X	X	None
Hippocampus	X	X	None
Inf. Mid. Sup. Temporal	ALL	Mid & Sup	ASD less
Inf. Mid. Sup. Frontal	ALL	Mid	ASD less
Precentral Gyrus	X		ASD less
Postcentral Gyrus	X	X	None
Inf. Mid. Sup. Occipital	X	Superior	ADHD less
Lat Mid Occipital/ Temporal		X	ADHD less
Sup. Parietal	X	X	ADHD less
Angular Gyrus	X	X	None
Supramarginal Gyrus		X	ADHD less
Cuneus	X	X	None
Lingual Gyrus	X	N	None
Cingulate	Anterior & Posterior	Posterior	None

Standard vs More Complex EEG/QEEG Analyses

- ◎ Method of Artifacts: Manual vs ICA/Computer assisted
- ◎ Degree of cleaning in EEG
- ◎ Isolation of waveforms vs looking at everything
- ◎ More detailed analysis of source localized activity
- ◎ Sources for components vs a source for all of the EEG
- ◎ Viewing the brain as one location operating a function vs. systems of interacting hubs
- ◎ CONNECTIVITY

Types of Neural Connectivity

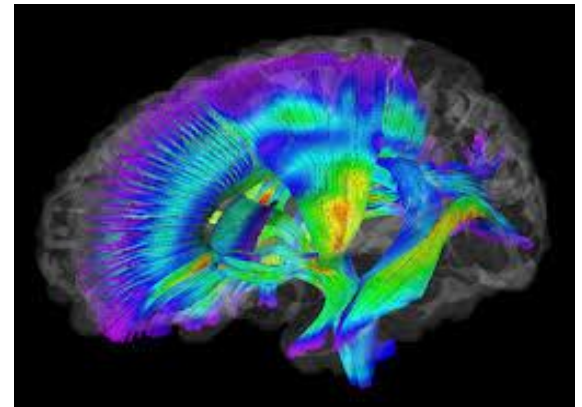
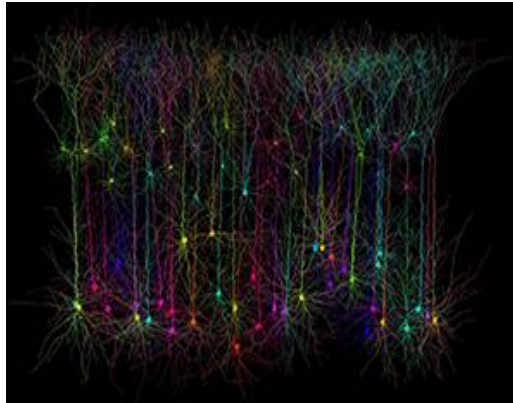
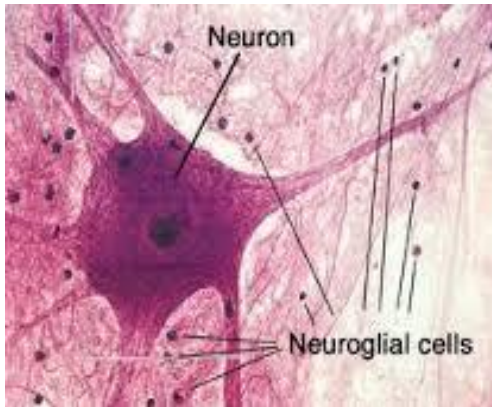
- ◎ ***Structural Connectivity***
- ◎ ***Functional Connectivity***
- ◎ ***Effective Connectivity***



Sporns, O. (2010). *Networks of the Brain*. MIT press.

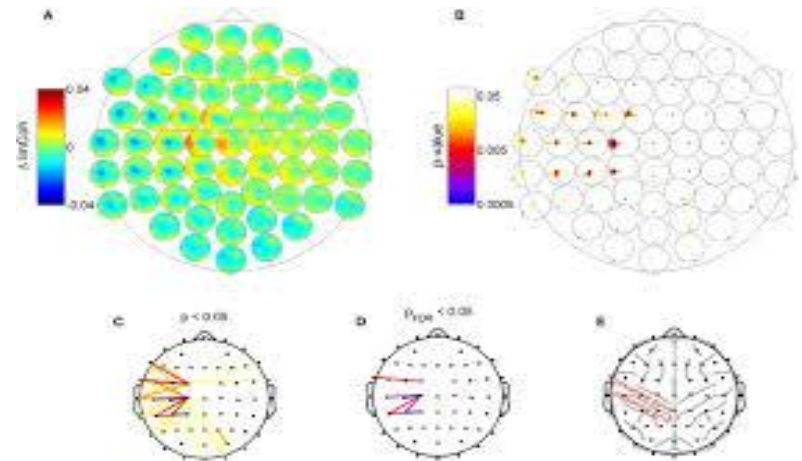
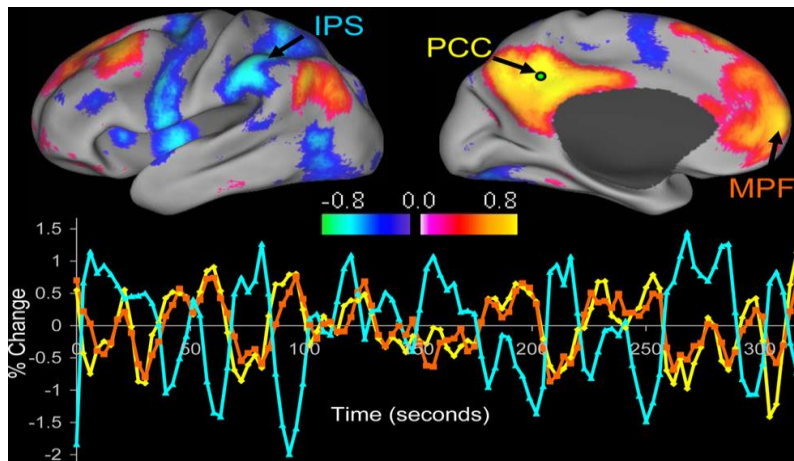
Structural Connectivity

◎ A set of physical or anatomical connections linking neural elements.



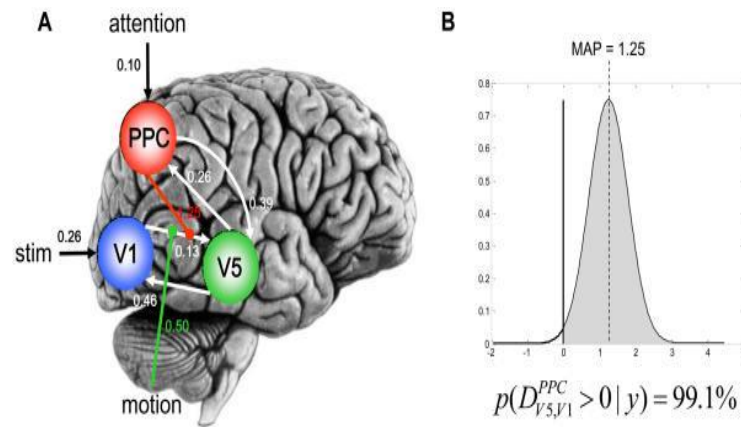
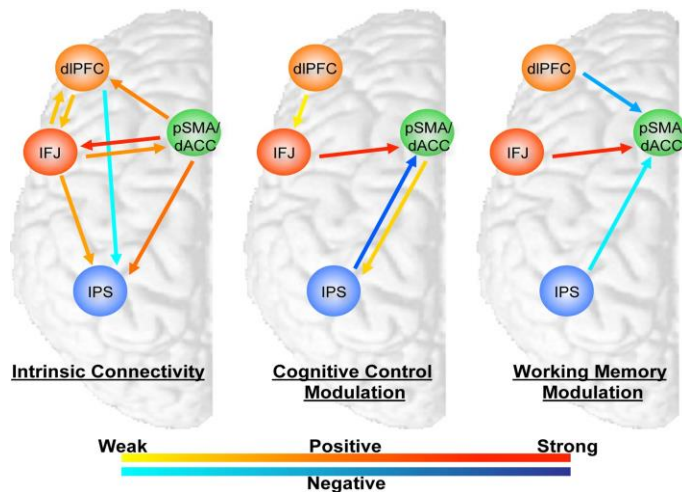
Functional Connectivity

⊙ Patterns of deviations from statistical independence between distributed and spatially remote neuronal units. The basis of this is time series data from neural recordings. Their relation is taken as neuronal coupling and often takes the form of correlation, coherence, phase locking or comodulation. There is no causal relationship, effect or interaction.



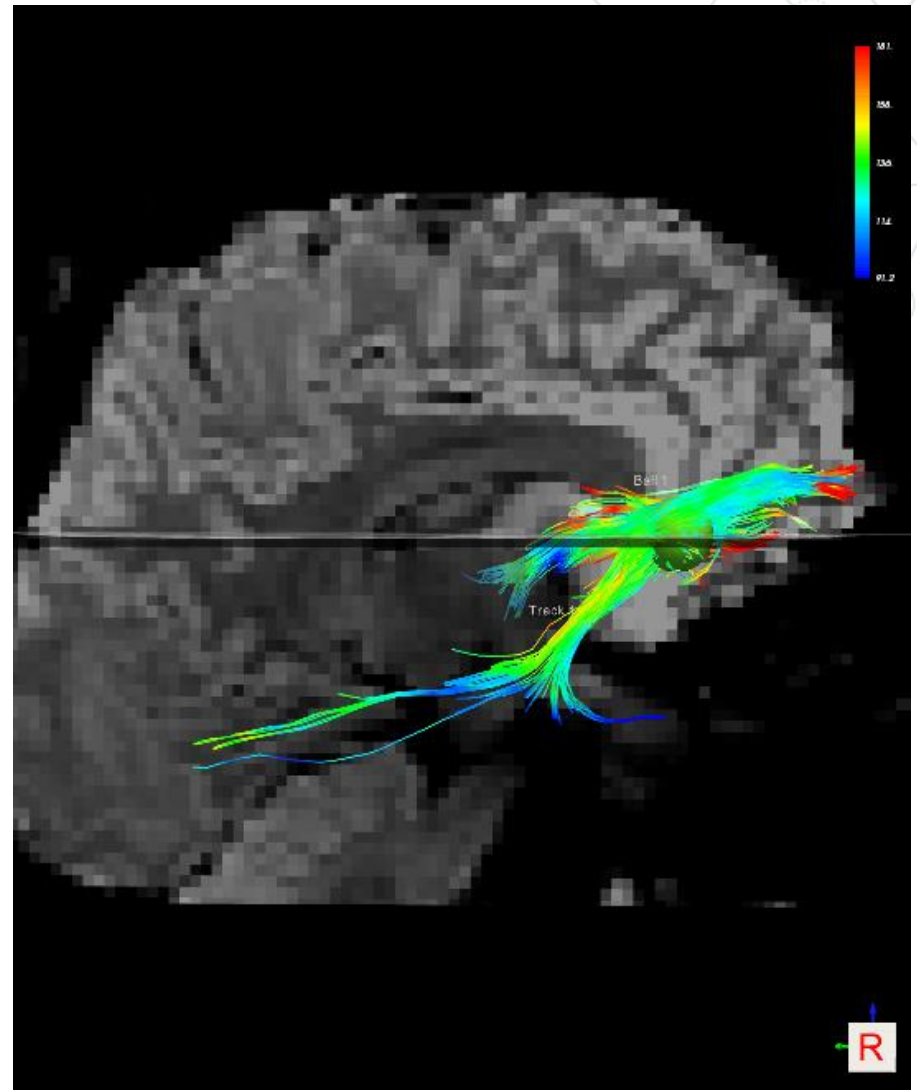
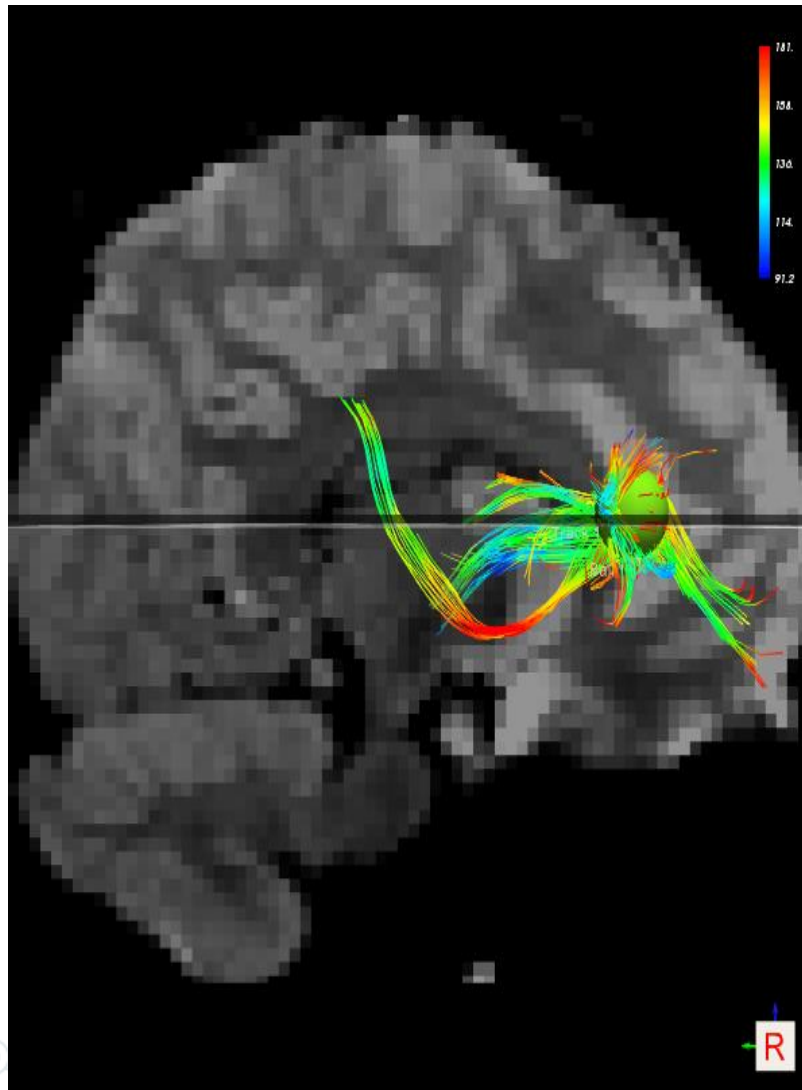
Effective Connectivity

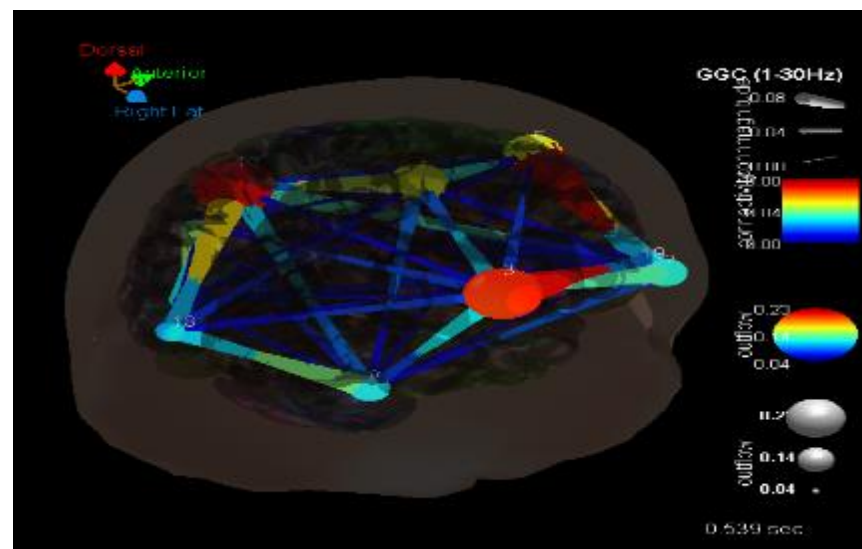
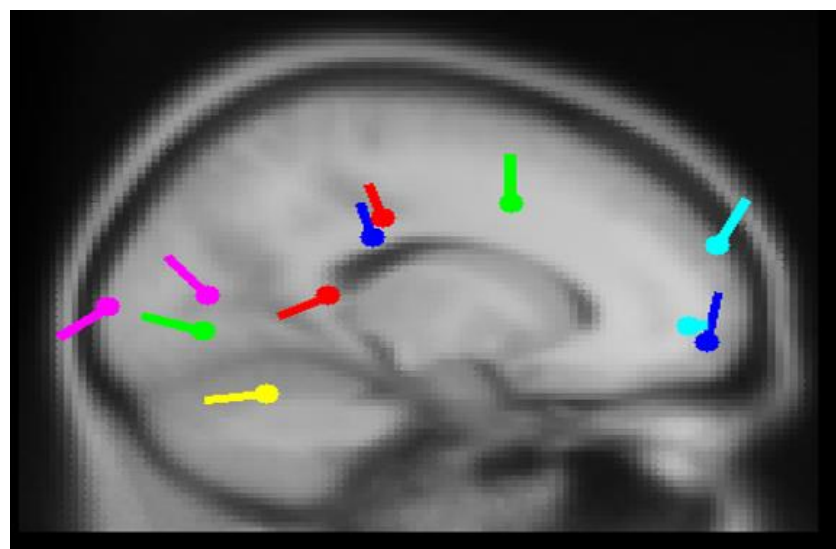
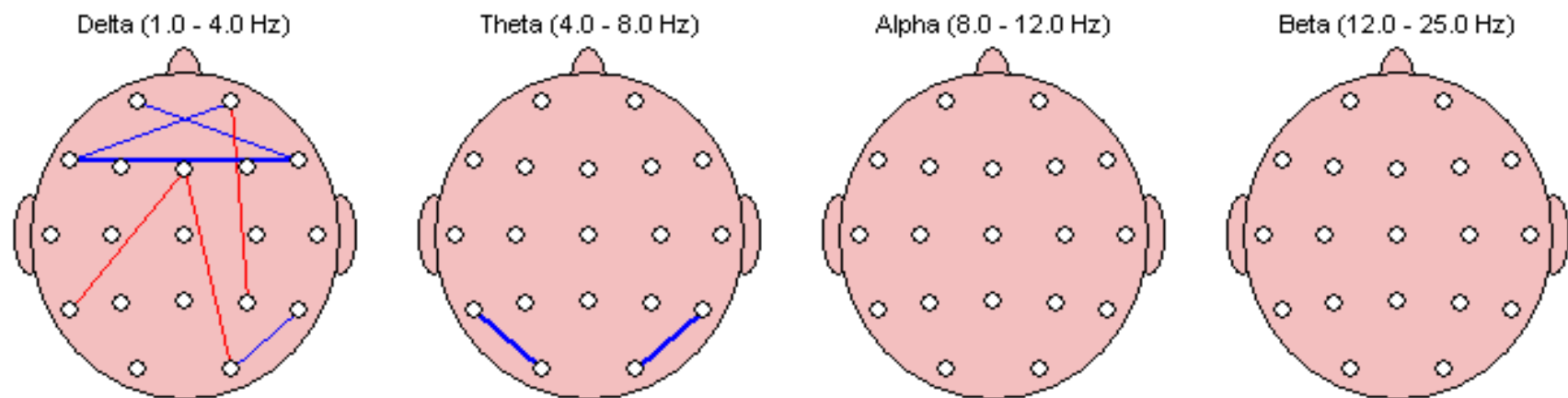
- ⊙ Network and causal effects between neural elements.
- ⊙ Inferred through statistical techniques such as time series analyses and statistical modeling that assess causality and interaction.
- ⊙ Requires complex data processing and modeling techniques such as ICA, Partial Directed Coherence and Granger Causality.



Multivariate
Autoregressive
Models (MVAR)

Comparing levels of connectivity





Review of the methods of determination of directed connectivity from multichannel data

Katarzyna J. Blinowska

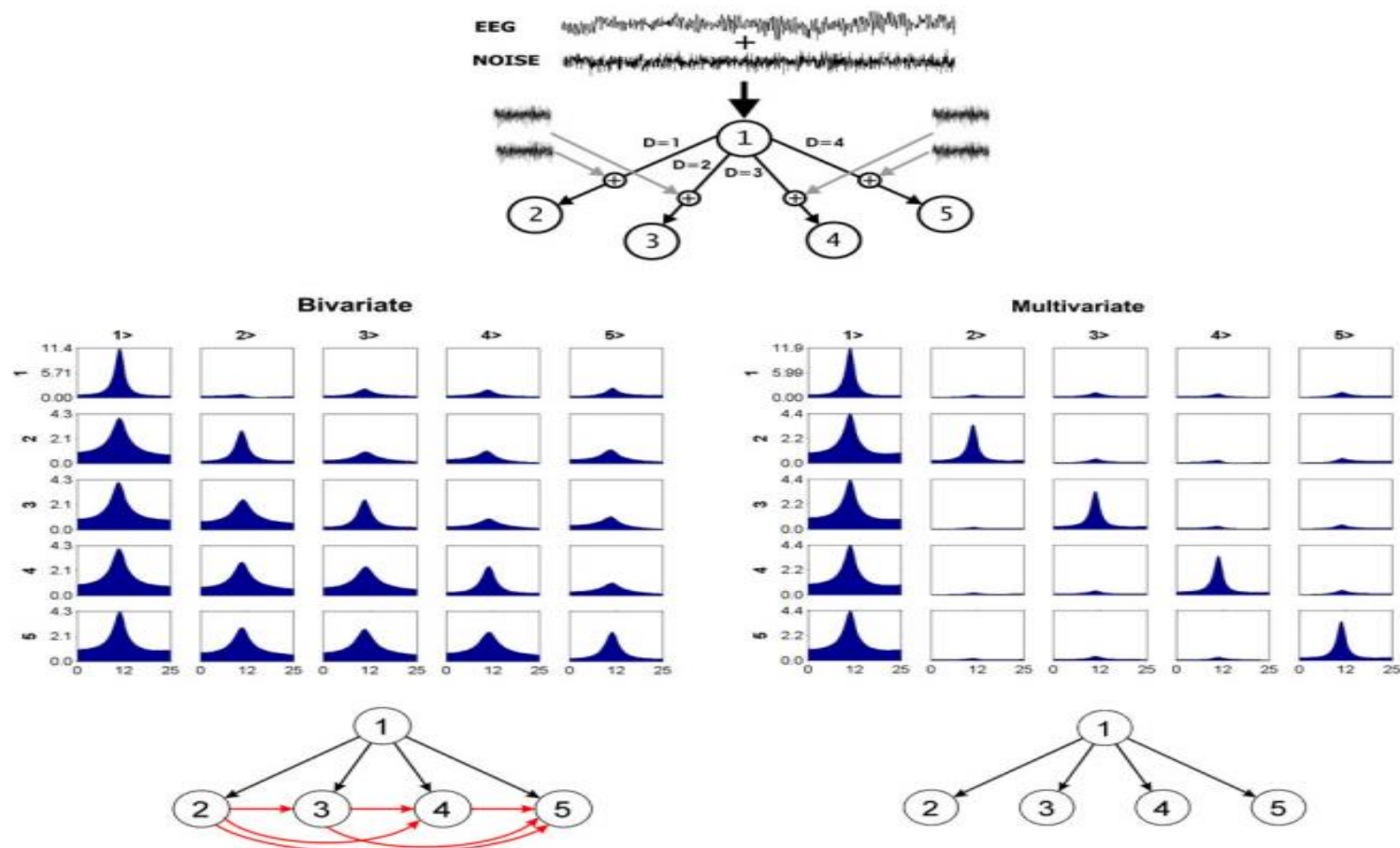


Fig. 1 Comparison of bivariate and multivariate methods of estimation of directed connectivity. *Top* simulation scheme (D delay value, at each step white noise is added). *Bottom* connectivity measures, at the *left* bivariate, at the *right* multivariate. Propagation from the

channel marked above the column to the channel marked at *left*. In each *box* DTF is shown as a function of frequency. At the diagonal power spectra. At the very *bottom* obtained connections schemes

Is Graph Theoretical Analysis a Useful Tool for Quantification of Connectivity Obtained by Means of EEG/MEG Techniques?

Maciej Kaminski^{1†} and Katarzyna J. Blinowska^{1,2†}

¹Department of Biomedical Physics, Faculty of Physics, University of Warsaw, Warsaw, Poland

²Institute of Biocybernetics and Biomedical Engineering of Polish Academy of Sciences, Warsaw, Poland

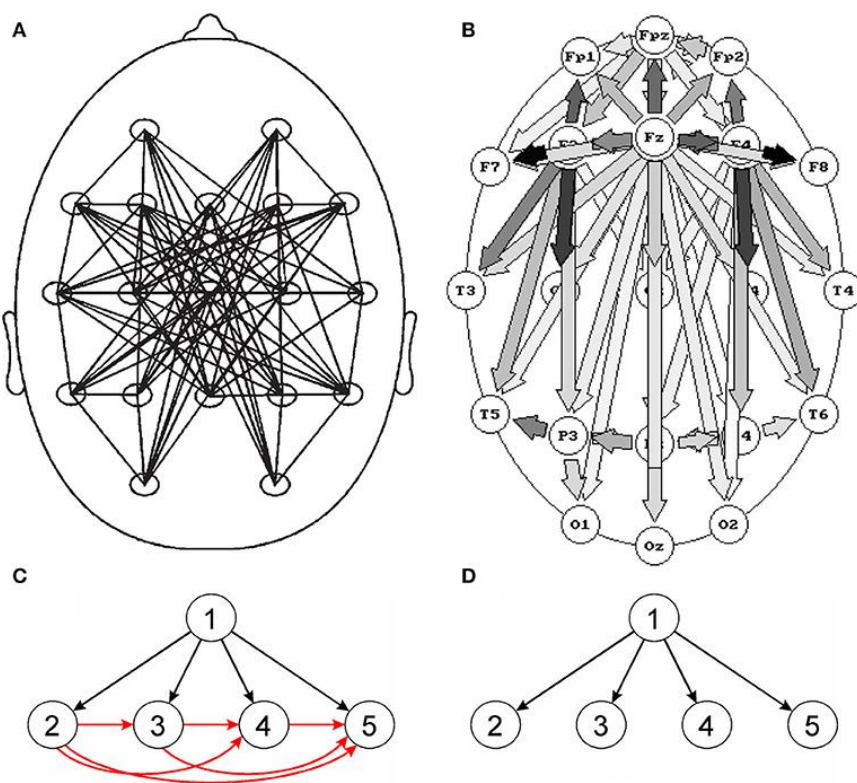
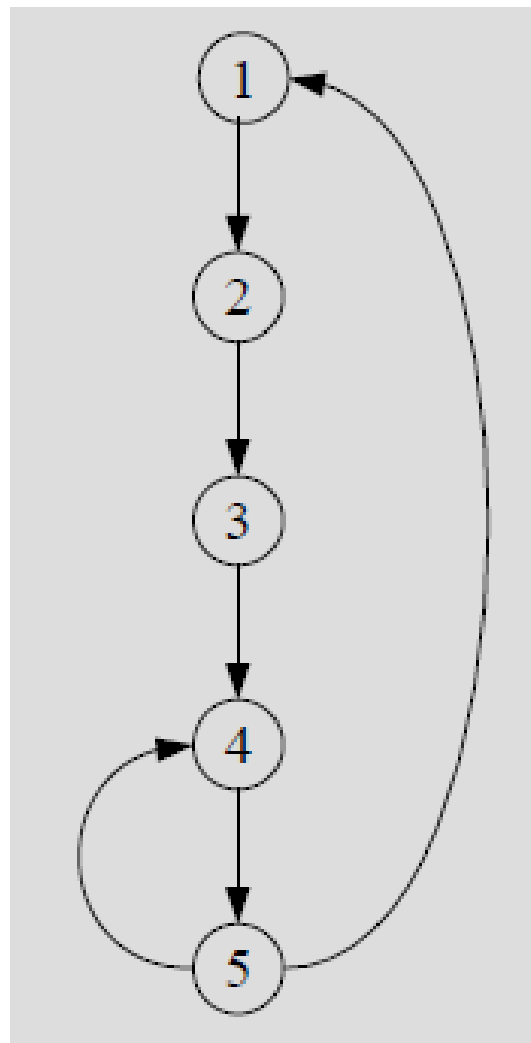
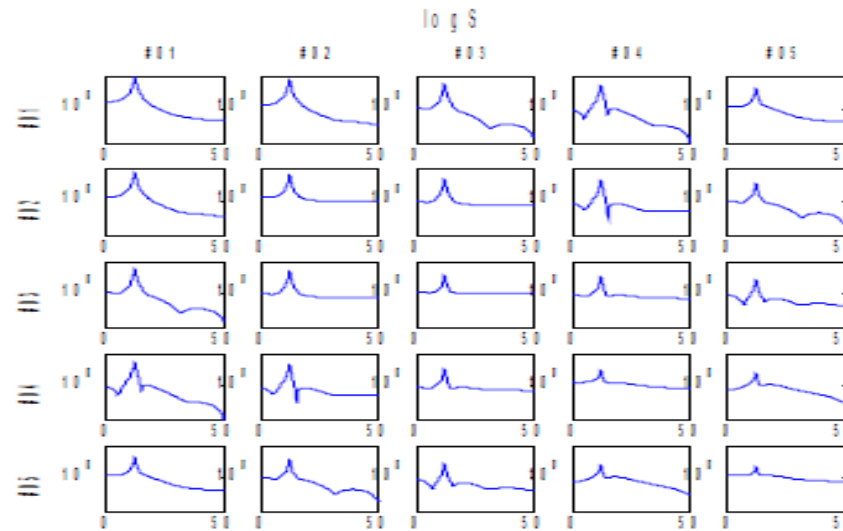


Figure 1. Comparison of bivariate and multivariate connectivity measures. Top images: connectivity patterns for slow wave sleep (stage 3/4), (A) obtained using the bivariate measure (SL), (B) obtained using the multivariate measure (DTF). Although in (A) undirected and in (B) directed connections are shown, however the main difference between the pictures are: disorganized pattern of connections in (A) and clear-cut pattern of connections compatible with physiological evidence in (B). Bottom images – propagation patterns for a simulation which assumes a propagation of activity from electrode 1 to electrodes 2, 3, 4, and 5; (C) – pattern obtained for a bivariate measure (coherence) and (D) – for a multivariate measure (DTF). For the bivariate connectivity measure, false connections are created

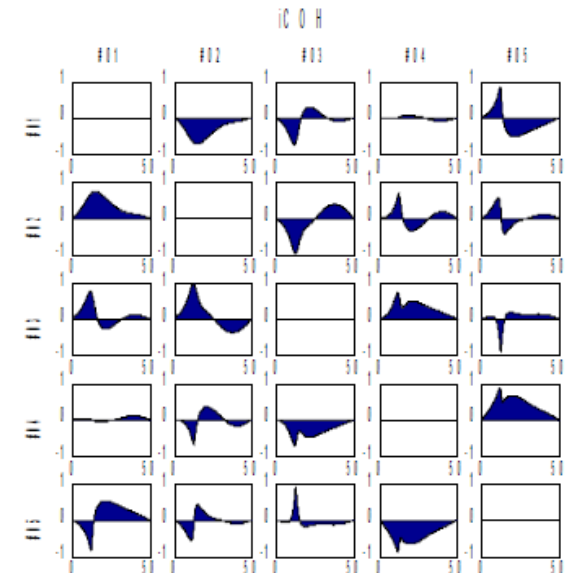
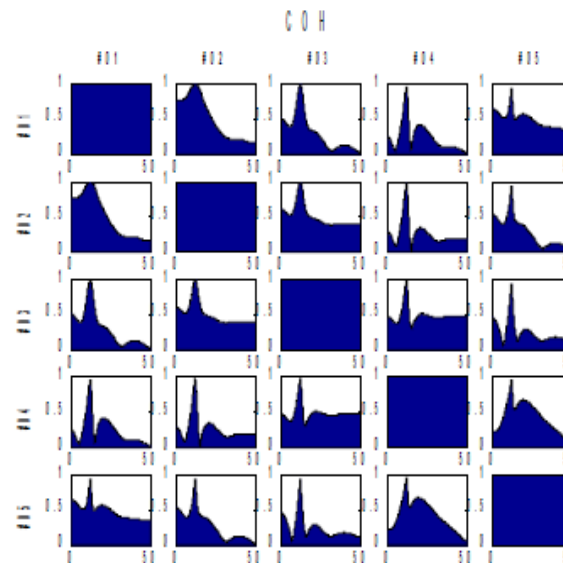
resulting from common driving. (A) Reproduced from Leistedt et al. (2009). (B) Reproduced from Kaminski et al. (1997) (with permission).



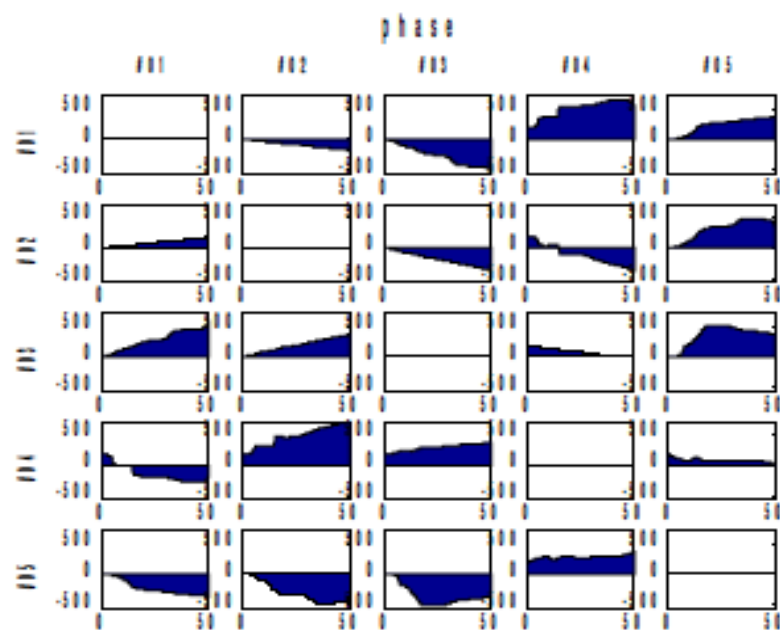
Auto- & Crossspectra



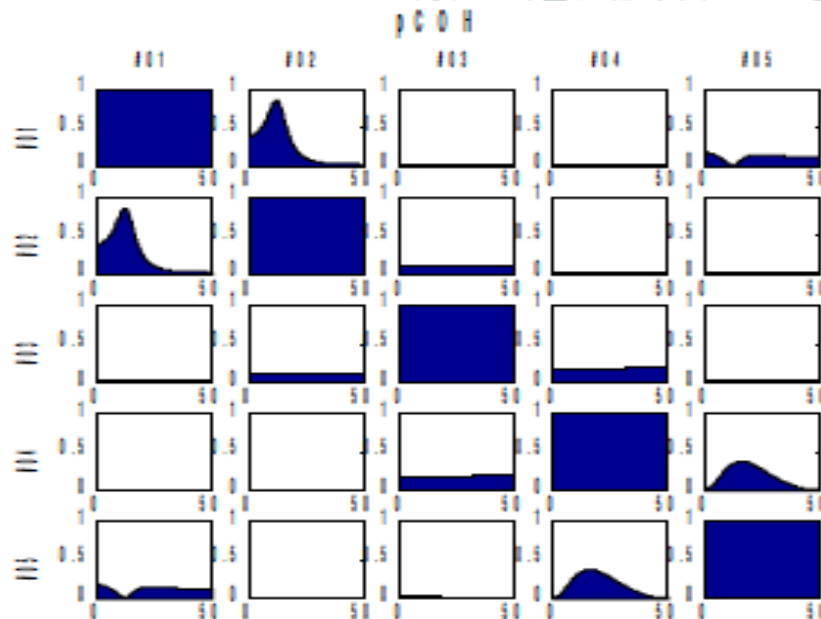
Coherency, Coherence (COH)



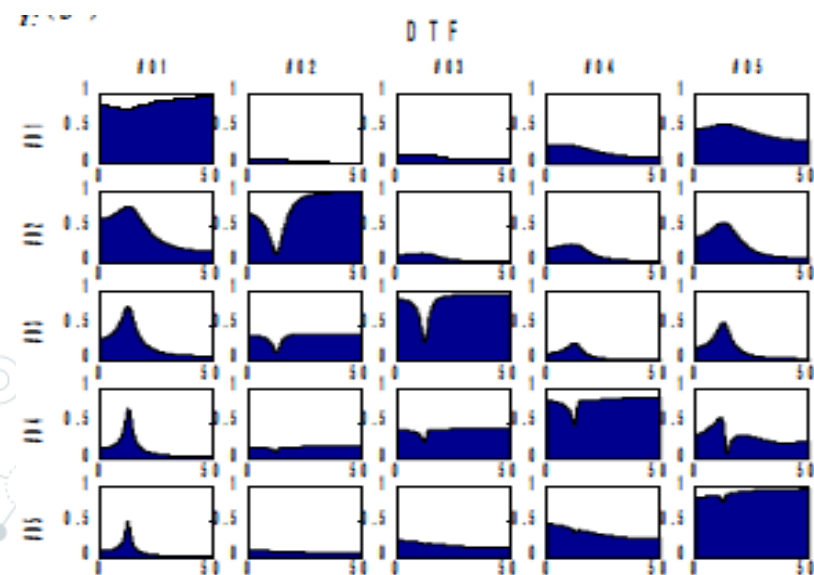
Phase differences and time delay



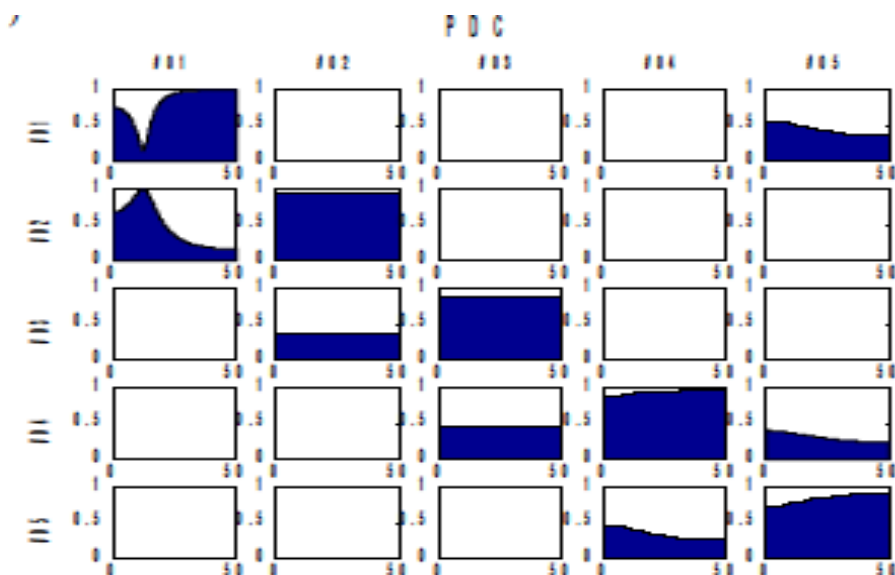
partial Coherence (pCOH)



Directed Transfer Function (DTF)



Partial Directed Coherence (PDC)



Using quantitative and analytic EEG methods in the understanding of connectivity in autism spectrum disorders: a theory of mixed over- and under-connectivity

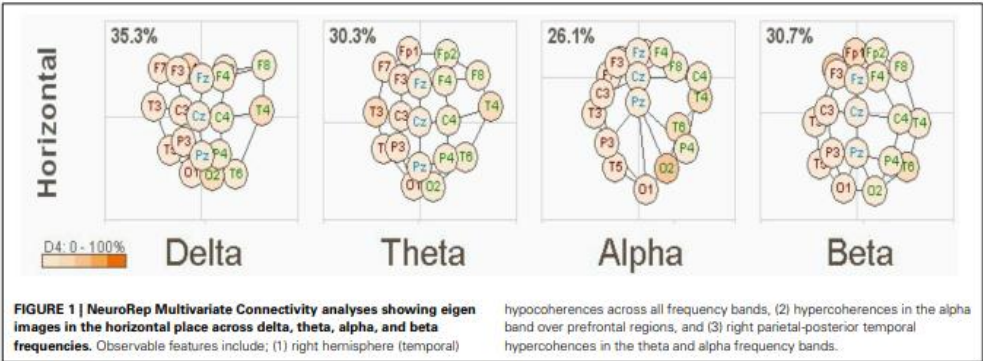
Robert Coben^{1,2*}, Iman Mohammad-Rezazadeh^{3,4} and Rex L. Cannon⁵

¹ Neurorehabilitation and Neuropsychological Services, Massapequa Park, NY, USA
² Integrated Neuroscience Services, Fayetteville, AR, USA
³ Center for Mind and Brain, University of California, Davis, CA, USA
⁴ Semel Institute for Neuroscience and Human Behavior, University of California, Los Angeles, CA, USA
⁵ Psychoeducational Network, Knoxville, TN, USA

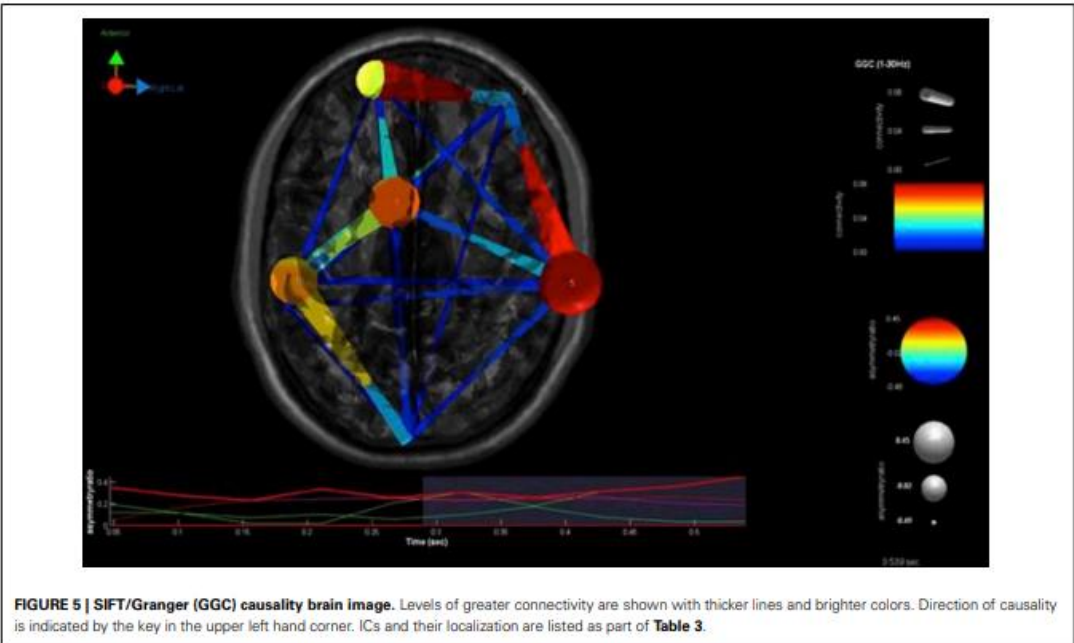
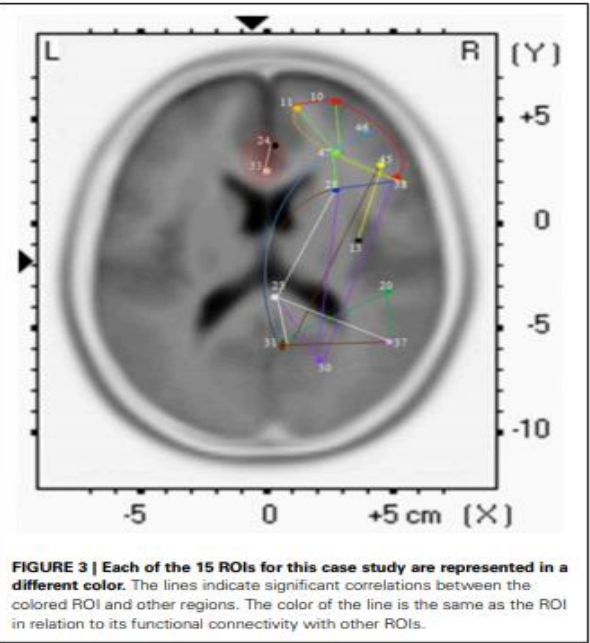
Frontiers in Human Neuroscience

www.frontiersin.org

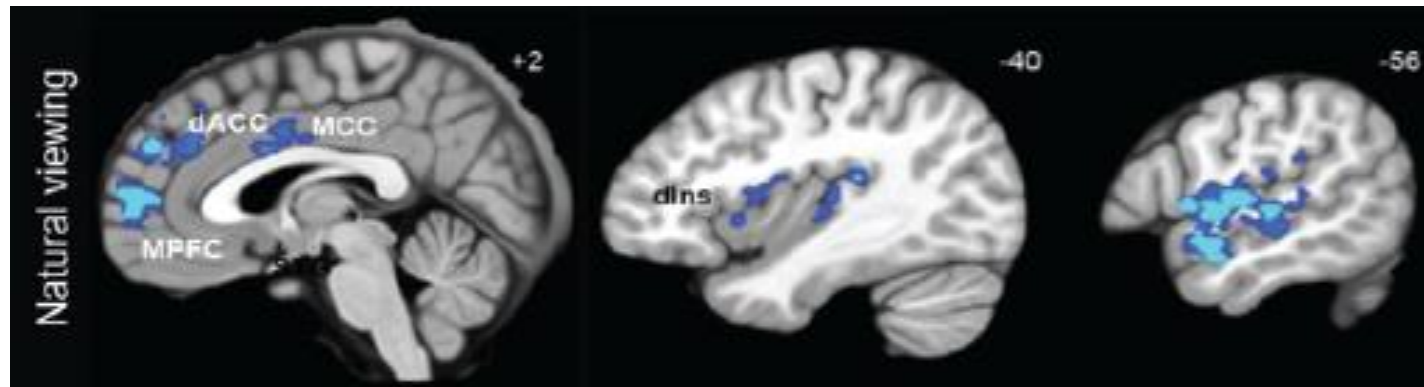
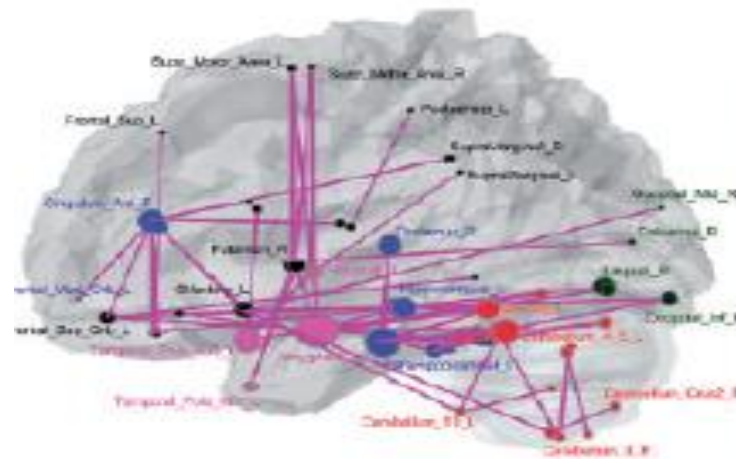
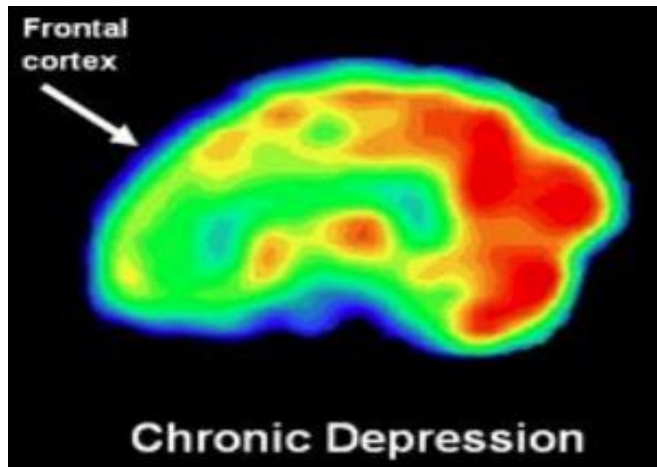
February 2014 | Volume 8 | Article 45 | 1



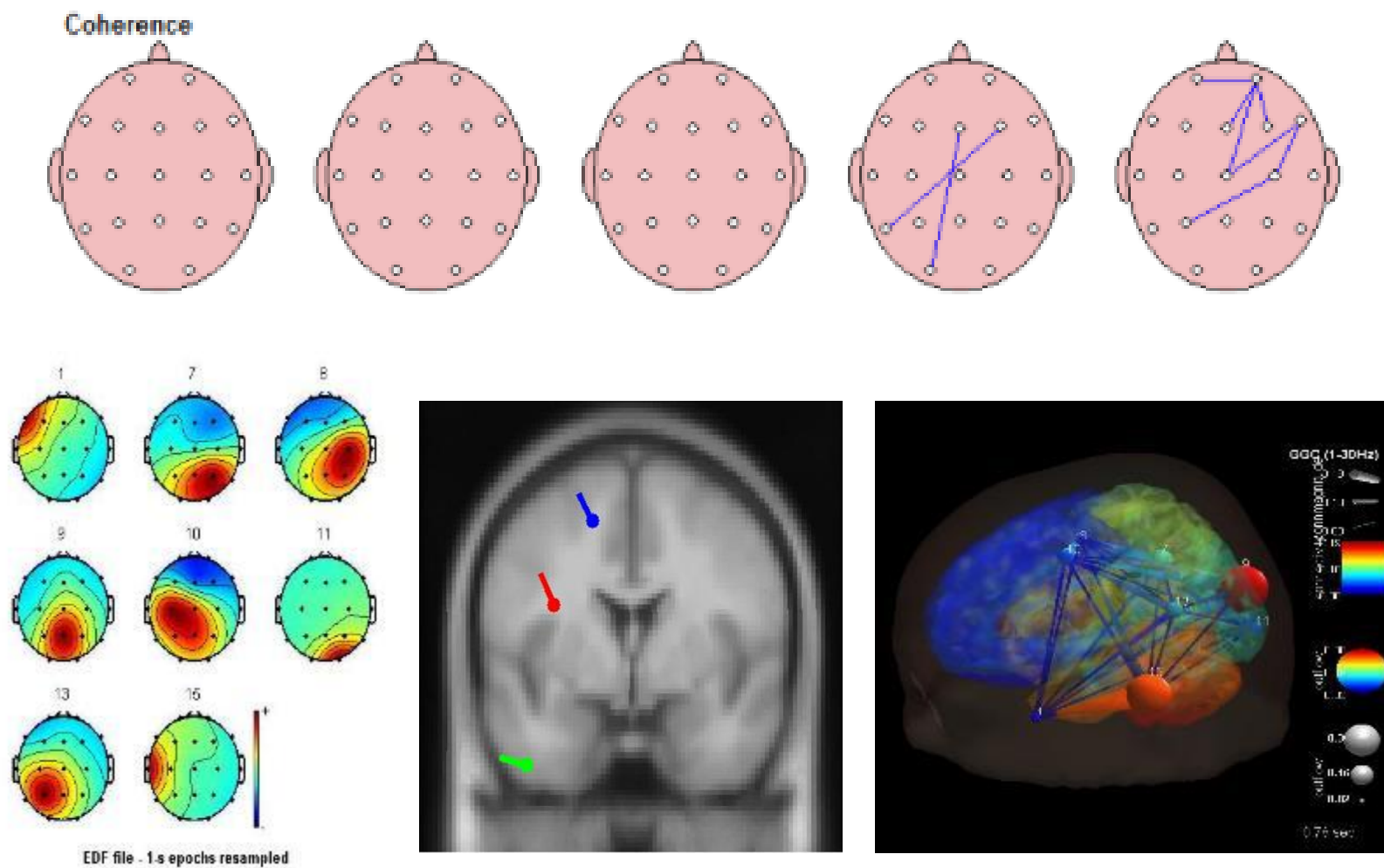
hypocoherences across all frequency bands, (2) hypercoherences in the alpha band over prefrontal regions, and (3) right parietal-posterior temporal hypercoherences in the theta and alpha frequency bands.



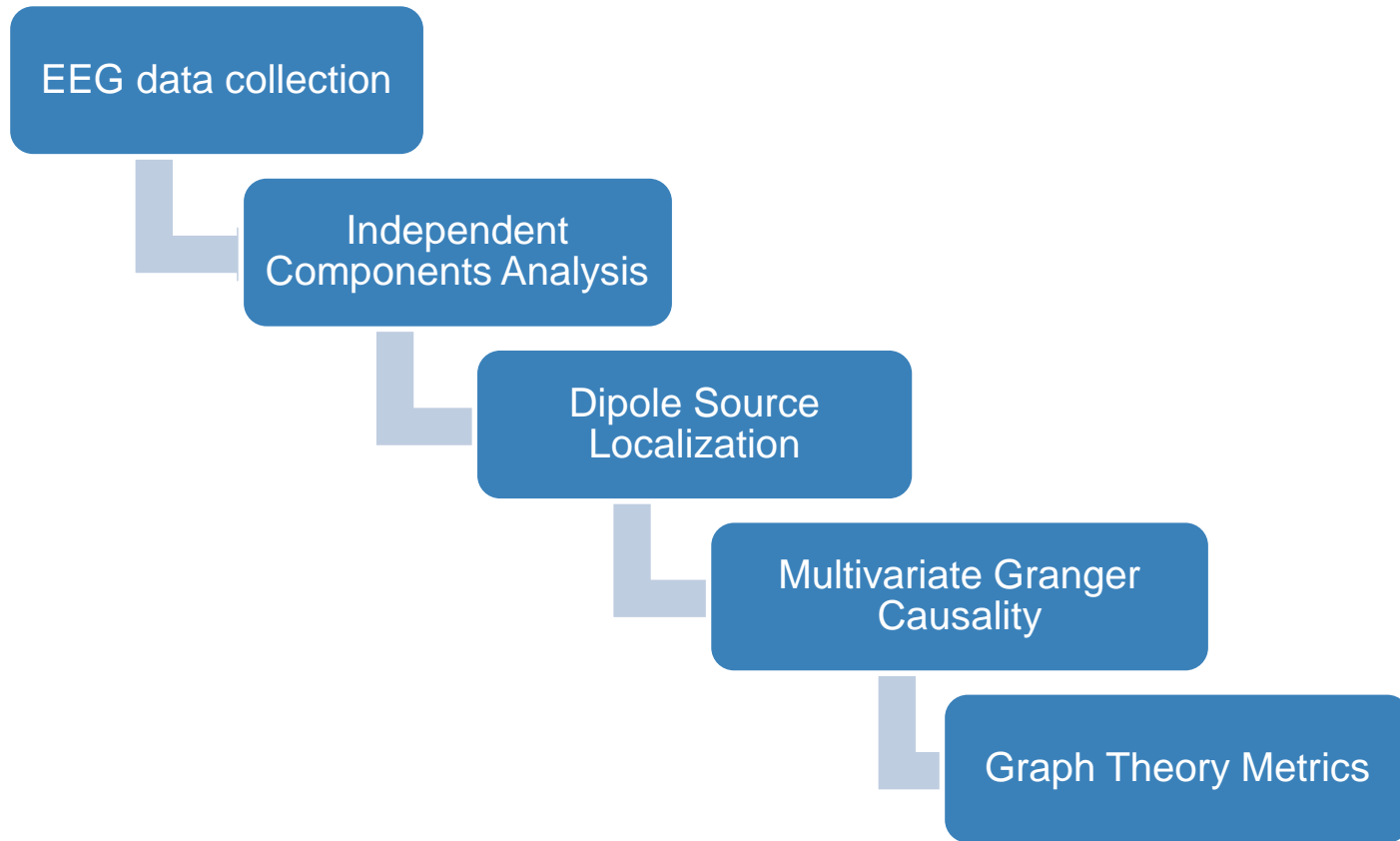
Exemplar: Major Depression



Exemplar: Major Depression



Novel EEG Analysis pipeline focused on effective connectivity assessment



ICA/EEGLAB Scientists and Journals

- Journal of Neuroscience Methods
- Plos One
- Computational Intelligence and Neuroscience
- NeuroImage
- Computational Intelligence and Neuroscience
- Frontiers in Neuroscience
- Frontiers in Neural Circuits
- UCSD Swartz Center for Computational Neuroscience
- University of Oxford
- UCLA Semmel Neuroscience Institute
- MGH/Harvard Medical School
- Georgetown University Medical Center
- University of Michigan Neuroscience Department

EEGLAB: an open source toolbox for analysis of single-trial EEG dynamics including independent component analysis

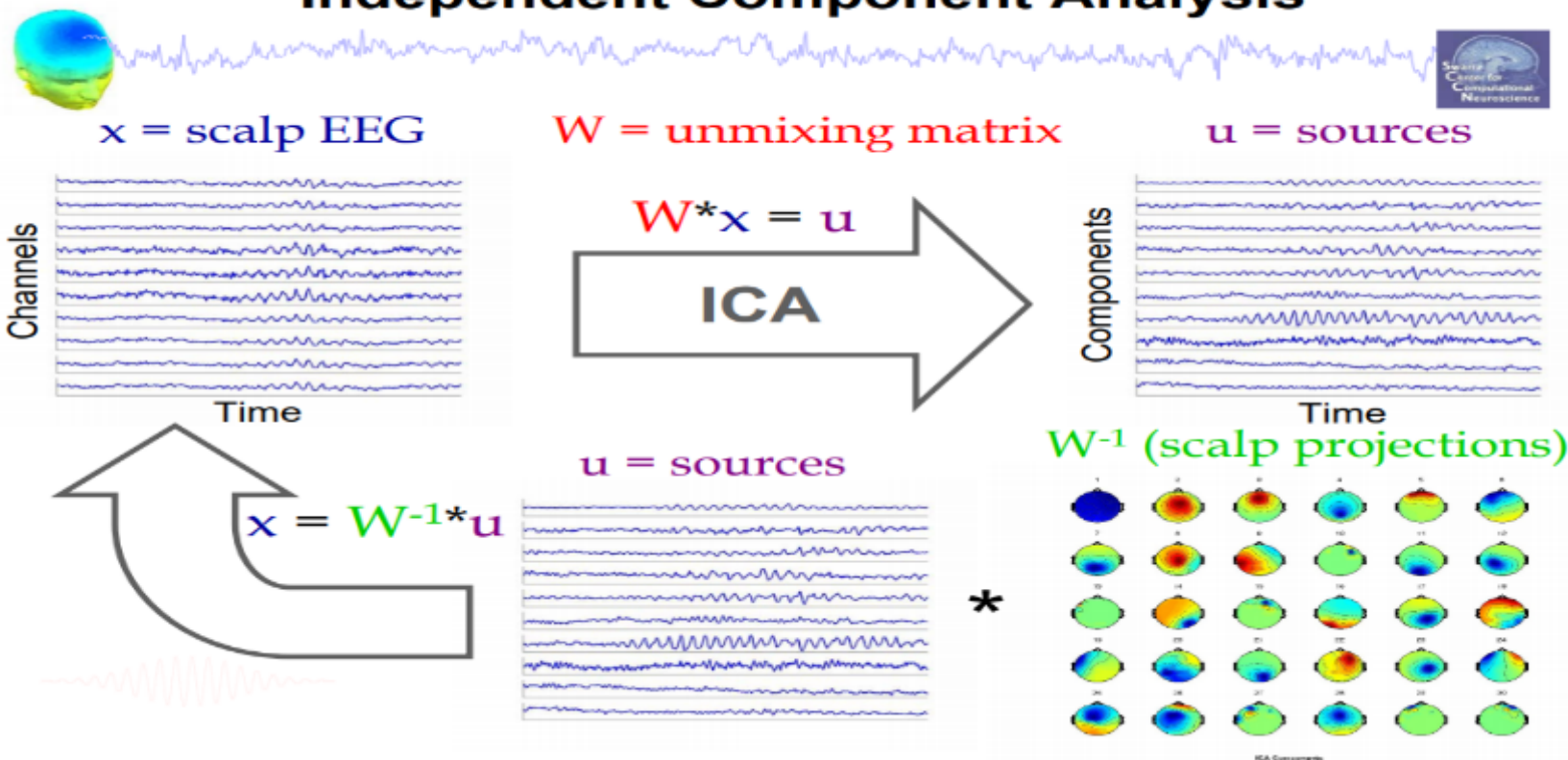
Arnaud Delorme , Scott Makeig 

 **Show more**

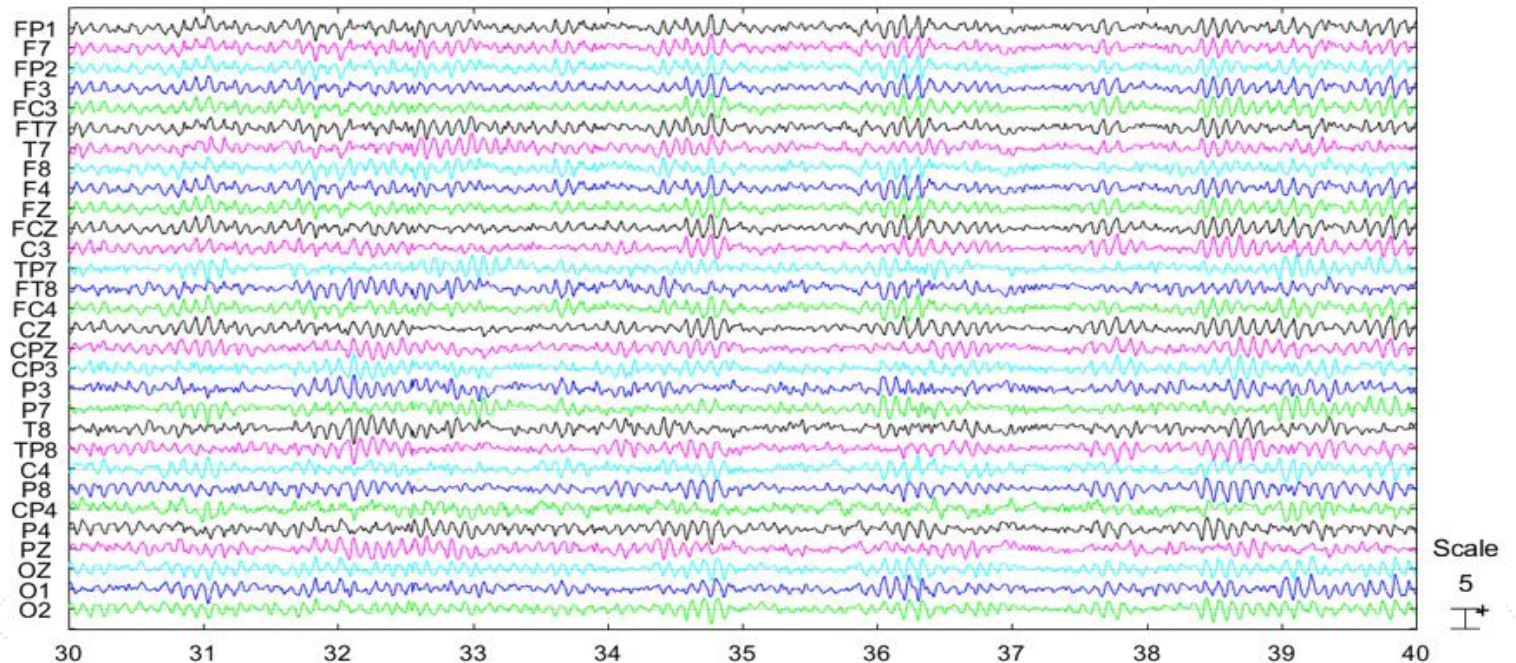
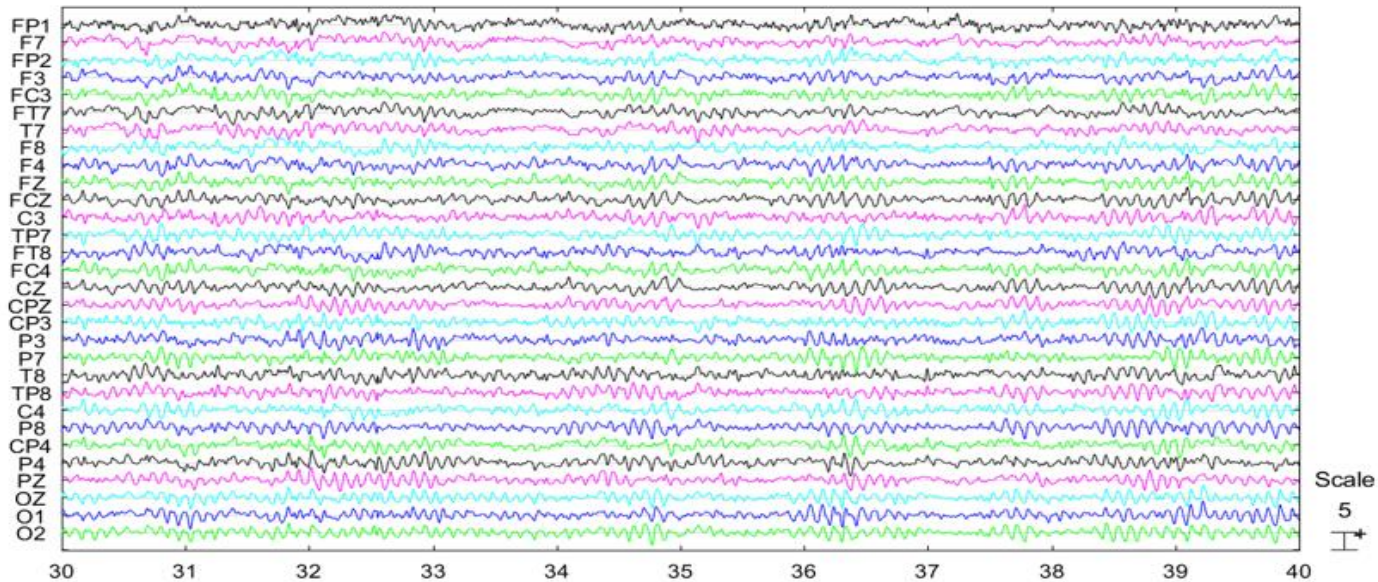
<https://doi.org/10.1016/j.jneumeth.2003.10.009>

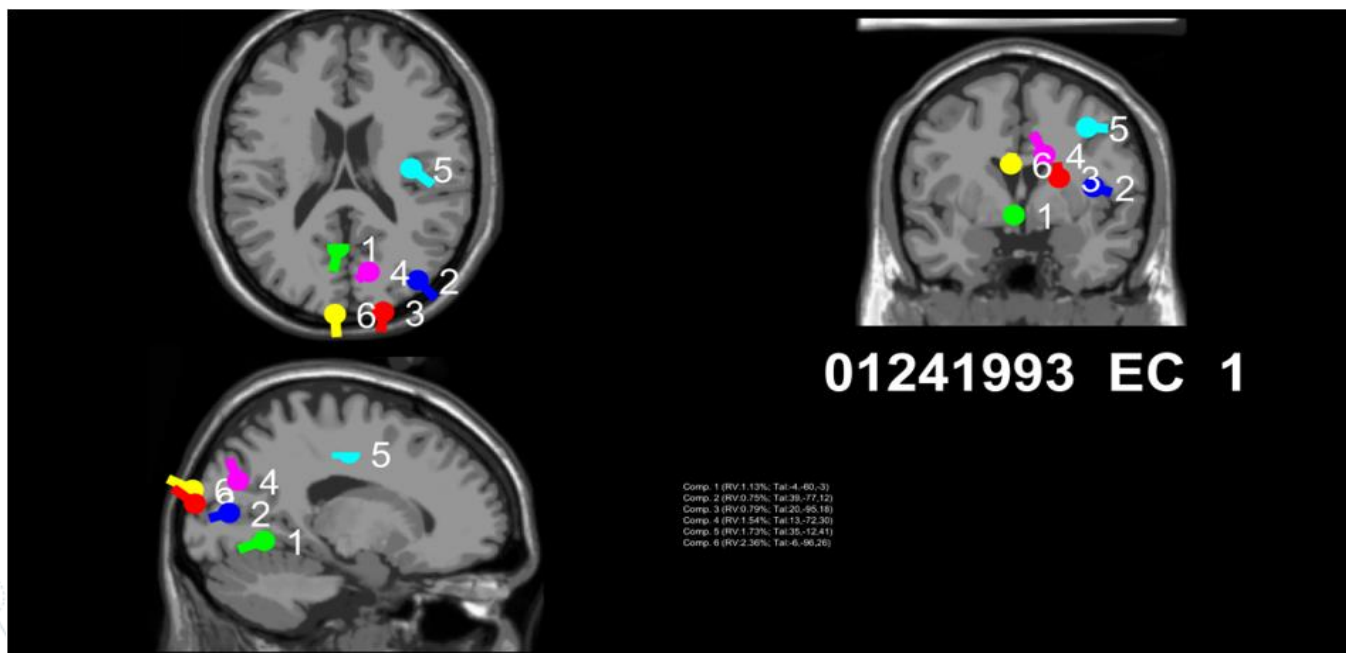
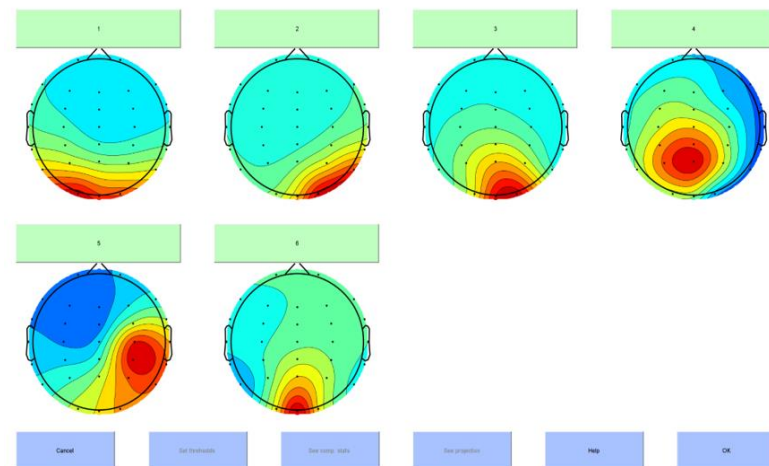
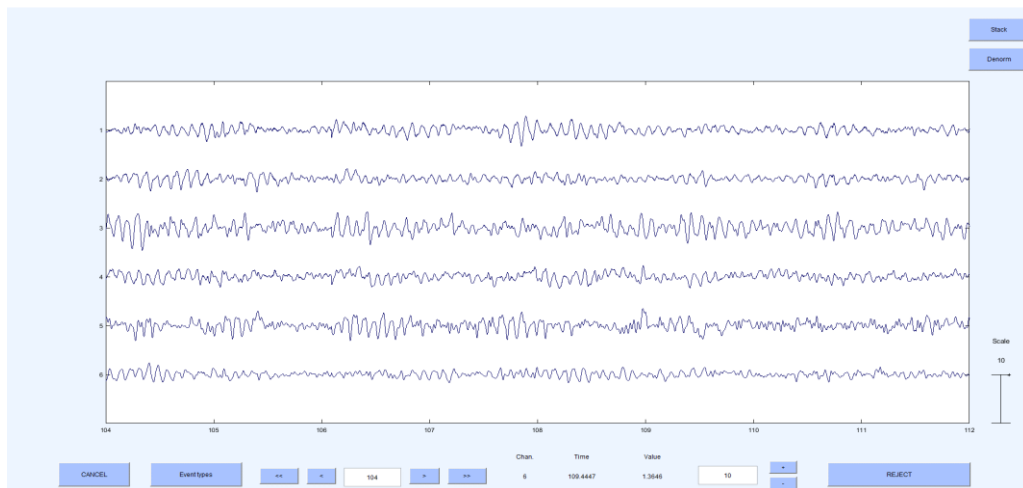
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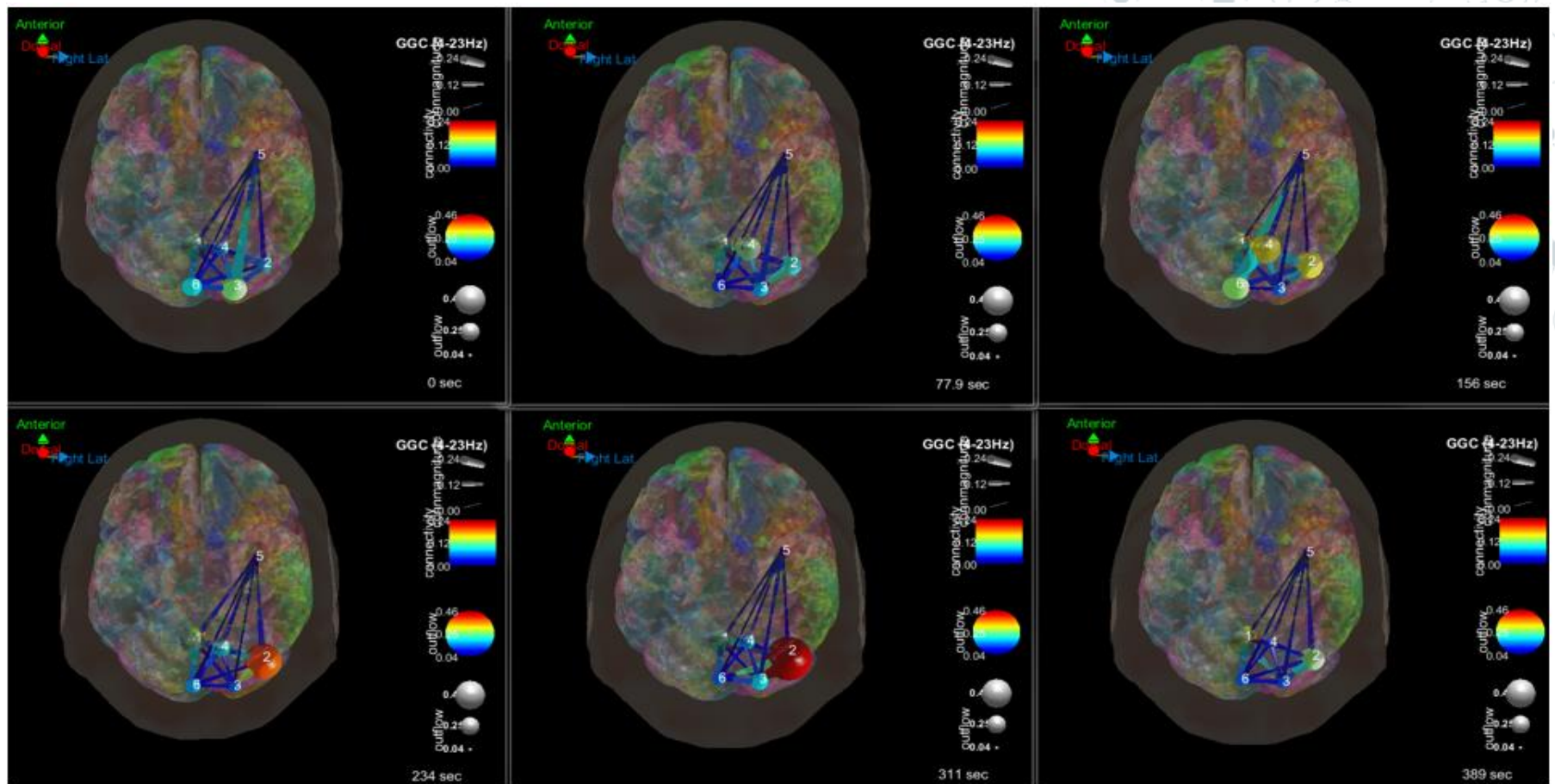
Independent Component Analysis



Example: 25 year old woman with a history of emotional abuse as a child and adult. Presents with anxiety, panic, nightmares and dissociation.







Graph Theory Metrics

Time Range	Freq Range	Clust Coeff	Path Length	Global Eff	Radius	Diameter
281-352s	4-23Hz	0.031157467	37.27736431	0.044989651	39.41305	91.9196607

Graph Theory: Network Dynamics

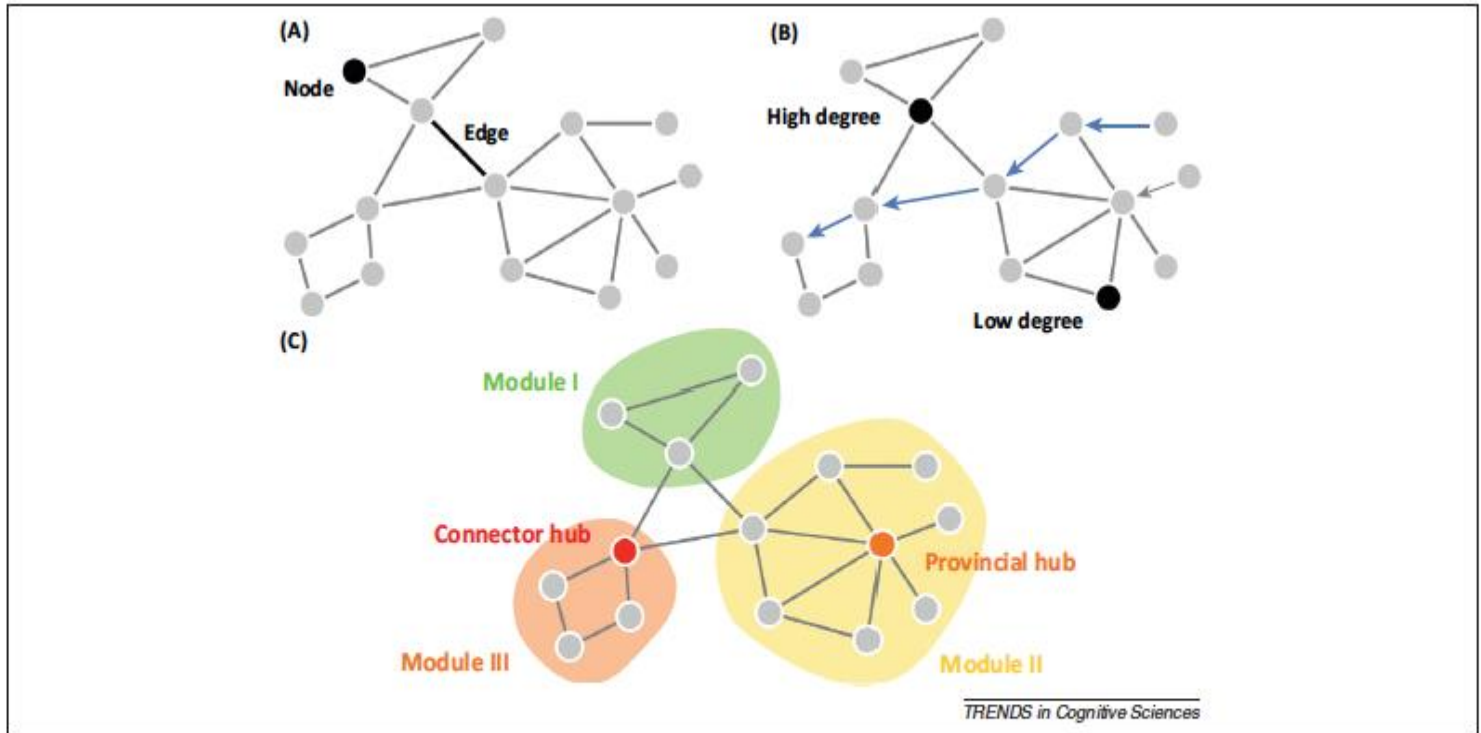
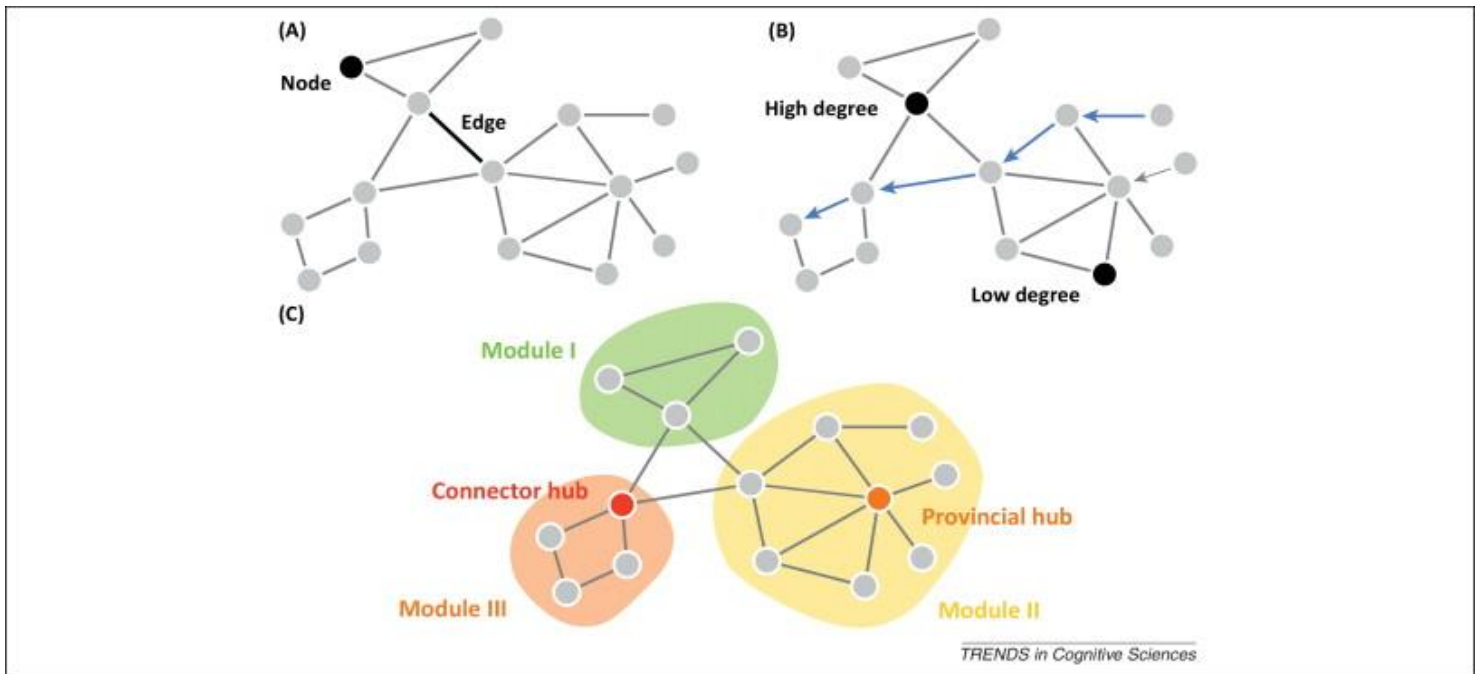


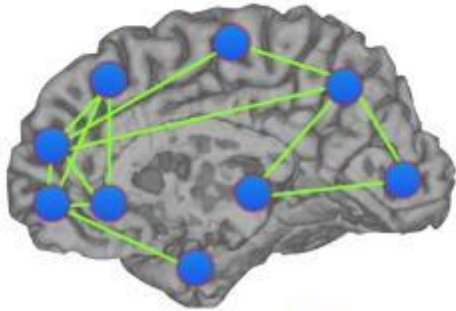
Figure 1. Basic network attributes. **(A)** Brain networks can be described and analyzed as graphs comprising a collection of nodes (describing neurons/brain regions) and a collection of edges (describing structural connections or functional relationships). The arrangement of nodes and edges defines the topological organization of the network. **(B)** A path corresponds to a sequence of unique edges that are crossed when traveling between two nodes in the network. Low-degree nodes are nodes that have a relatively low number of edges; high-degree nodes (often referred to as hubs) are nodes that have a relatively high number of edges. **(C)** A module includes a subset of nodes of the network that show a relatively high level of within-module connectivity and a relatively low level of intermodule connectivity. 'Provincial hubs' are high-degree nodes that primarily connect to nodes in the same module. 'Connector hubs' are high-degree nodes that show a diverse connectivity profile by connecting to several different modules within the network.

Graph Elements

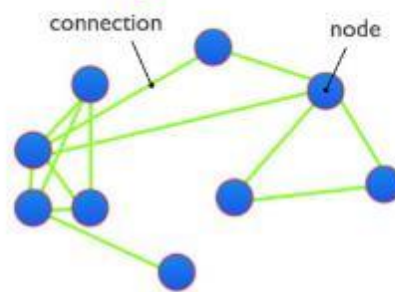
- ⦿ Hubs: A node with links that exceeds average.
- ⦿ Low vs High Degree Hubs.
- ⦿ Provincial Hubs.
- ⦿ Modules.
- ⦿ Connector Hubs.



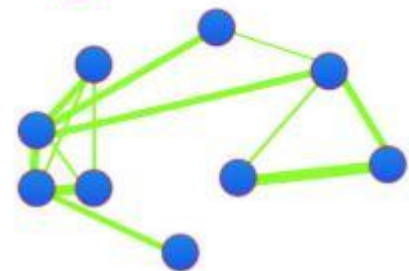
a the structural brain network



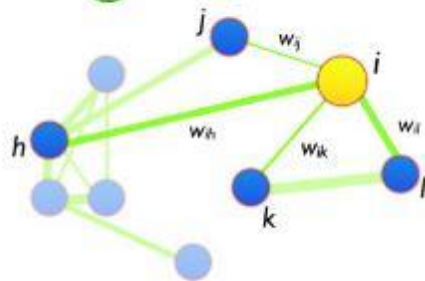
b graph



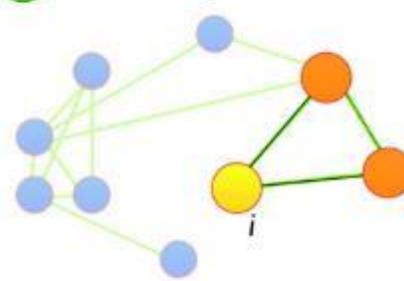
c weighted graph



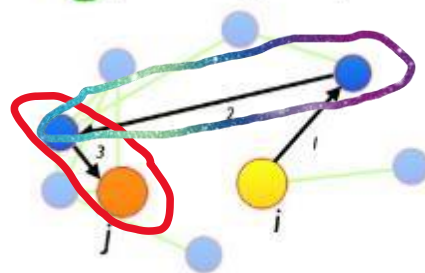
d strength S_i



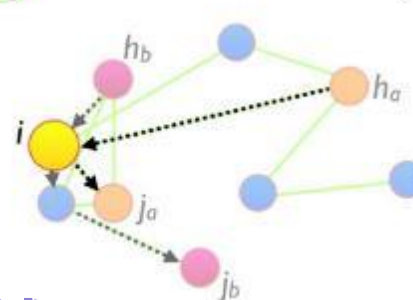
e clustering-coefficient C_i



f path length L_i



g betweenness centrality B_i



Radius Diameter

REVIEW ARTICLE

The functional brain connectome of the child and autism spectrum disorders

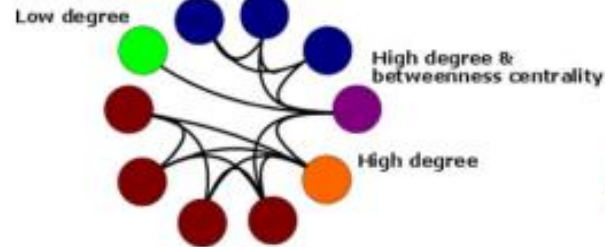
Katell Mevel¹, Peter Fransson (Peter.Fransson@ki.se)²

1.Laboratory for the Psychology of Child Development and Education (LaPsyDÉ), CNRS UMR 8240, Sorbonne Paris Cité, GIP Cyceron, Université de Caen Normandie, Université Paris Descartes, Paris, France

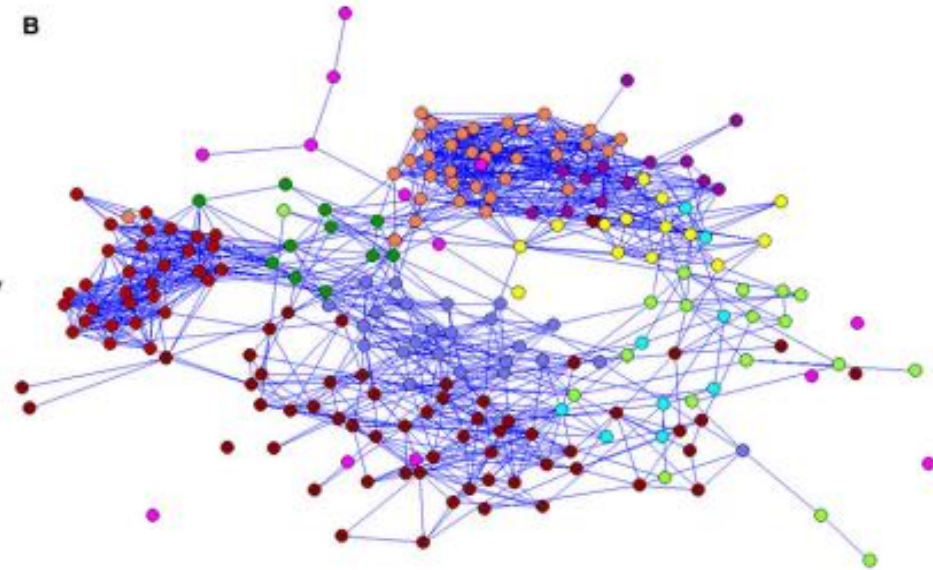
2.Department of Clinical Neuroscience, Karolinska Institutet, Stockholm, Sweden

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A



B





Case Review 1

The patient is a 52-year-old female who presented with struggles with depression, fatigue, anxiety, night sweats over the past 30 years. Just before joining the air force her grandfather hung himself. During her service she had a “breakdown” and couldn’t cope. She was seen by a military psychiatrist and discharged.

She has had individual, group psychotherapy in the past and is currently taking Paxil and Flexeril (Zyprexa and Ambien in the past).

She has had 4 separate psychiatric hospitalizations, 3 for 30 days and one for 3 months. There is a family history of depression, anxiety and bipolar disorder.

MILLON CLINICAL MULTIAXIAL INVENTORY-IV

PROFILE SUMMARY

HIGH-POINT CODE - 7 4B 4A
BR ADJUSTMENTS - A/CC

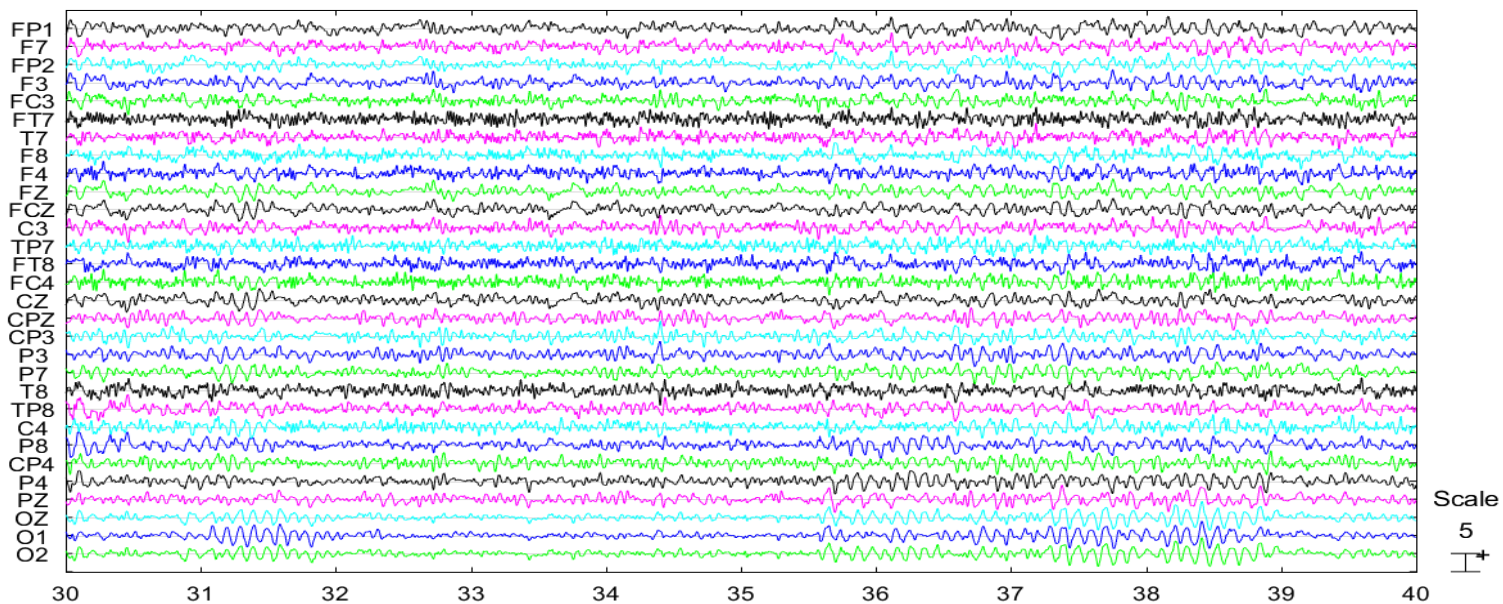
INVALIDITY (V) - 0
INCONSISTENCY (W) - 5

VALIDITY		Score		Profile of BR Scores					
		Raw	BR	0	35	75	100		
Modifying Indices				Low		Average		High	
Disclosure		X	27	45	<div></div>				
Desirability		Y	15	69	<div></div>				
Debasement		Z	11	64	<div></div>				

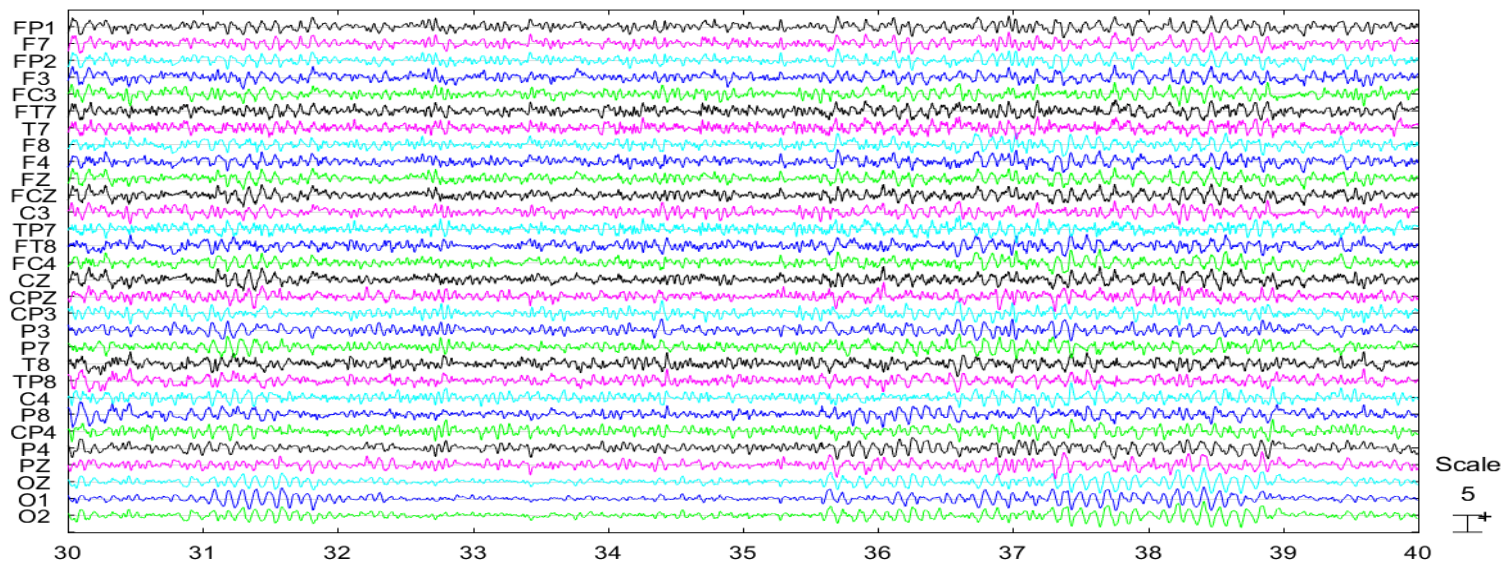
PERSONALITY	Score				Profile of BR Scores					
	Raw	PR	BR	0	60	75	85	115		
Clinical Personality Patterns					Style				Type	Disorder
Schizoid	1	1	10	9	<div></div>					
Avoidant	2A	5	35	40	<div></div>					
Melancholic	2B	8	46	55	<div></div>					
Dependent	3	3	27	30	<div></div>					
Histrionic	4A	11	48	60	<div></div>					
Turbulent	4B	12	55	63	<div></div>					
Narcissistic	5	4	38	48	<div></div>					
Antisocial	6A	0	6	0	<div></div>					
Sadistic	6B	0	5	0	<div></div>					
Compulsive	7	17	65	67	<div></div>					
Negativistic	8A	5	40	50	<div></div>					
Masochistic	8B	2	21	19	<div></div>					
Severe Personality Pathology										
Schizotypal	S	1	13	9	<div></div>					
Borderline	C	2	25	15	<div></div>					
Paranoid	P	9	75	71	<div></div>					

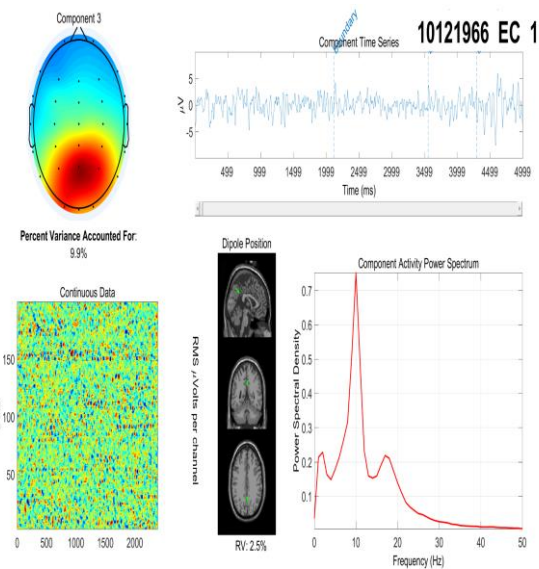
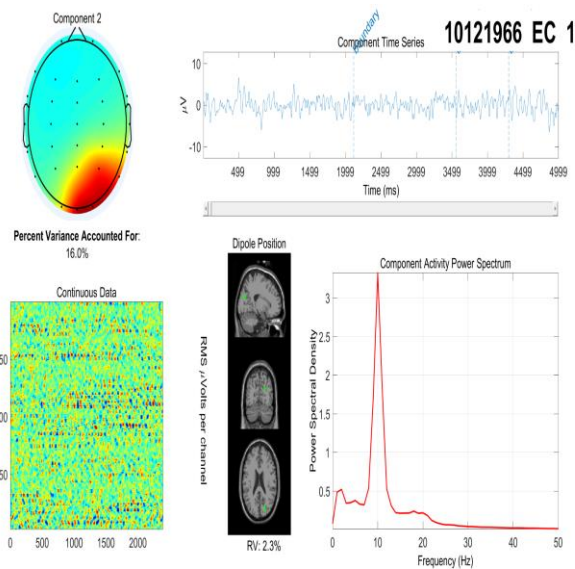
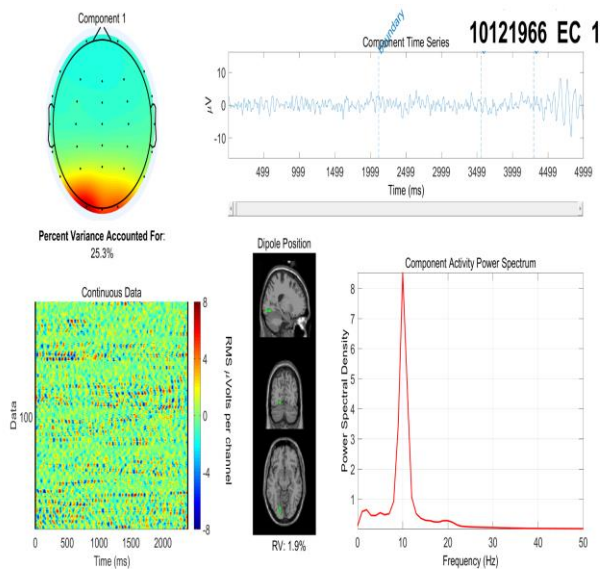
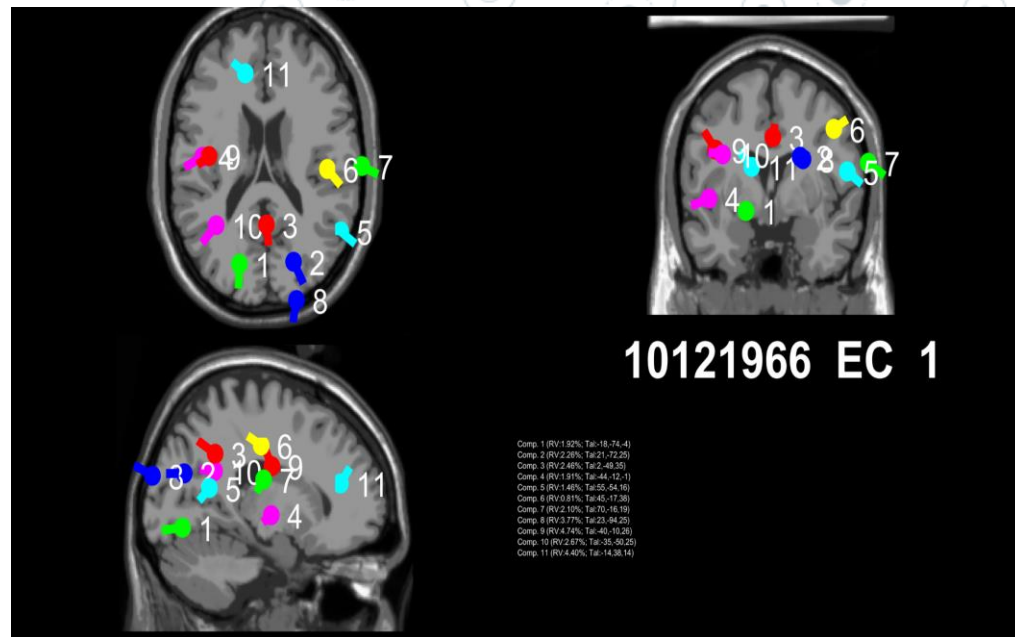
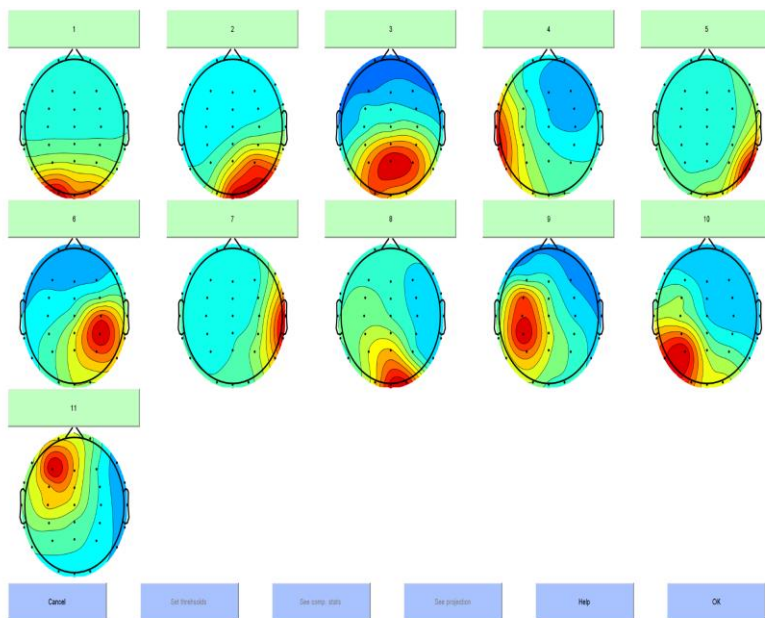
PSYCHOPATHOLOGY		Score			Profile of BR Scores				
		Raw	PR	BR	0	60	75	85	115
Clinical Syndromes					Present Prominent				
Generalized Anxiety	A	12	86	94					
Somatic Symptom	H	11	83	78					
Bipolar Spectrum	N	5	43	60					
Persistent Depression	D	9	48	60					
Alcohol Use	B	0	14	0					
Drug Use	T	0	10	0					
Post-Traumatic Stress	R	15	93	95					
Severe Clinical Syndromes									
Schizophrenic Spectrum	SS	5	38	43					
Major Depression	CC	11	68	79					
Delusional	PP	2	63	62					

10121966 EC 1 PRE IC REJ



10121966 EC 1 POST IC REJ





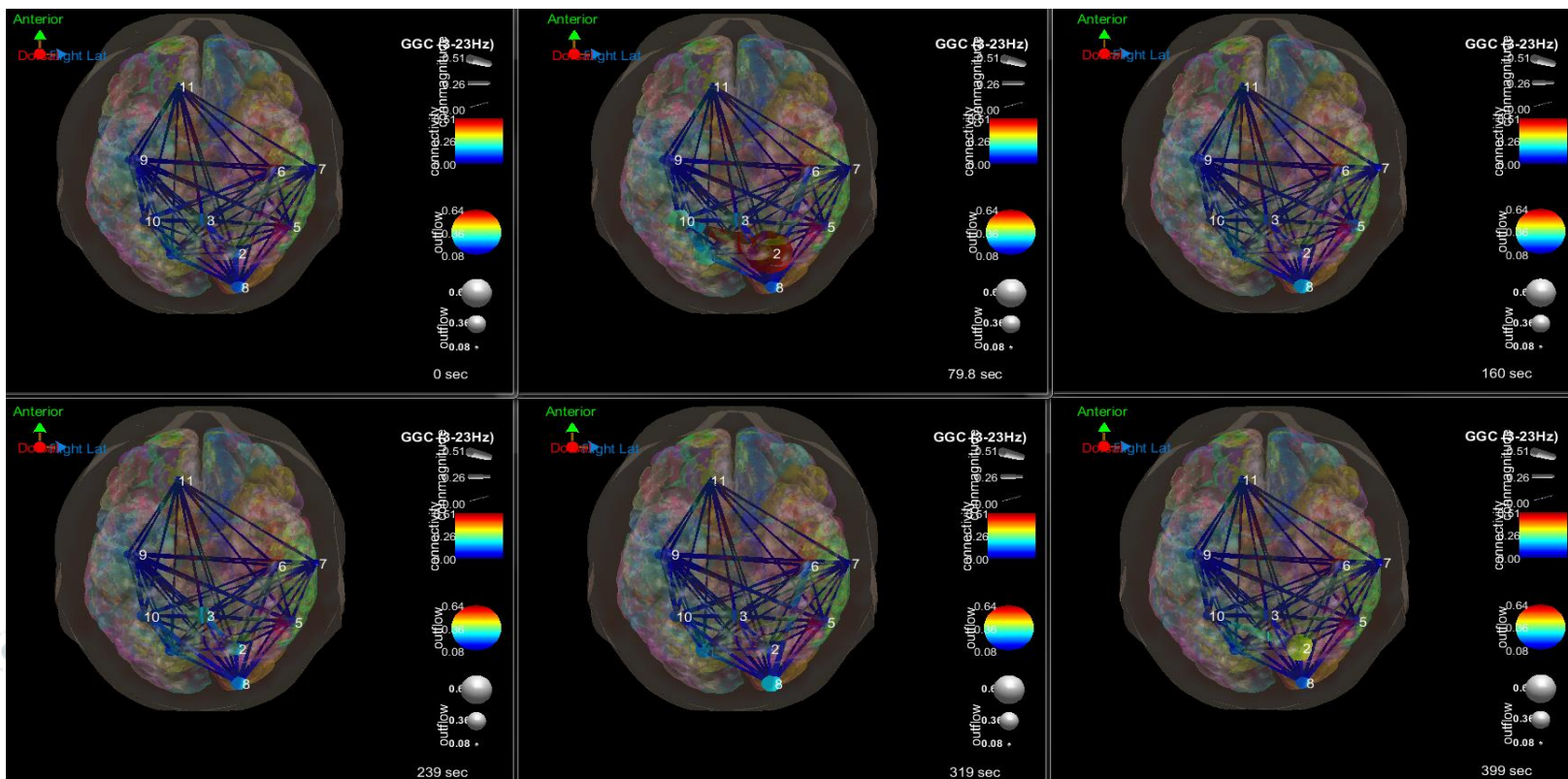
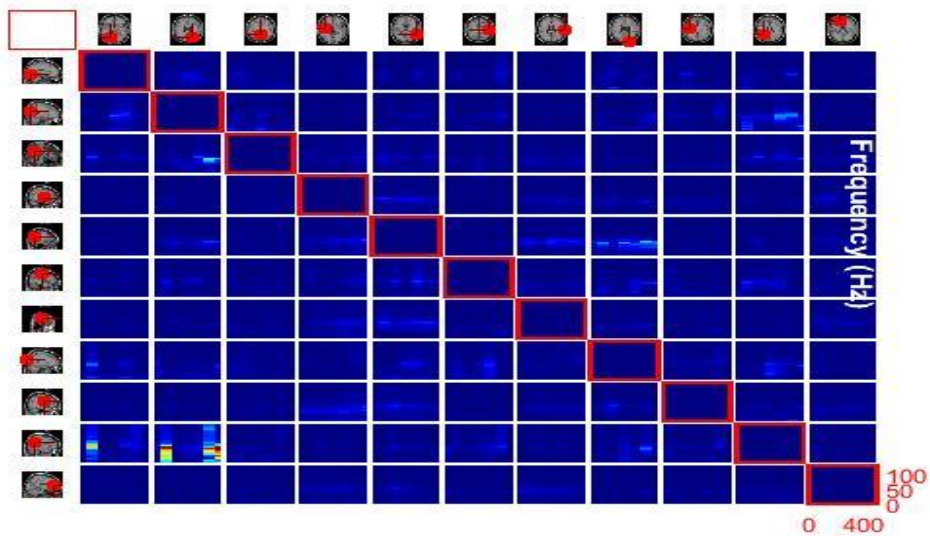
Record Number	X <u>coord</u>	Y <u>coord</u>	Z <u>coord</u>	Hits	Level 1	Level 2	Level 3	Level 4	Level 5
1	-17.9689	-76.3006	-9.54066	457	Left Cerebrum	Occipital Lobe	Lingual Gyrus	Gray Matter	Brodmann area 18
				371	Left Cerebellum	Posterior Lobe	<u>Declive</u>	Gray Matter	*
				214	Left Cerebrum	Occipital Lobe	Lingual Gyrus	White Matter	*
				197	Left Cerebrum	Occipital Lobe	Lingual Gyrus	*	*
				44	Left Cerebrum	Occipital Lobe	Fusiform Gyrus	Gray Matter	Brodmann area 19

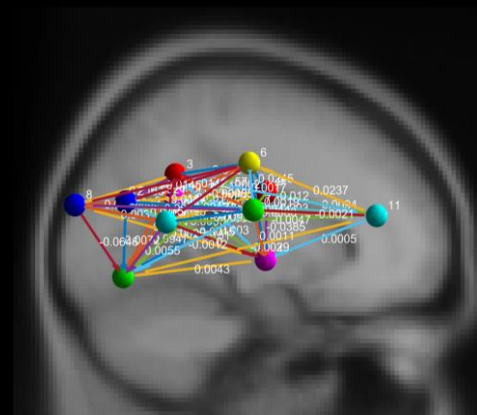
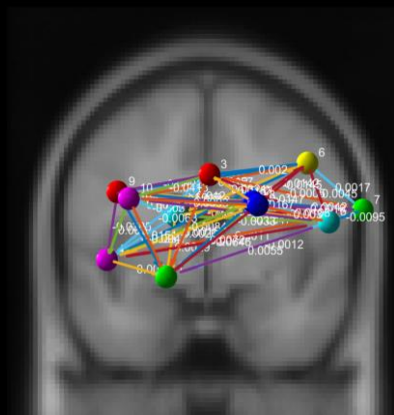
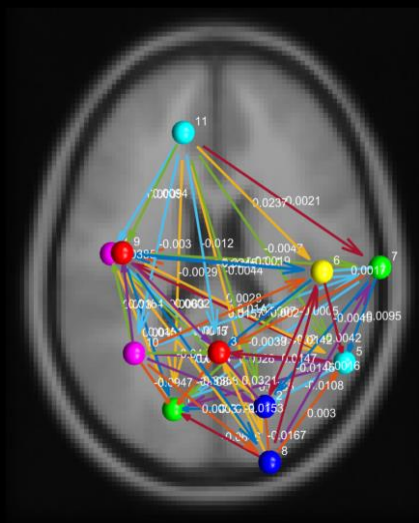
2	21.29228	-75.068	23.15213	386	Right Cerebrum	Occipital Lobe	Cuneus	White Matter	*
				244	Right Cerebrum	Occipital Lobe	Cuneus	Gray Matter	Brodmann area 18
				171	Right Cerebrum	Occipital Lobe	Precuneus	White Matter	*
				163	Right Cerebrum	Occipital Lobe	Precuneus	Gray Matter	Brodmann area 31
				140	Right Cerebrum	Temporal Lobe	<u>Sub-Gyral</u>	White Matter	*

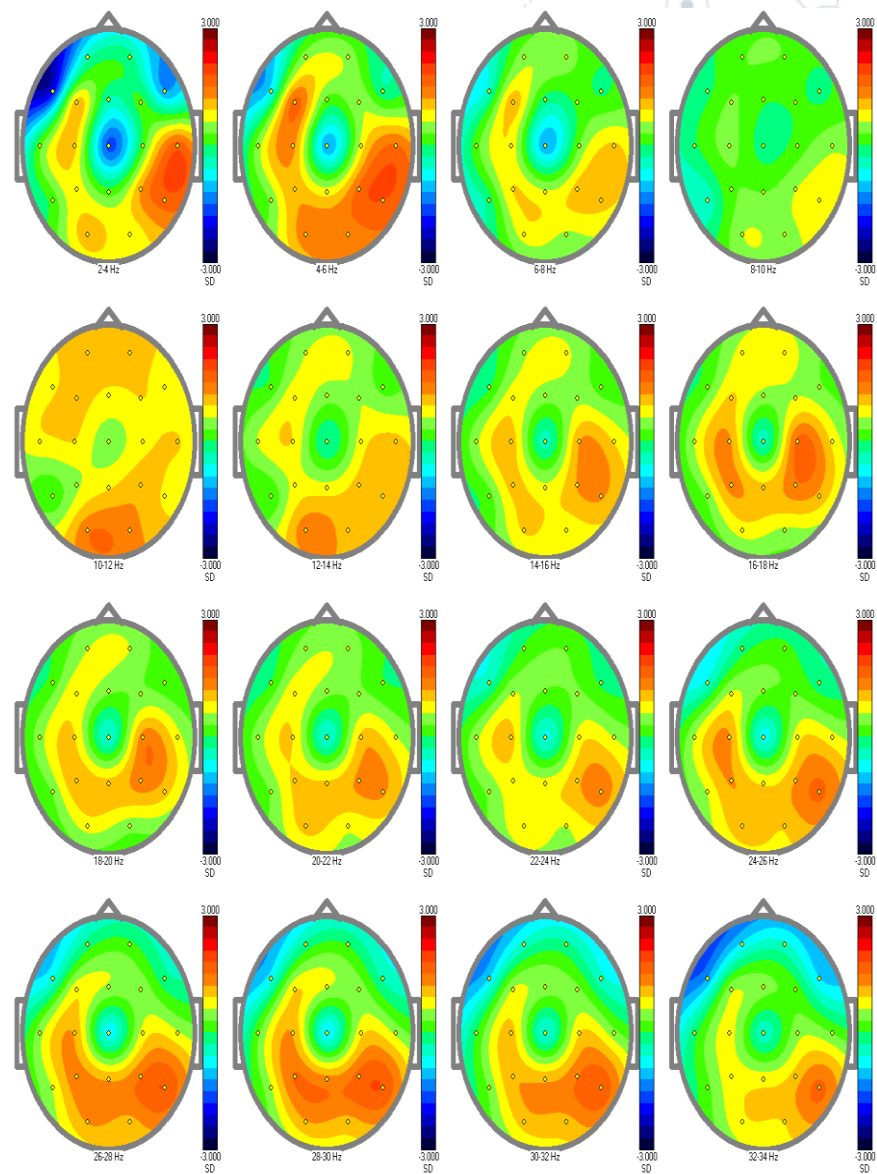
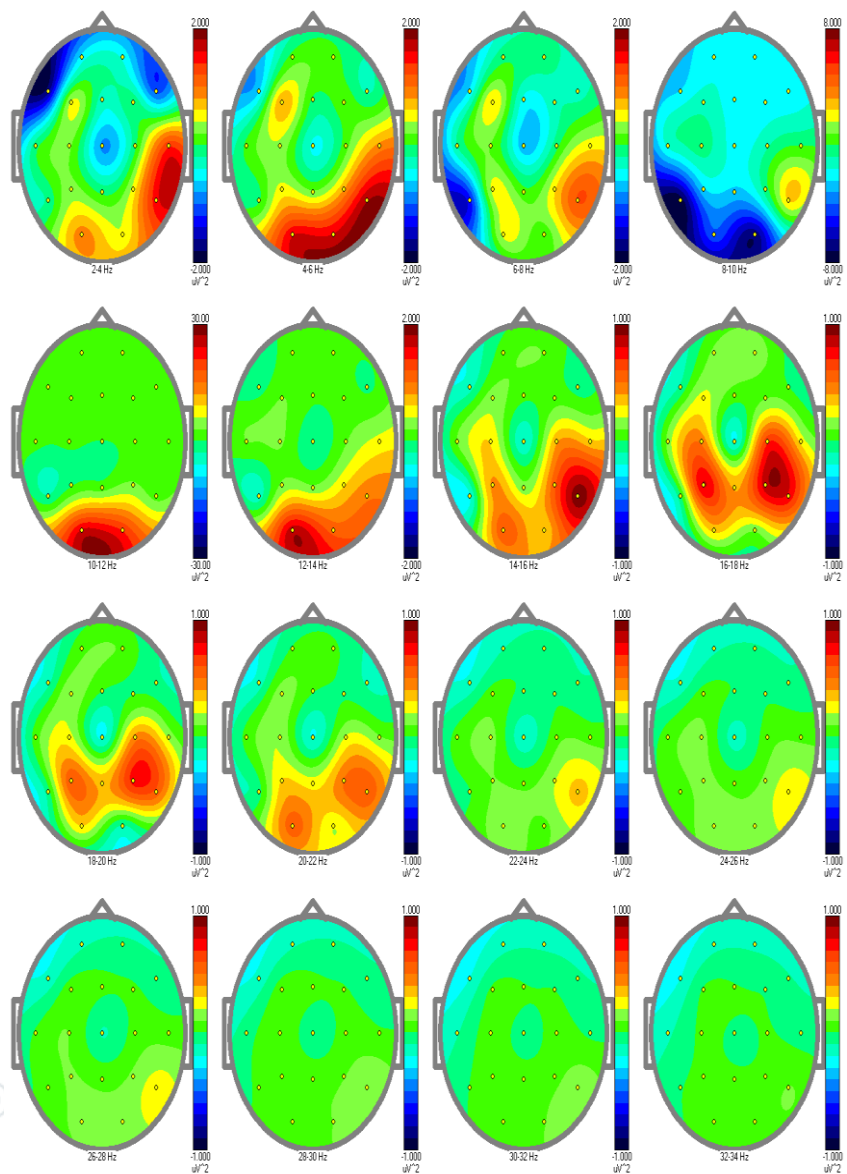
3	1.601619	-52.6508	34.94127	188	Right Cerebrum	Parietal Lobe	Precuneus	Gray Matter	Brodmann area 7
				178	Left Cerebrum	Parietal Lobe	Precuneus	Gray Matter	Brodmann area 7
				164	Right Cerebrum	Parietal Lobe	Precuneus	Gray Matter	Brodmann area 31

4	-44.7611	-11.9063	-2.00501	343	Left Cerebrum	Sub-lobar	Insula	Gray Matter	Brodmann area 13
				297	Left Cerebrum	Temporal Lobe	Superior Temporal Gyrus	Gray Matter	Brodmann area 22
				248	Left Cerebrum	Sub-lobar	Insula	White Matter	*

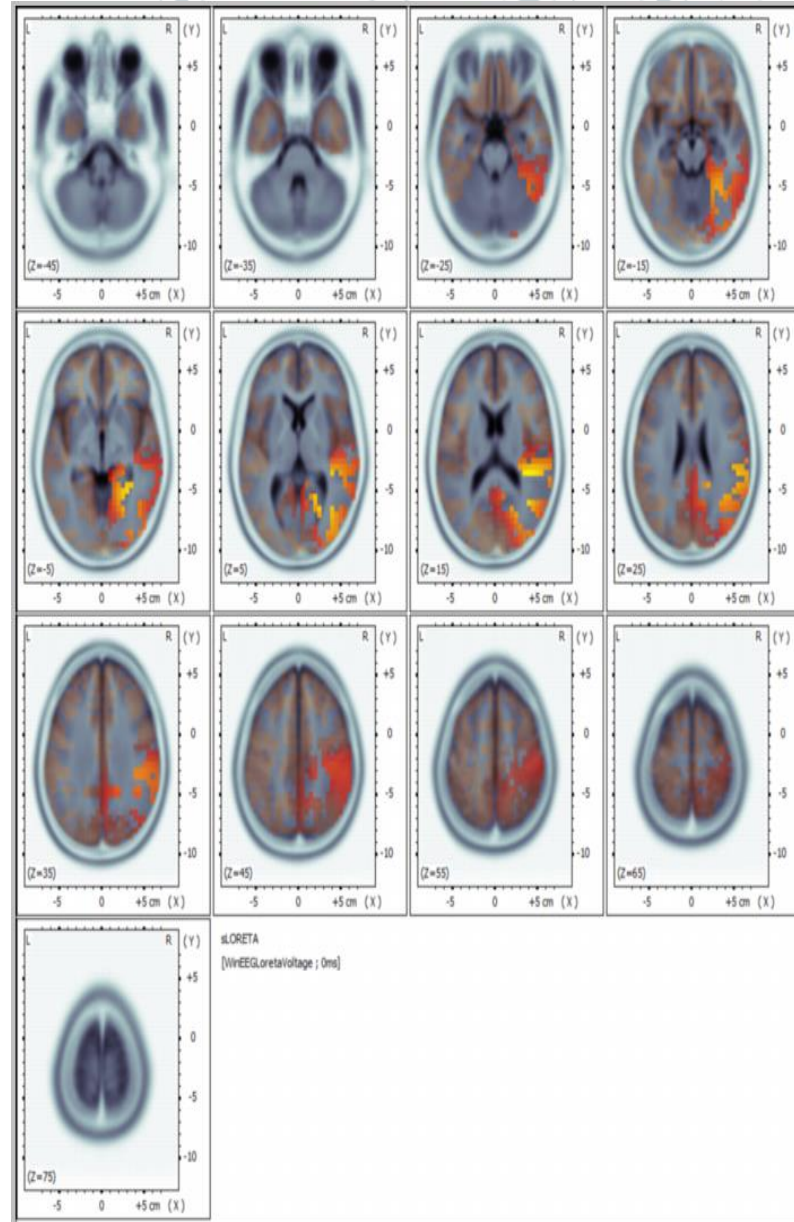
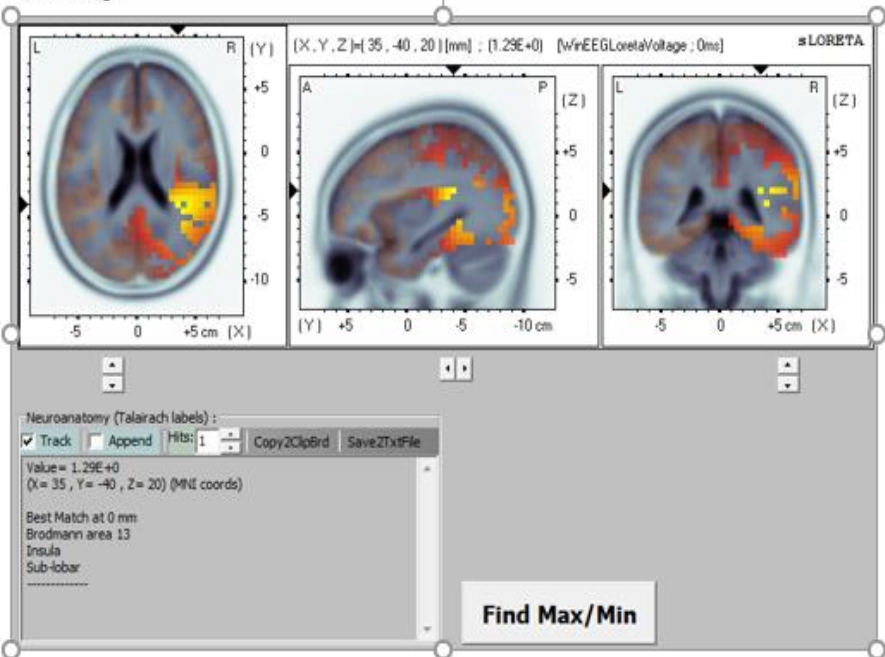
5	55.58425	-56.7925	14.32101	460	Right Cerebrum	Temporal Lobe	Superior Temporal Gyrus	White Matter	*
				241	Right Cerebrum	Temporal Lobe	Middle Temporal Gyrus	White Matter	*



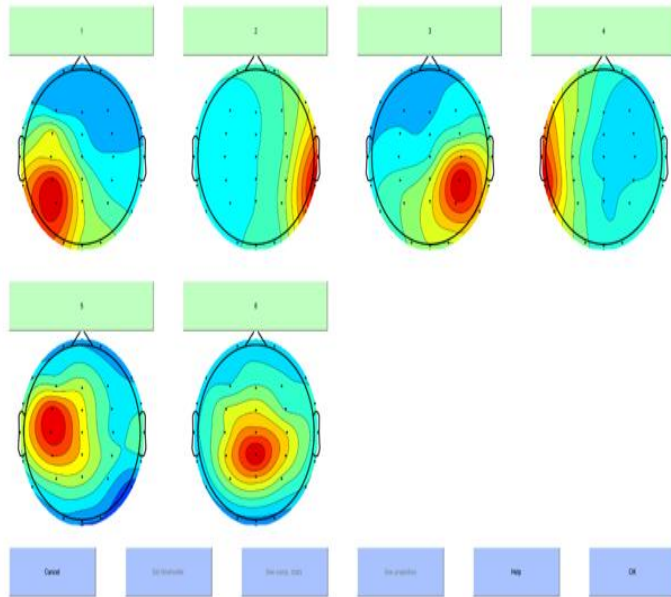




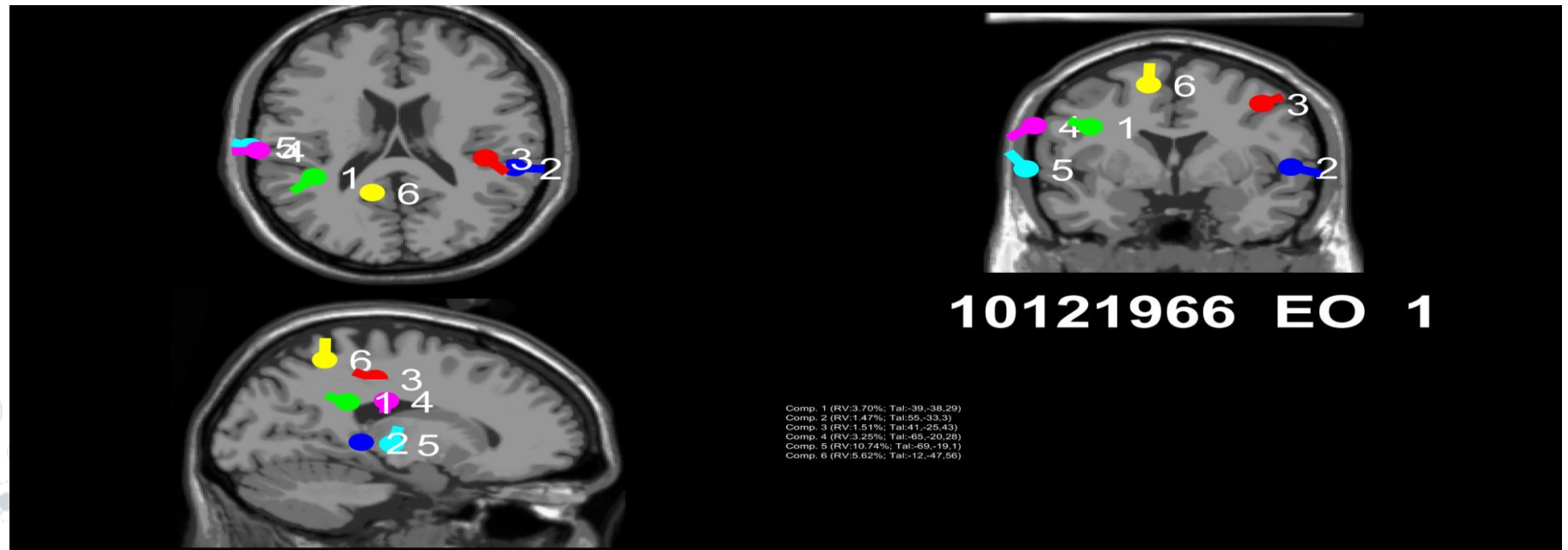
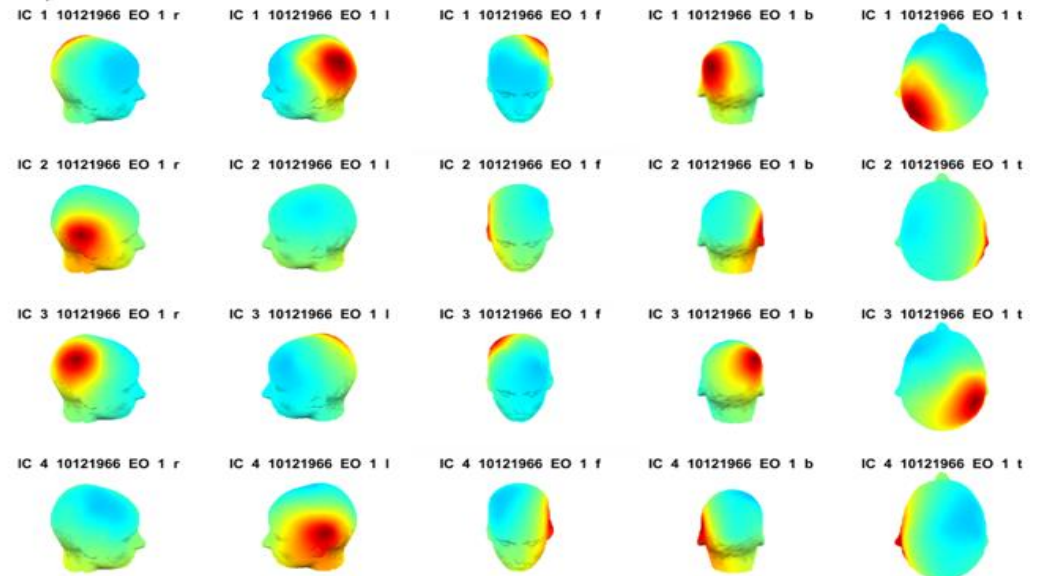
10-12 Hz range

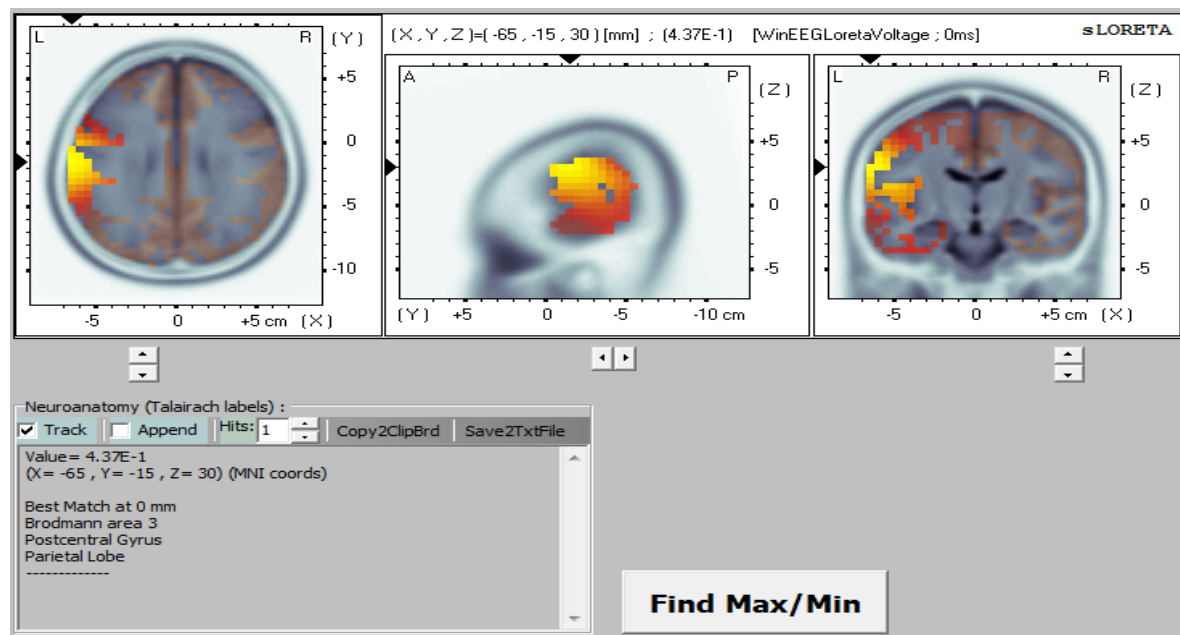
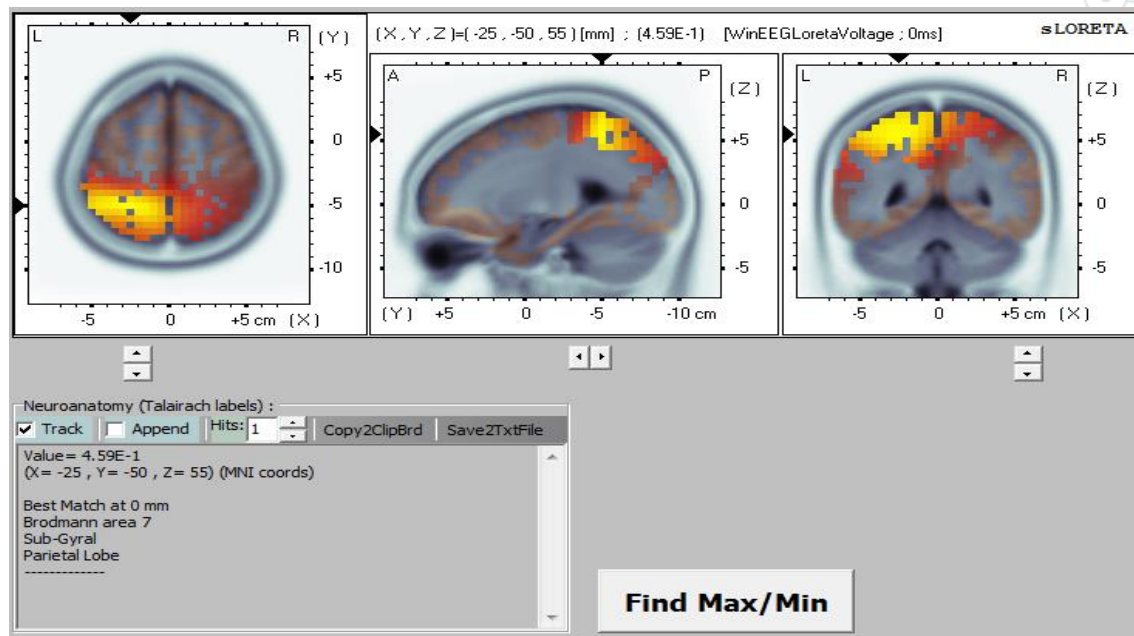


Eyes Open



3D Component View





Case Review 2

The patient is a 10-year-old female who presented with symptoms of impulsivity, poor auditory processing, speech articulation, behavioral problems, attachment issues and expressing unwanted thoughts about sexual contact. This has included wanting to touch others in inappropriate ways.

She was adopted through the foster care system after her foster home was shut down due to allegations of sexual abuse. Prior to this, she was abandoned by her mother at 4 months and then reared in a foster home until 20 months when she was then adopted by her current parents.

She currently receives psychotherapy and EMDR treatment. She is in the 4th grade and is being home schooled as she cannot be around other children at this time. She has struggled with reading, spelling and math.

Presenting difficulties included depression, intense anxiety, obsessive sexual thoughts toward family members and peers, thoughts about hurting her parents, and previous thoughts about hurting herself.

Composite Score Summary

Composite		Sum of Scaled Scores	Composite Score	Percentile Rank	95% Confidence Interval	Qualitative Description	SEM
Verbal Comprehension	VCI	12	78	7	72-87	Very Low	3.97
Visual Spatial	VSI	7	64	1	59-75	Extremely Low	4.50
Fluid Reasoning	FRI	11	74	4	69-83	Very Low	3.97
Working Memory	WMI	12	76	5	70-86	Very Low	4.50
Processing Speed	PSI	24	111	77	101-119	High Average	5.41
Full Scale IQ	FSIQ	43	73	4	68-80	Very Low	3.00

Confidence intervals are calculated using the Standard Error of Estimation.

TABLE OF SCORES

Woodcock-Johnson IV Tests of Achievement Form A and Extended (Norms based on age 10-5)

CLUSTER/Test	W	AE	RPI	SS (68% Band)
READING	473	7-10	30/90	78 (76-81)
BROAD READING	472	8-2	27/90	82 (79-85)
BASIC READING SKILLS	476	7-11	40/90	82 (79-85)
READING FLUENCY	481	8-10	50/90	88 (84-92)
MATHEMATICS	462	7-7	13/90	69 (66-73)
BROAD MATHEMATICS	472	8-1	26/90	76 (73-79)
MATH CALCULATION SKILLS	474	8-4	31/90	81 (77-84)
WRITTEN LANGUAGE	487	8-10	67/90	89 (86-92)
BROAD WRITTEN LANGUAGE	490	9-1	75/90	91 (88-93)
WRITTEN EXPRESSION	495	9-7	84/90	95 (92-99)

Color-Word Interference Test

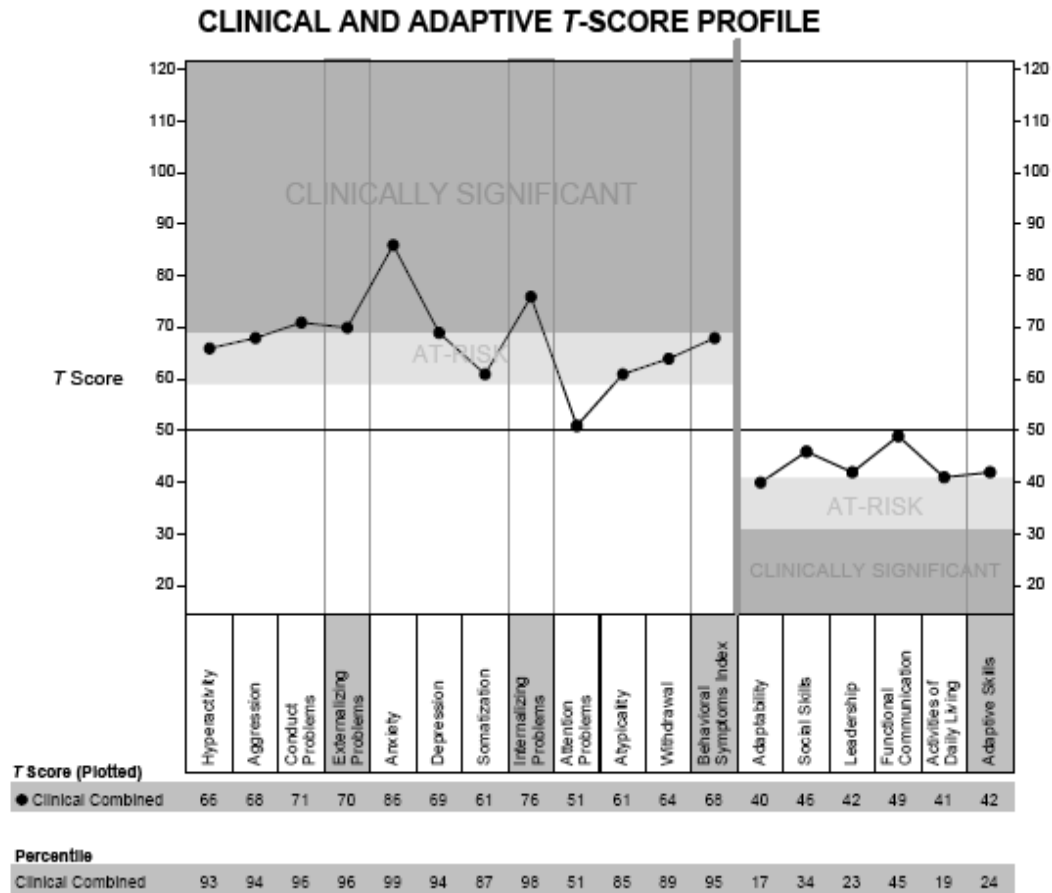
	Raw Score	Scaled Score
Primary Measures: Completion Times		
Condition 1: Color Naming	45	9
Condition 2: Word Reading	26	12
Condition 3: Inhibition	159	2
Condition 4: Inhibition/Switching	94	9

Score Name	Scaled Scores																		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Comprehension of Instructions Total Score						+													
Phonological Processing Total Score						+													
Speeded Naming Total Completion Time							+												
Speeded Naming Combined Scaled Score						+													

Score Name	Scaled Scores																		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Affect Recognition Total Score										+									

Score Name	Percentile Ranks				
	<2	2-10	11-25	26-75	>75
Affect Recognition Total Happy (H) Errors				+	
Affect Recognition Total Sad (S) Errors		+			
Affect Recognition Total Neutral (N) Errors				+	
Affect Recognition Total Fear (F) Errors		+			
Affect Recognition Total Angry (A) Errors			+		
Affect Recognition Total Disgust (D) Errors				+	
Theory of Mind Total Score		+			
Theory of Mind-Verbal Score			+		

Behavior Assessment System for Children, Third Edition (BASC™-3)
BASC-3 Parent Rating Scales - Child



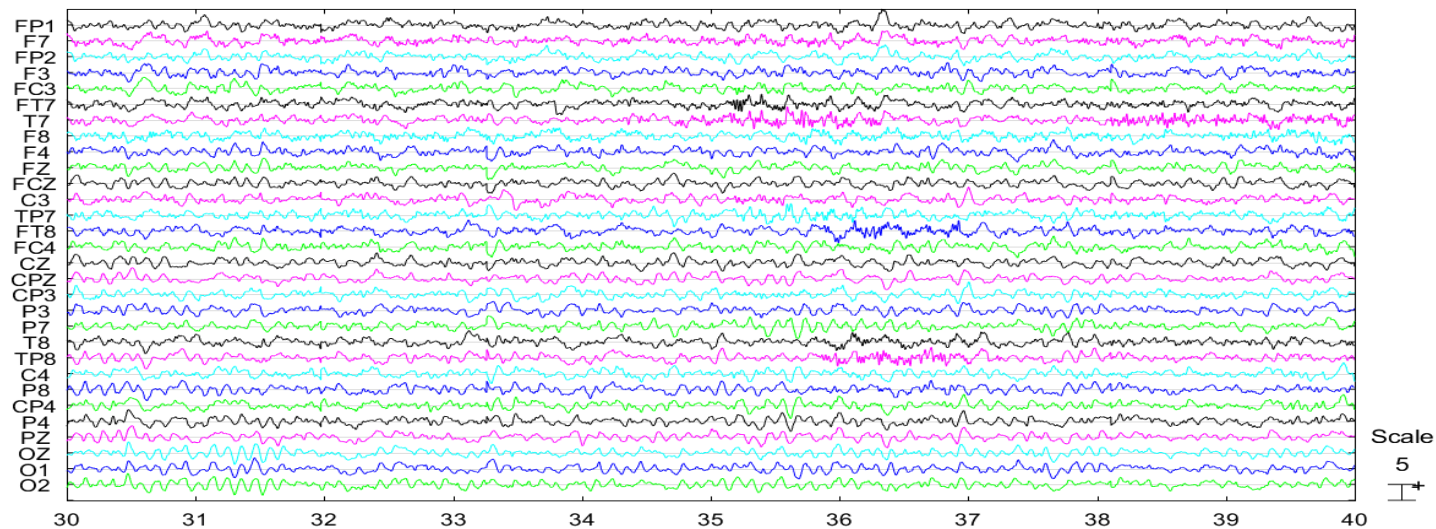
Trauma Symptom Checklist
for Young Children™

TSCYC Clinical Scales

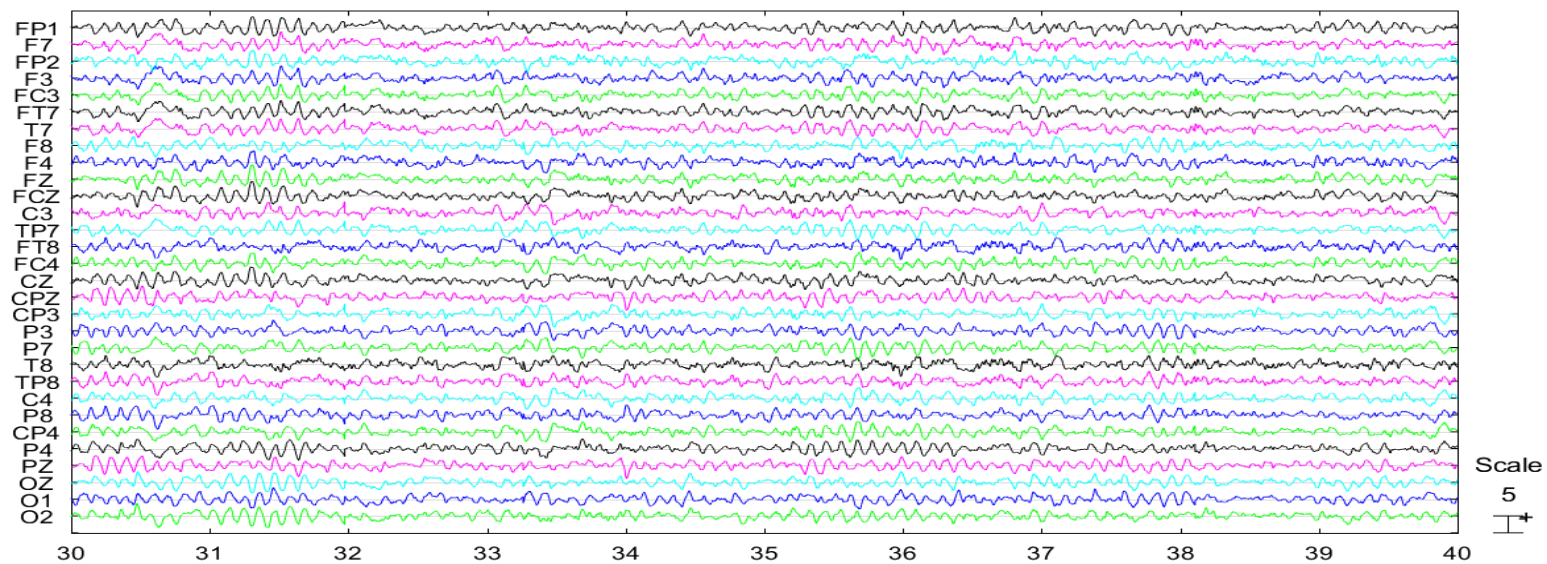
Scale	Raw score	Tscore	%ile
Anxiety (ANX)	28	95 ^f	99
Depression (DEP)	25	87 ^f	99
Anger/Aggression (ANG)	18	67	97
Posttraumatic Stress-Intrusion (PTS-I)	26	95 ^f	99
Posttraumatic Stress-Avoidance (PTS-AV)	19	77 ^f	98
Posttraumatic Stress-Arousal (PTS-AR)	35	107 ^f	99
Posttraumatic Stress-Total (PTS-TOT)	80	97 ^f	99
Dissociation (DIS)	13	53	78
Sexual Concerns (SC)	20	90 ^f	99

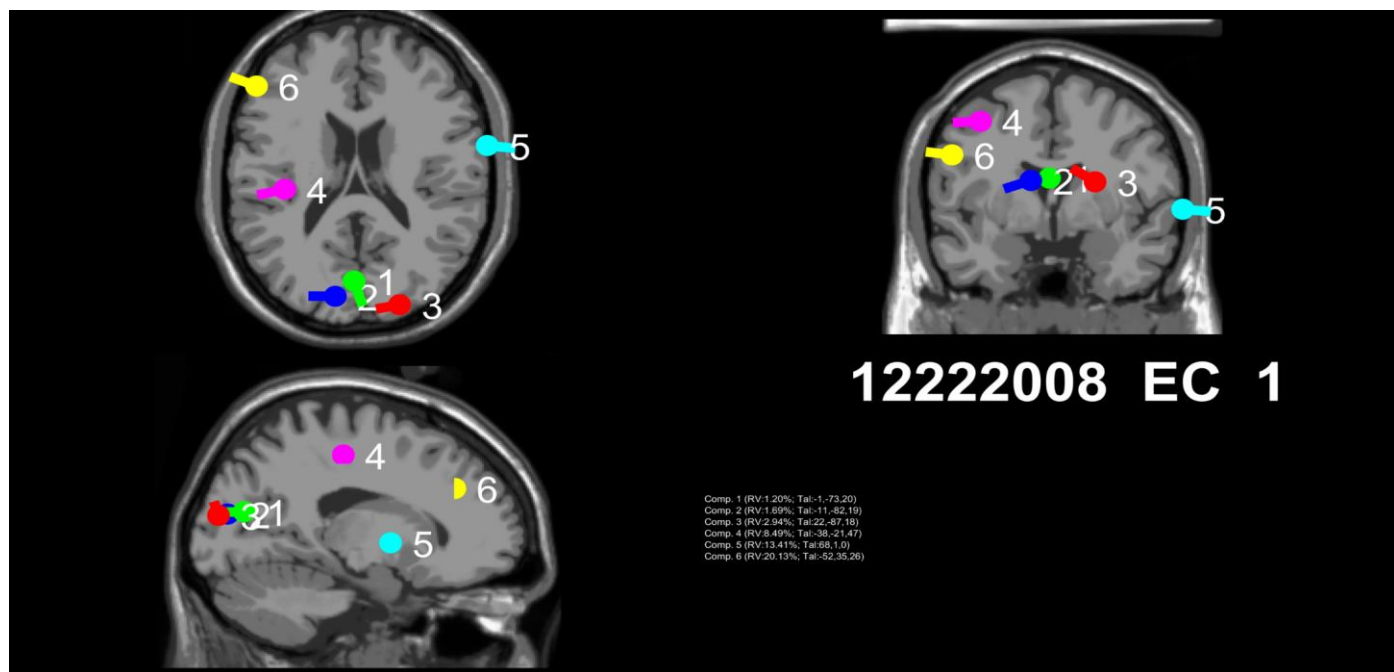
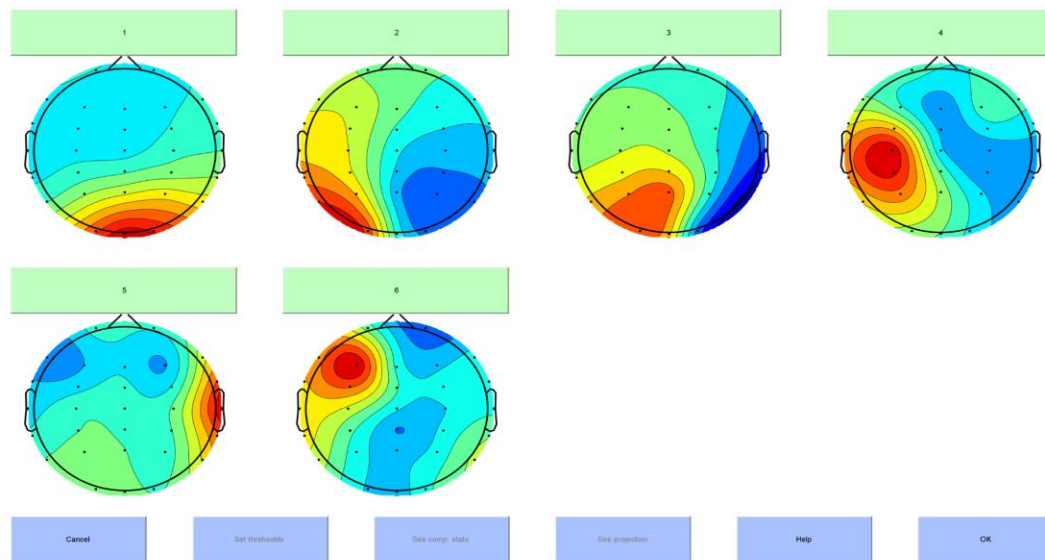
Note: "f" indicates T score is clinically significant.

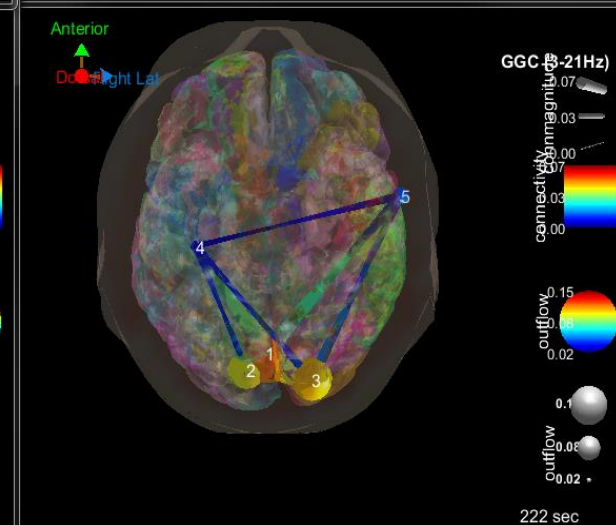
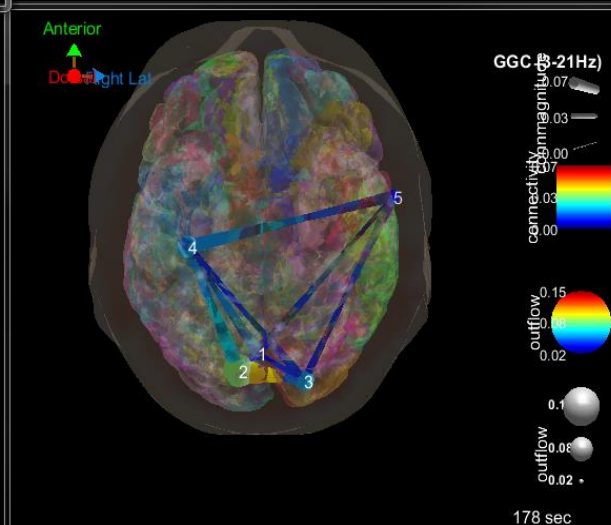
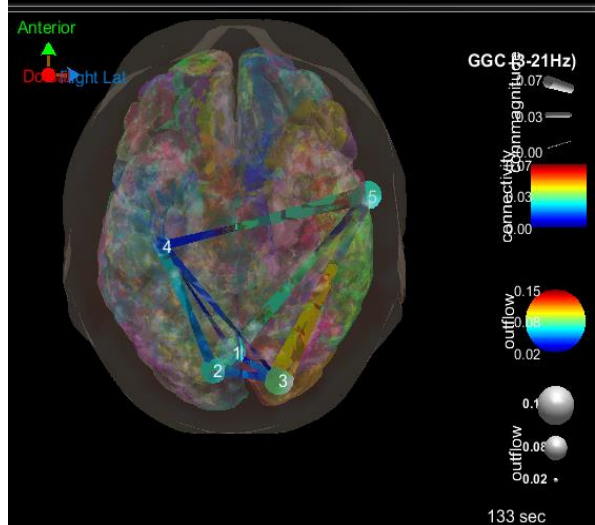
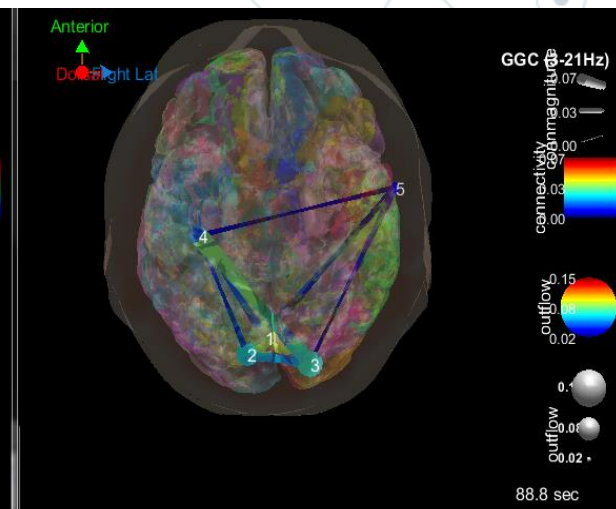
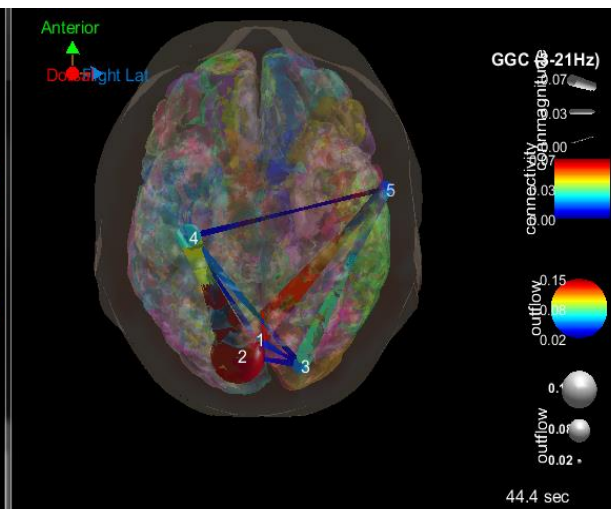
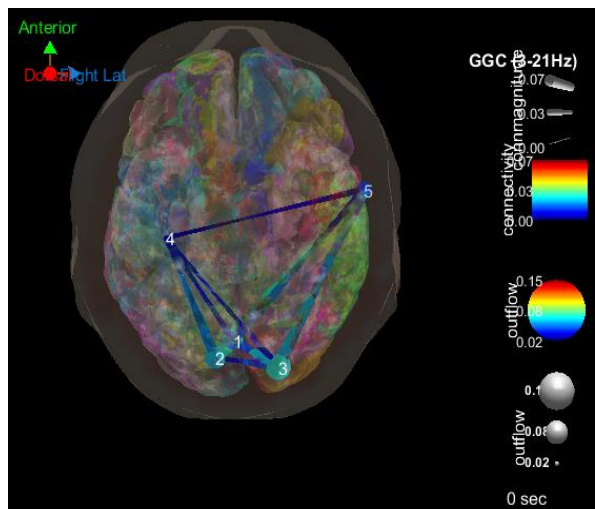
12222008 EC 1 PRE IC REJ

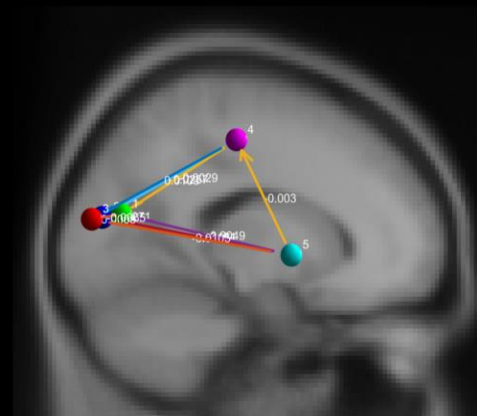
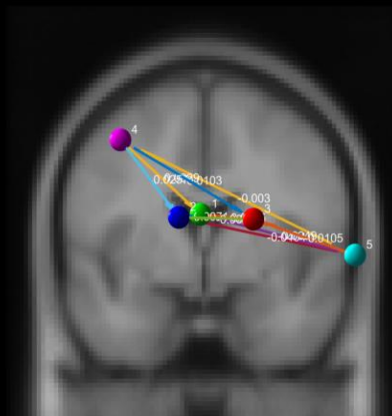
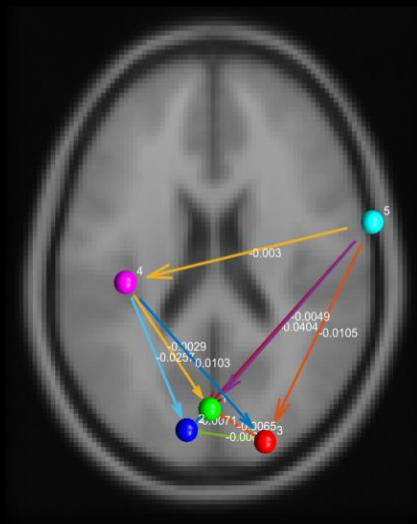


12222008 EC 1 POST IC REJ

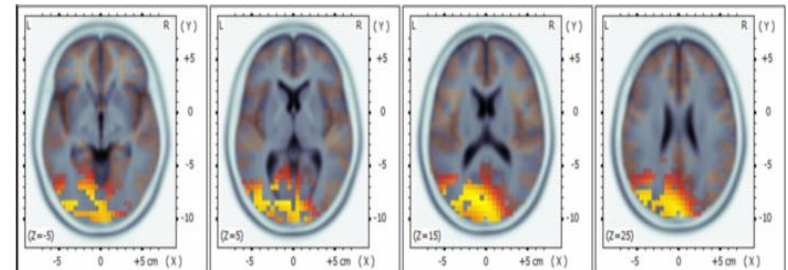
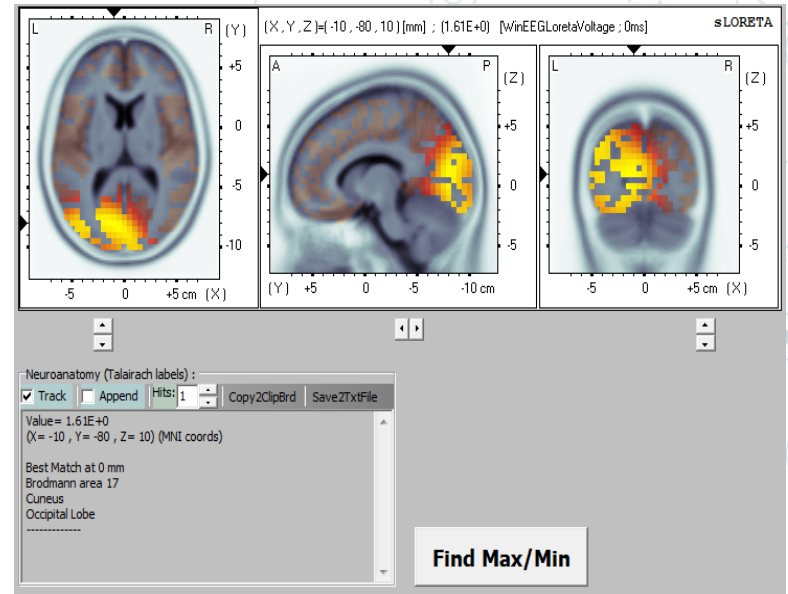
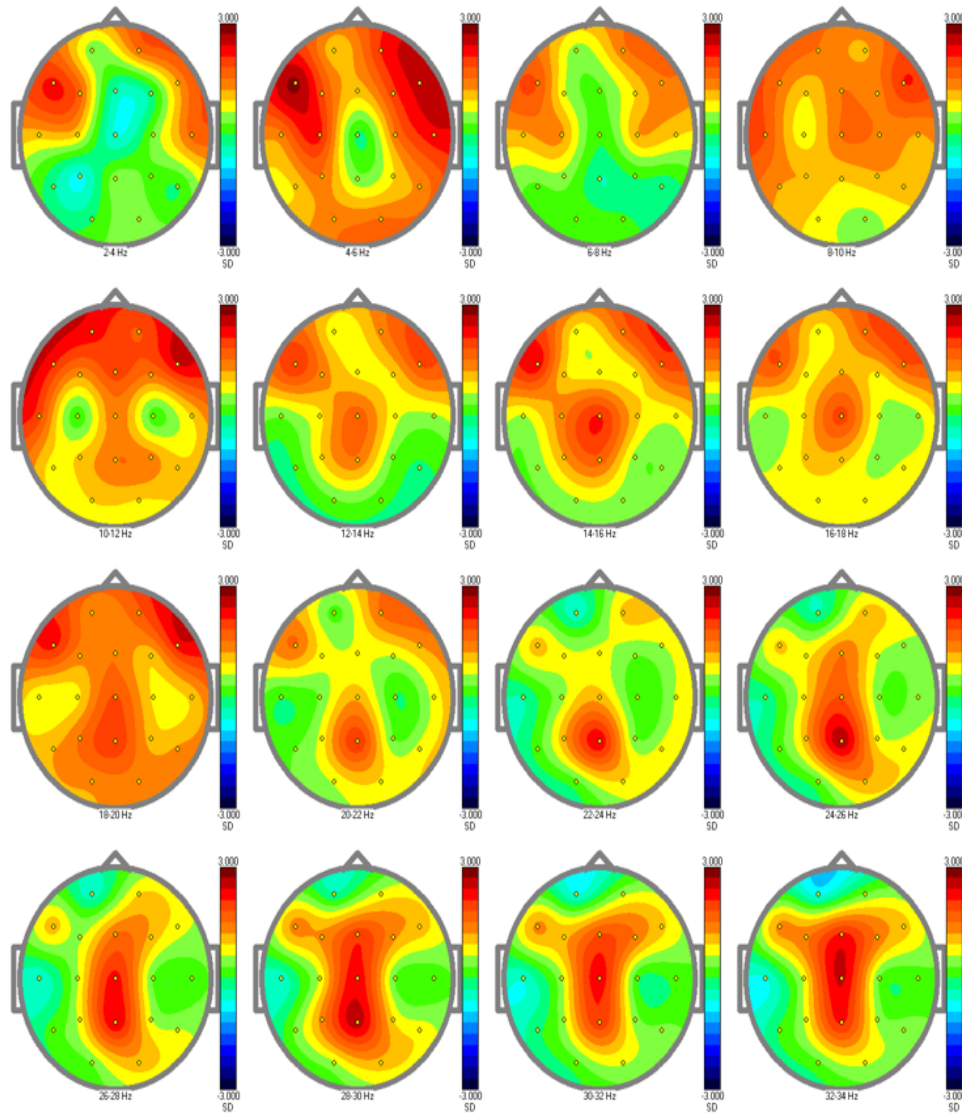




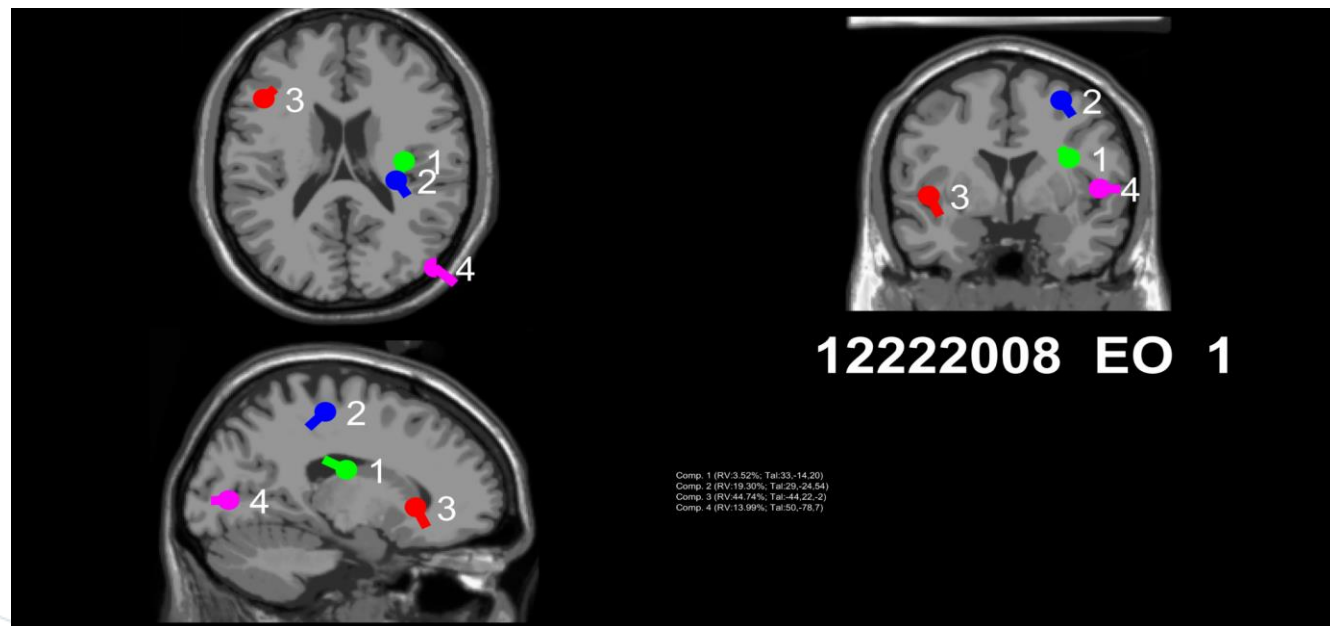
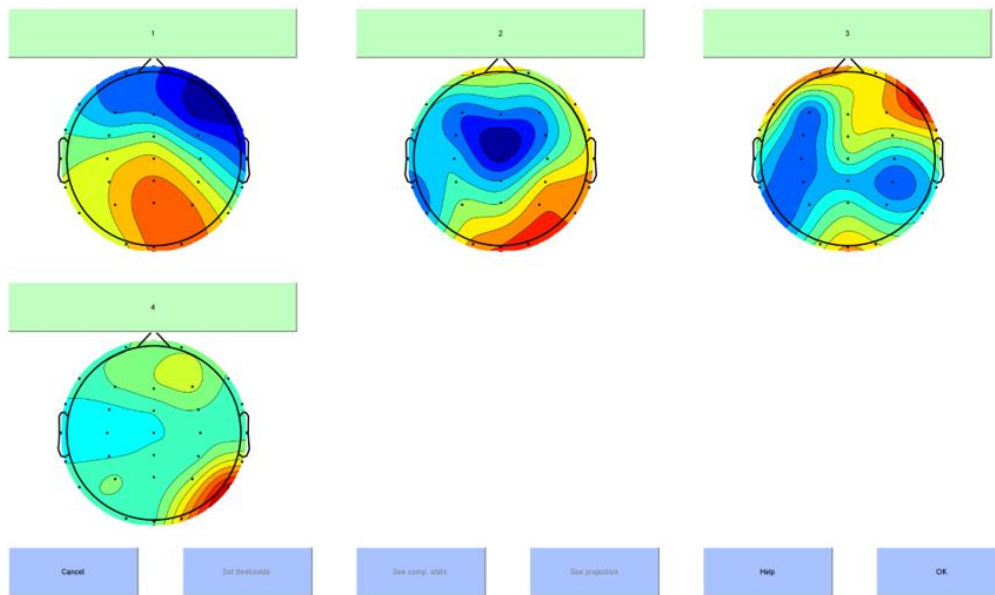


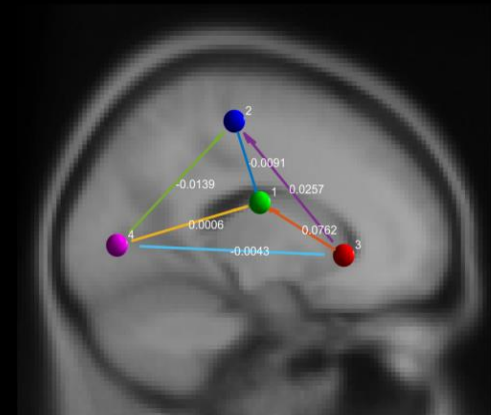
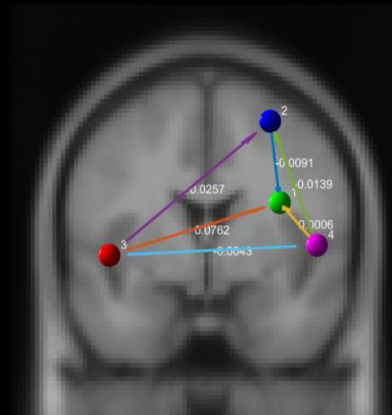
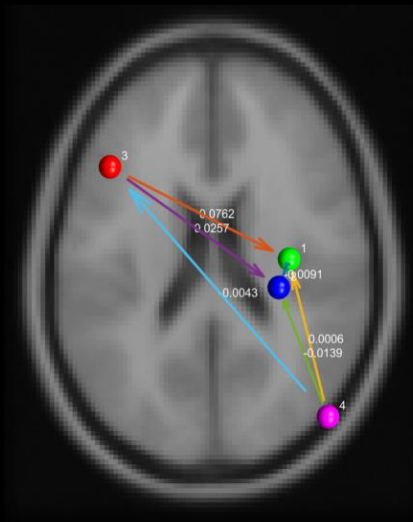


Z-Score Relative Power

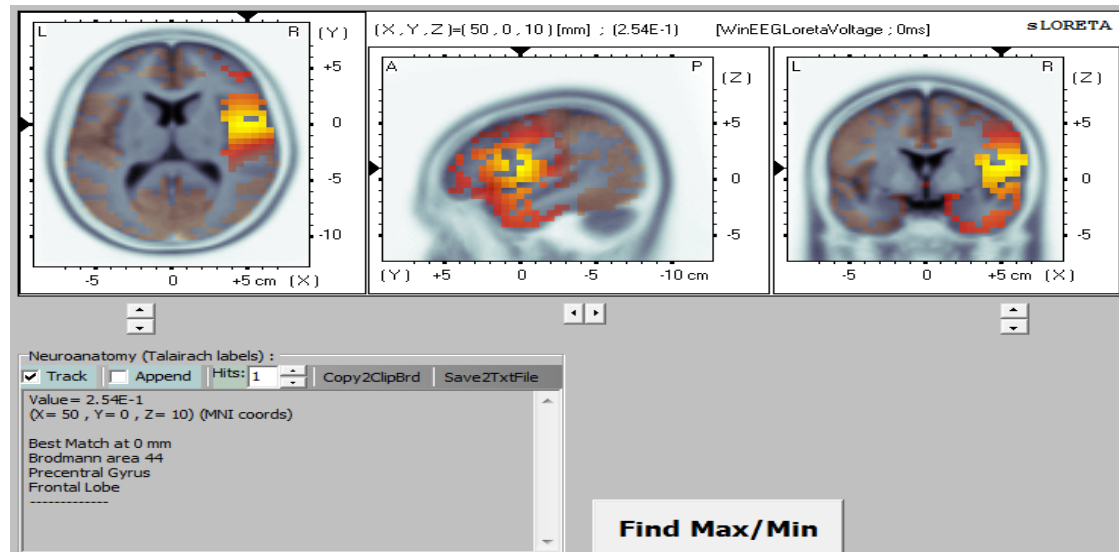
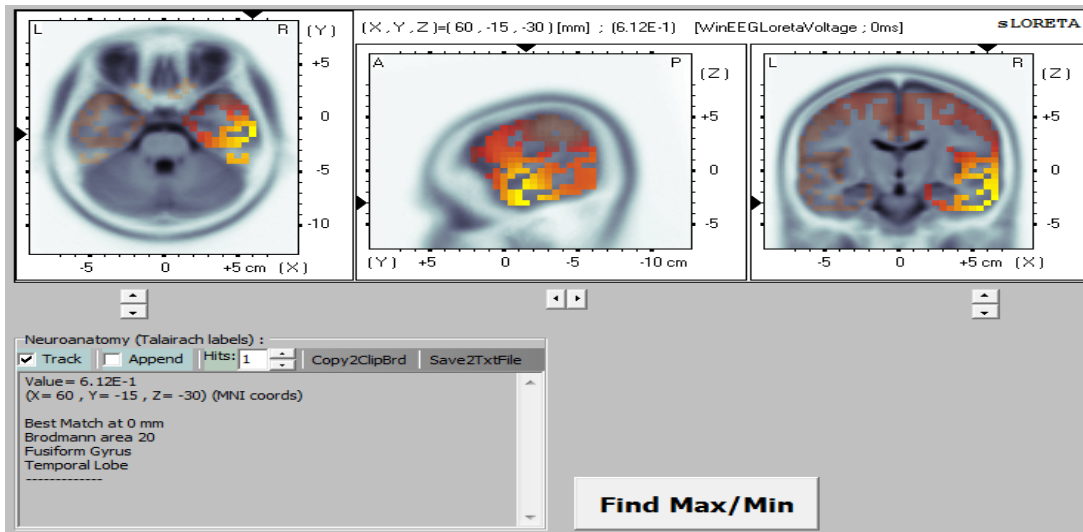


Eyes Open
ICA Component Maps
(after ICA rejection)

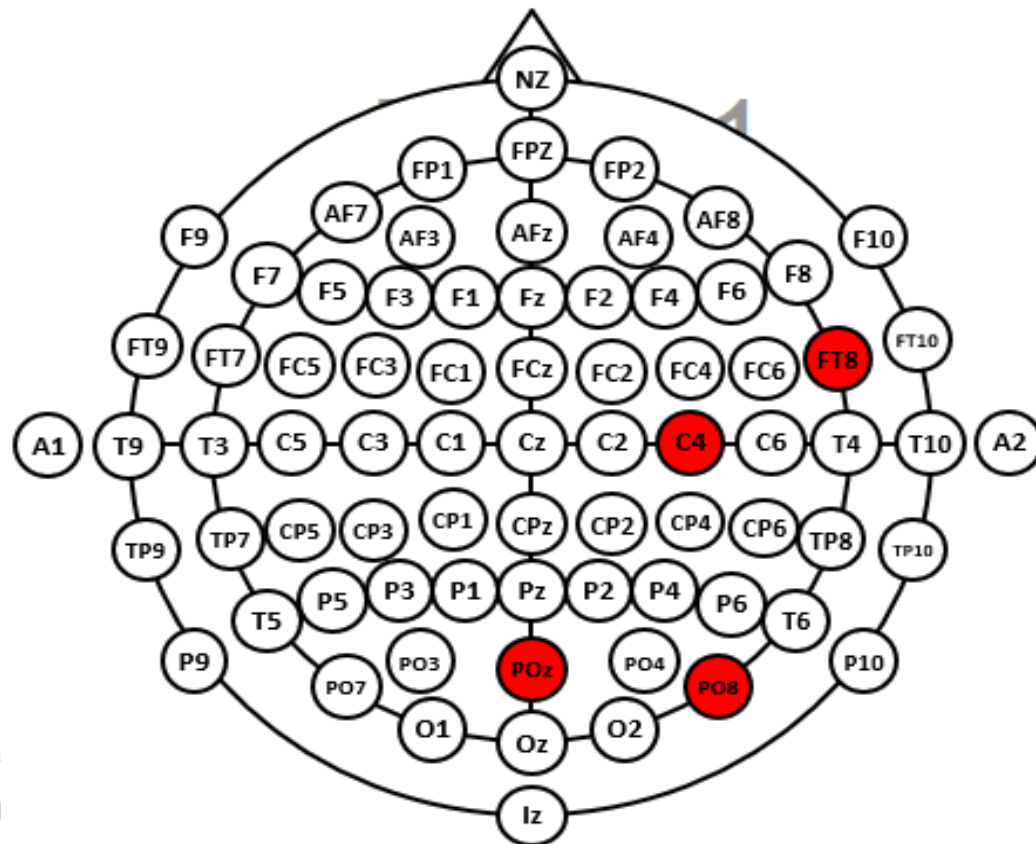




1	33.55876	-15.3927	21.46433	606	Right Cerebrum	Sub-lobar	Extra-Nuclear	White Matter	•
				356	Right Cerebrum	Sub-lobar	Insula	White Matter	•
2	29.1284	-27.052	56.88045	493	Right Cerebrum	Frontal Lobe	Precentral Gyrus	White Matter	•
				378	Right Cerebrum	Frontal Lobe	Precentral Gyrus	Gray Matter	Brodmann area 4



		<input checked="" type="checkbox"/> Four Channel → → →	<input checked="" type="checkbox"/> Avg	<input checked="" type="checkbox"/> U	<input type="checkbox"/> D
	<input checked="" type="checkbox"/> Initial	<input type="checkbox"/> Single Channel	<input type="checkbox"/> Mod	<input type="checkbox"/> U	<input type="checkbox"/> D
	<input type="checkbox"/> New	<input type="checkbox"/> Coherence	<input type="checkbox"/> Dev	<input type="checkbox"/> U	<input type="checkbox"/> D
Inhibit	2-6				
Inhibit	9-14				
Inhibit	24-32				
Reward	2-20				



Previous Protocol/# of sessions: P02+P08+C4+ET8 (15x)

Initial Treatment Goal:				
anxiety	no change	slightly improved	improved	much improved
being able to be around	no change	slightly improved	improved	much improved
other kids	no change	slightly improved	improved	much improved
troubling thoughts	no change	slightly improved	improved	much improved
school	no change	slightly improved	improved	much improved

Positive Changes Noted:

She has been able to return to our homeschool co-op and participate in activities with boundaries in place. She has expressed feeling less anxious. She still deals with troubling thoughts but seems to handle them better. Her attachment to me has improved as well. She is continuing her counselling at home with Jodie Tipton.

Continued Areas of Concern:

She still has troubling thoughts and feels anxious at times about being close to other people. She worries about "what if she touches them". She still needs "safe boundaries" at home and school. She still has feelings of disconnection. She still struggles with school work.

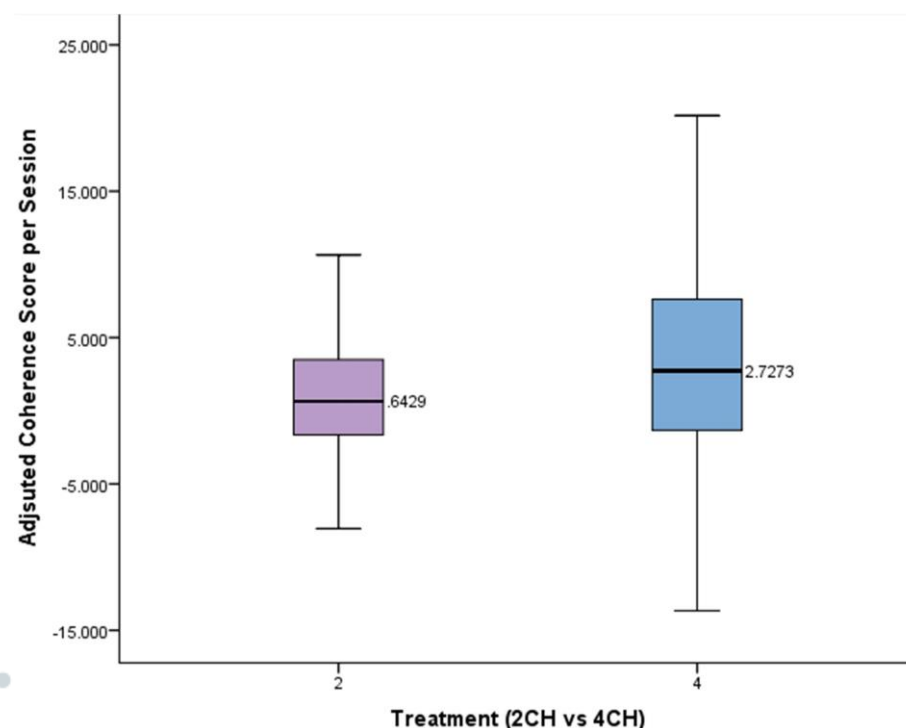
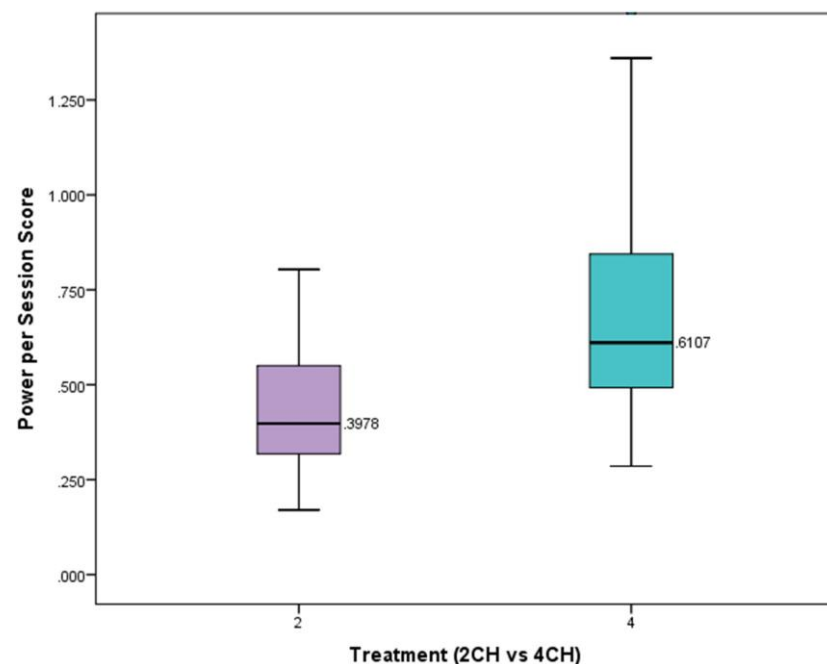
Four Channel Multivariate Coherence Training: Development and Evidence in Support of a New Form of Neurofeedback

Robert Coben^{1*}, Morgan Middlebrooks¹, Howard Lightstone² and Madeleine Corbell³

¹Integrated Neuroscience Services, Fayetteville, AR, United States

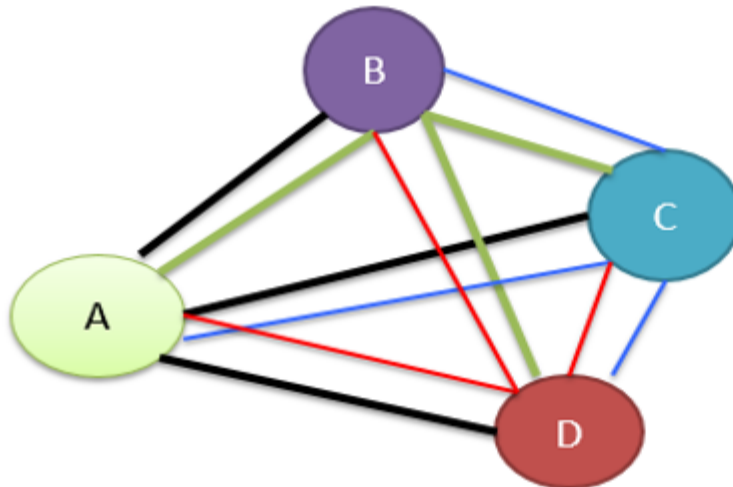
²EEG Software, LLC, Gainesville, FL, United States

³Department of Psychological Science, University of Arkansas, Fayetteville, AR, United States



QPS: Averaging coherences

- A method of combining averaged psync values.
 - 4 channels of EEG
 - Each pair has a running psync calculation
 - For each channel, the 3 pairs of psync values are computed, averaged and this is used as the output reward value
 - If a raw channel is in artifact condition, the channel is not used in the averaging calculation



$$A = (AB + AC + AD)/3$$

$$B = (BA + BC + BD)/3$$

$$C = (CA + CB + CD)/3$$

$$D = (DA + DB + DC)/3$$

$$\text{QPS Ave} = (A + B + C + D)/4$$

QPS Average

◎3 modes:

- Avg: average value
(sum/samples)/number of samples
- Dev: difference in the range of values
- Mod: simultaneous combination of avg and dev

n=number of values NOT in artifact

v=Psync value

Avg=average value result

$$Avg = (\sum_1^n (v_i)) / n$$

compute Avg like submode AVG

$$answer = \sqrt{(\sum_1^n (v_i - Avg)^2)}$$



Anecdotal evidence

- ◎ Obsessive-Compulsive Disorder
 - ◎ Seizures
 - ◎ Autism
 - ◎ TBI
 - ◎ Dyslexia
 - ◎ Speech/Language
 - ◎ Emotional regulation
 - ◎ Depression
 - ◎ Developmental trauma/PTSD
- 

Efficacy Studies in Support of 4 channel MVCNF (N = 591)

Population	Sample	Design	Findings 1	Findings 2
General Population	N = 174	MVCNF v 2 Ch CNF	MVCNF > 2 Ch CNF	Enhanced coherence and reduced power
Traumatic Brain Injury	N = 20	Compared time since injury in 3 groups	Improvements in symptoms and NP testing	Changes associated with increases in coherence
Epilepsy	N = 52	MVCNF v 2 Ch CNF	MVCNF > 2 Ch CNF	81% reduction in seizures
Learning Disabilities	N = 63	MVCNF v 2 ch CNF v resource room	MVCNF > 2 ChCNF > RR	1.6 year increase in reading
Autism	N = 110	MVCNF v 2 Ch CNF	MVCNF > 2 Ch CNF	98% success rate
Autism MND	N = 78	MVCNF v 2 Ch CNF v Bipolar	MVCNF > 2 ChCNF > Bipolar	Mu suppression with coherence changes
Depression	N = 54	MVCNF Psychotherapy v WLC	MVCNF > both groups	94% success rate, crossover and 2 yr f/u
Developmental Trauma	N = 40	MVCNF v. Psychotherapy	Exp > controls on clinical ratings	Δ in power, sources and connectivity

Study Methodology

- ◎ Subjects were assigned to one of three groups (N = 45).
- ◎ These included an effective connectivity (15), functional connectivity within group (15) and a functional connectivity between group (15) comparison. Group 1 and 2 were the same subjects (within groups) that received different interventions at different time points (FC always first).
- ◎ All subjects received four channel multivariate coherence training over 12-15 sessions.
- ◎ Clinical ratings and therapist ratings (0-20) were derived at the completion of their treatment regimen.
- ◎ Client ratings were largely subjective and based on self-ratings only or parental ratings at the completion of training and during the process.
- ◎ Therapist ratings were performed at the completion of training and were based on objective test findings including neuropsychological, behavioral and qeeg findings that reflected change over time.
- ◎ QEEG analysis of change included measures of power at the component level, dipole sources, spectral properties, and multiple measures of graph theory connectivity.

ANOVA

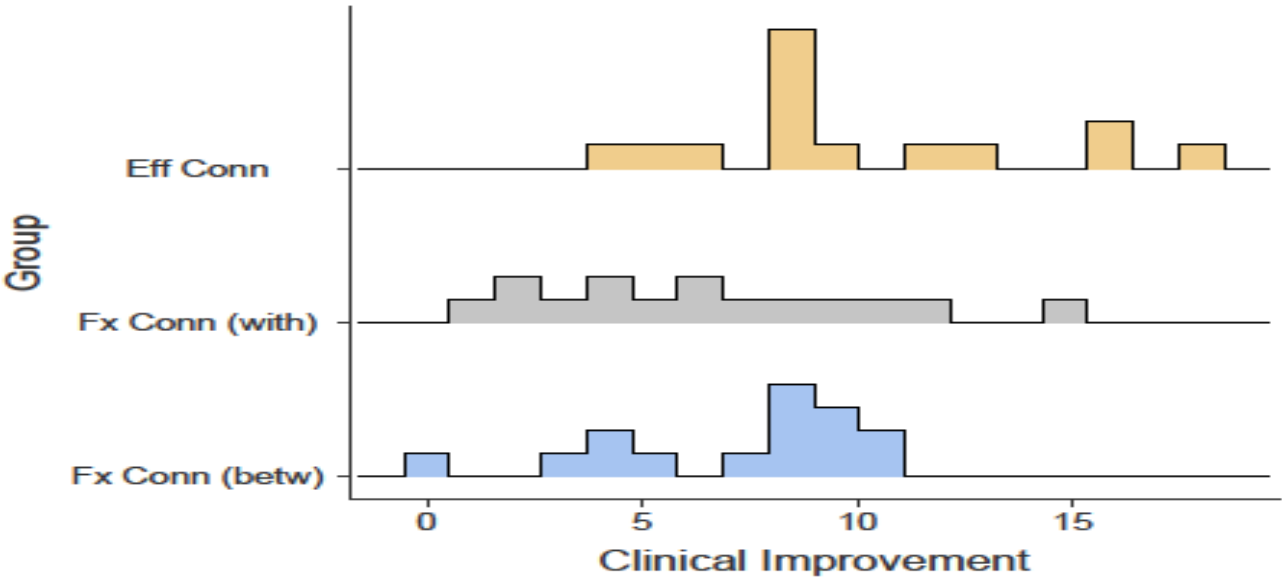
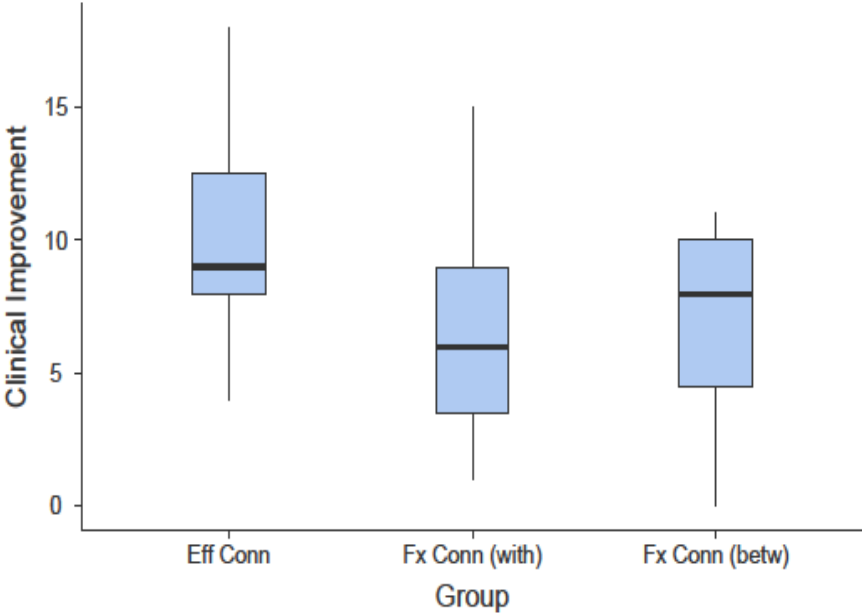
ANOVA

	Sum of Squares	df	Mean Square	F	p
Group	110	2	55.1	3.66	0.034
Residuals	631	42	15.0		

Contrasts

Contrasts - Group

	Estimate	SE	t	p
Fx Conn (with) - Eff Conn	-3.67	1.42	-2.59	0.013
Fx Conn (betw) - Eff Conn	-2.80	1.42	-1.98	0.055



ANOVA

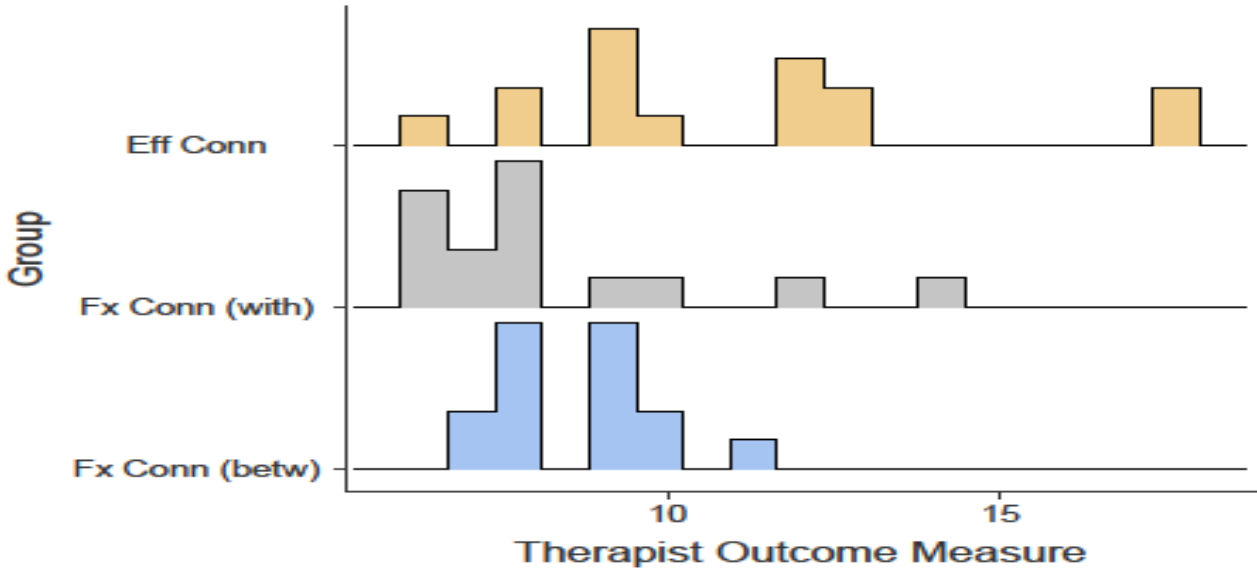
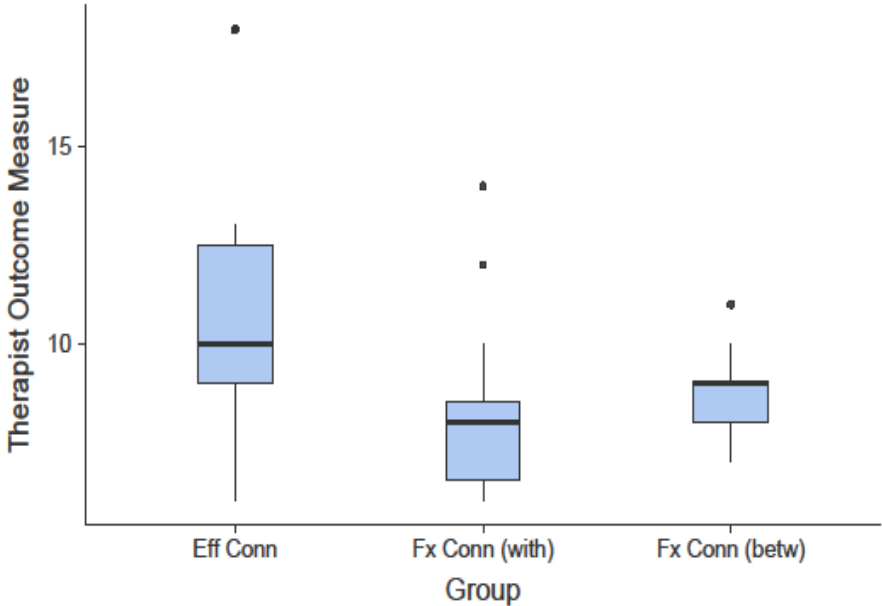
ANOVA

	Sum of Squares	df	Mean Square	F	p
Group	71.0	2	35.49	5.72	0.006
Residuals	260.7	42	6.21		

Contrasts

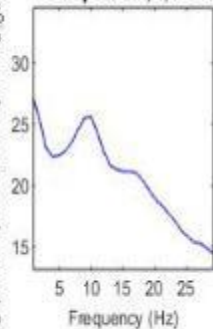
Contrasts - Group

	Estimate	SE	t	p
Fx Conn (with) - Eff Conn	-2.87	0.910	-3.15	0.003
Fx Conn (betw) - Eff Conn	-2.40	0.910	-2.64	0.012

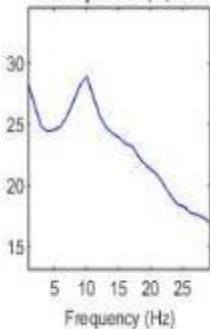


Log Power Spectral Density $10 \cdot \log_{10}(\mu V^2/Hz)$

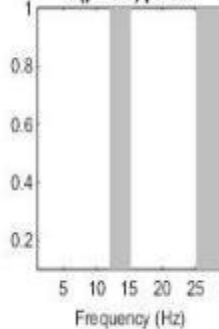
Cls 4 Spectrum, 1, POST



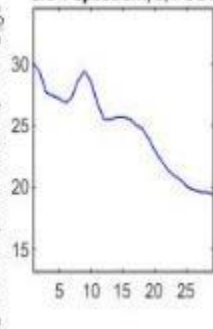
Cls 4 Spectrum, 1, PRE



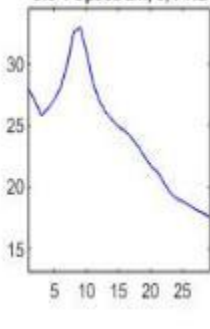
1 ($p < 0.05$) param



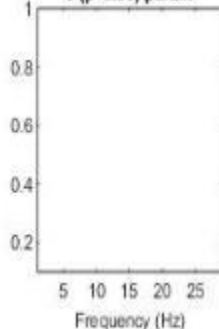
Cls 4 Spectrum, 3, POST



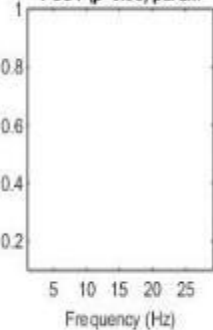
Cls 4 Spectrum, 3, PRE



3 ($p < 0.05$) param



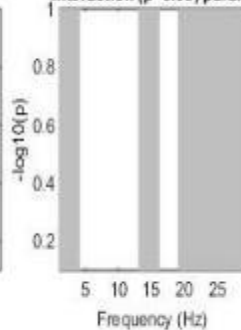
POST ($p < 0.05$) param



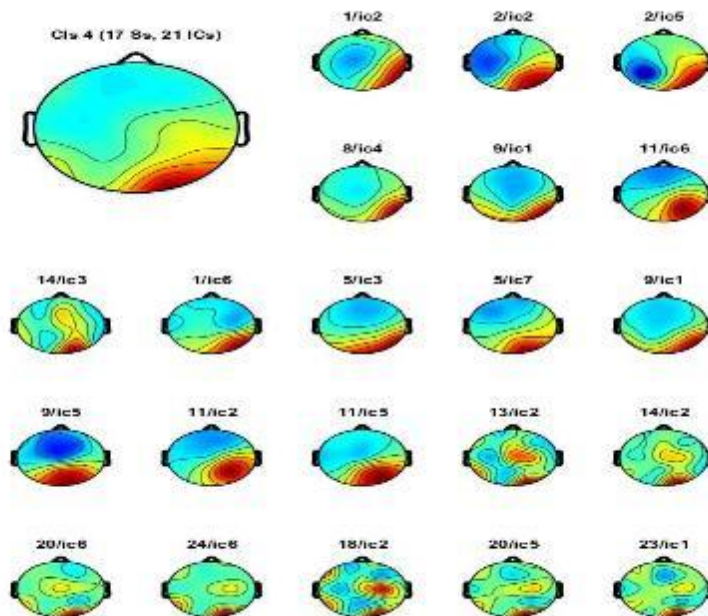
PRE ($p < 0.05$) param



Interaction ($p < 0.05$) param



Cls 4 (17 Ss, 21 ICs)



22 dipoles:

Plot one

Keep|Next

Next

Prev

Keep|Prev

1

1, IC2

RV: 6.55%

X tal: 70

Y tal: -49

Z tal: 4

Display:

Mesh on

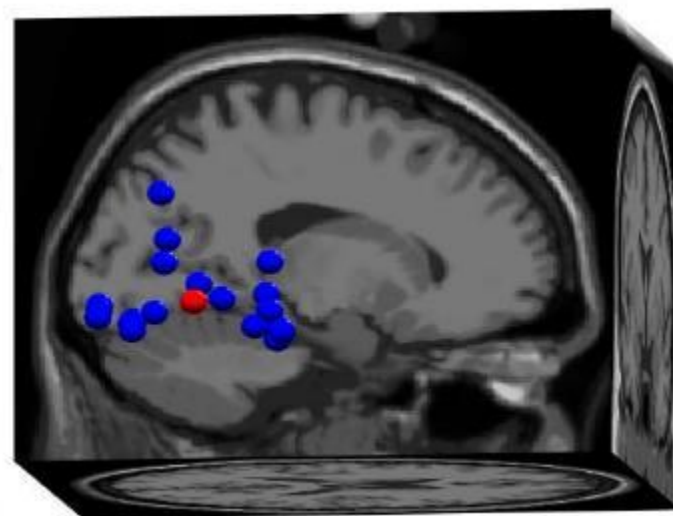
Tight view

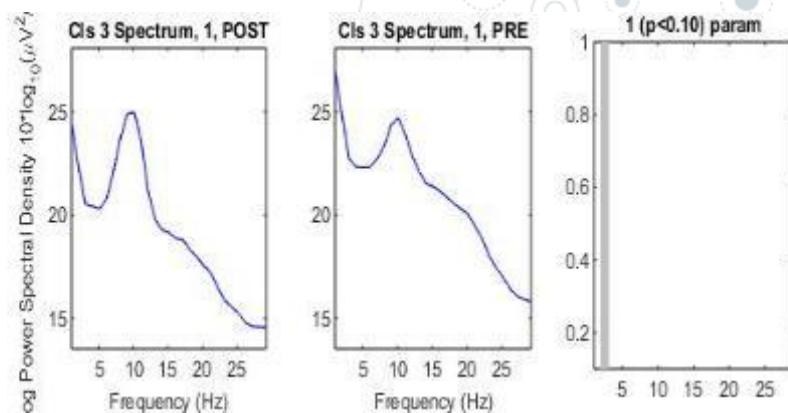
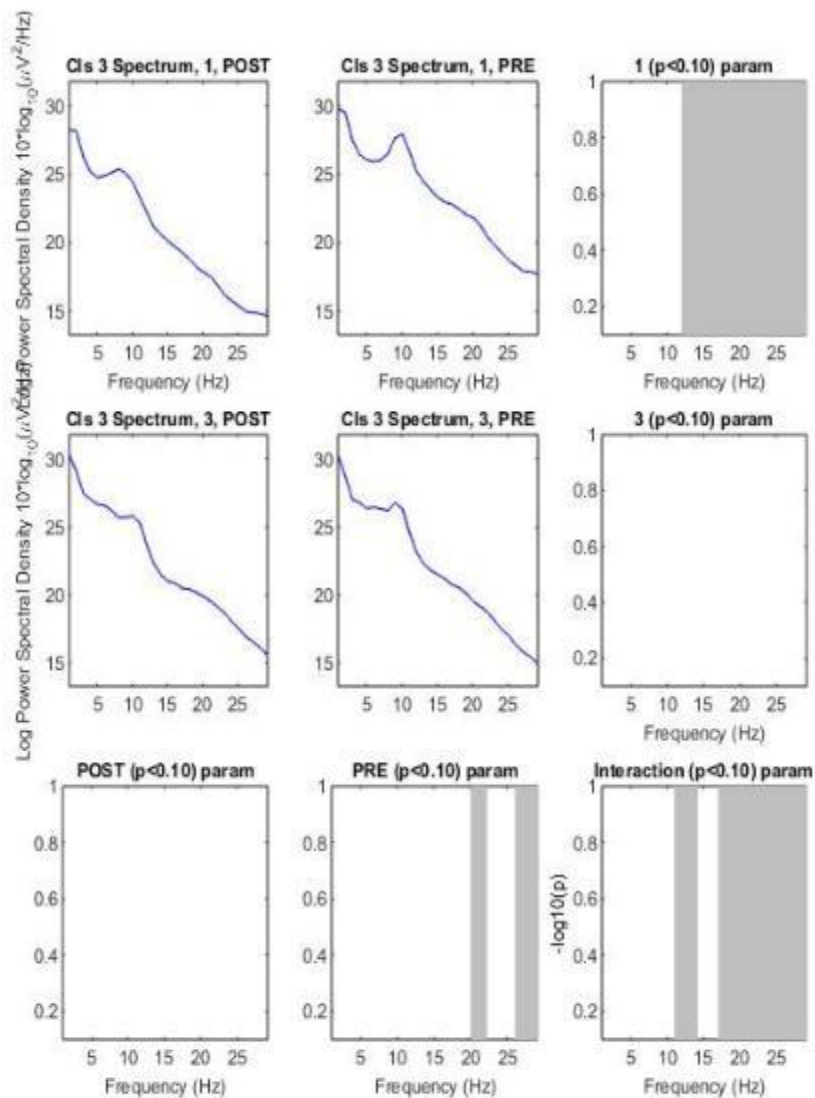
Sagittal view

Coronal view

Top view

No controls





41 dipoles:

Plot one

Keep/Next

Next

Prev

Keep/Prev

1

1, IC2

RV: 6.55%

X tal: 70

Y tal: -49

Z tal: 4

Display:

Mesh on

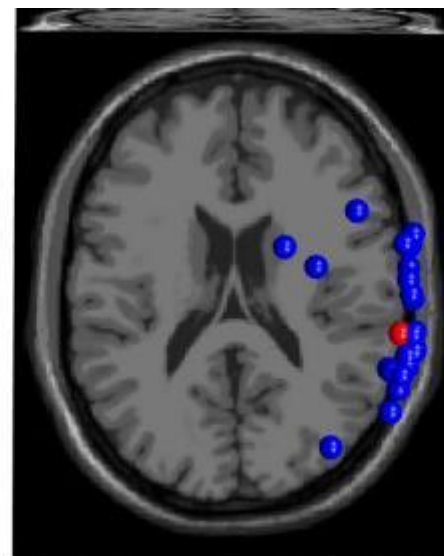
Tight view

Sagittal view

Coronal view

Top view

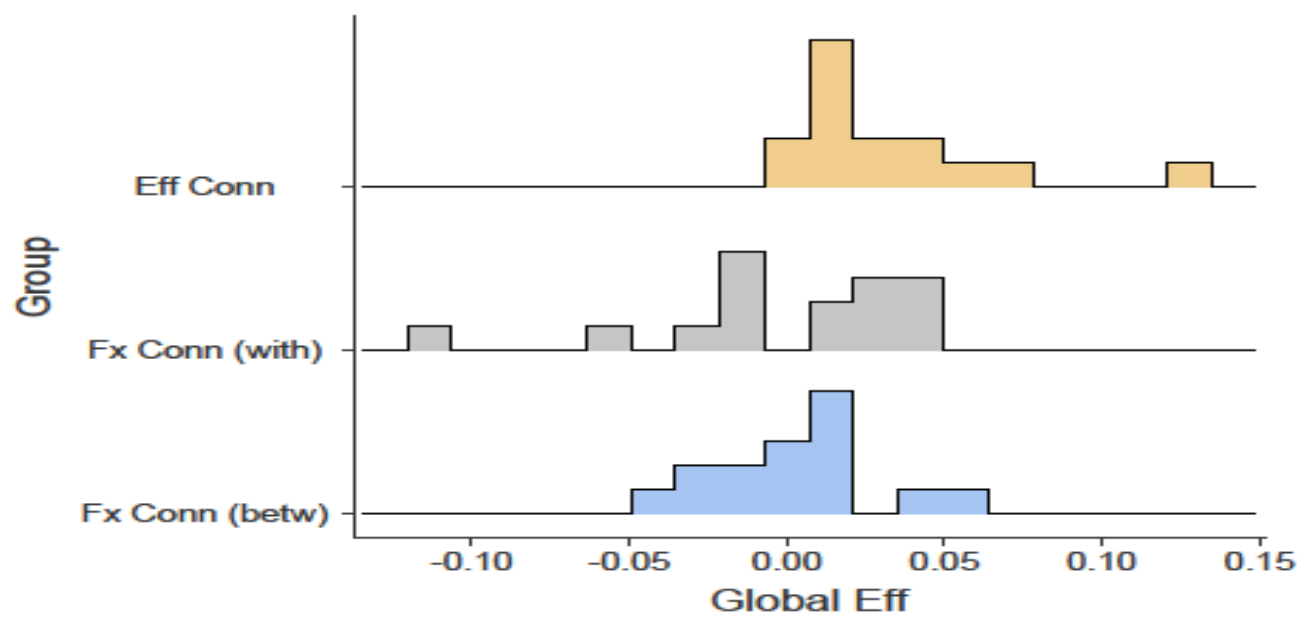
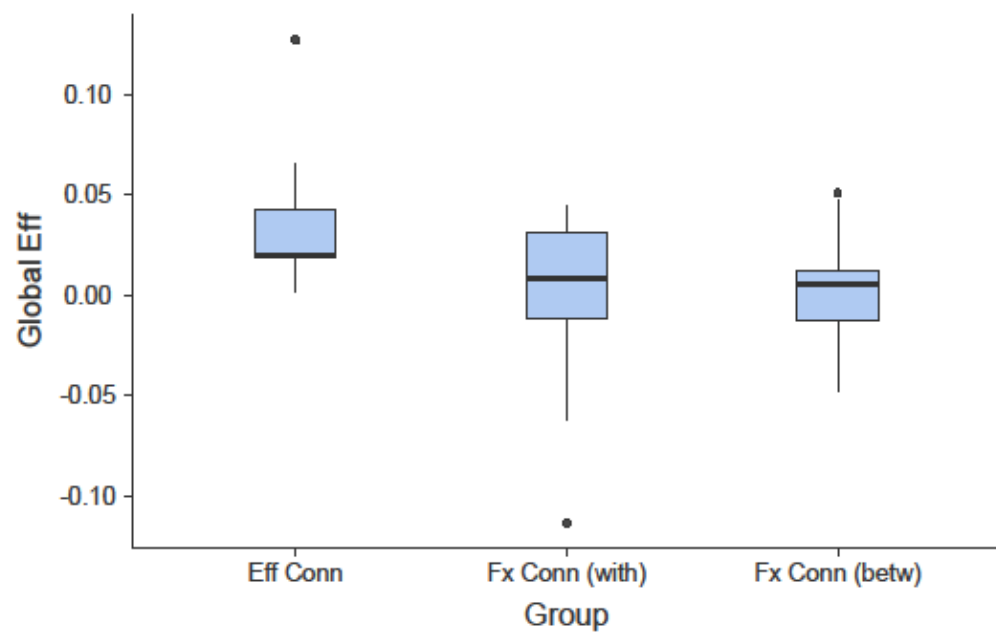
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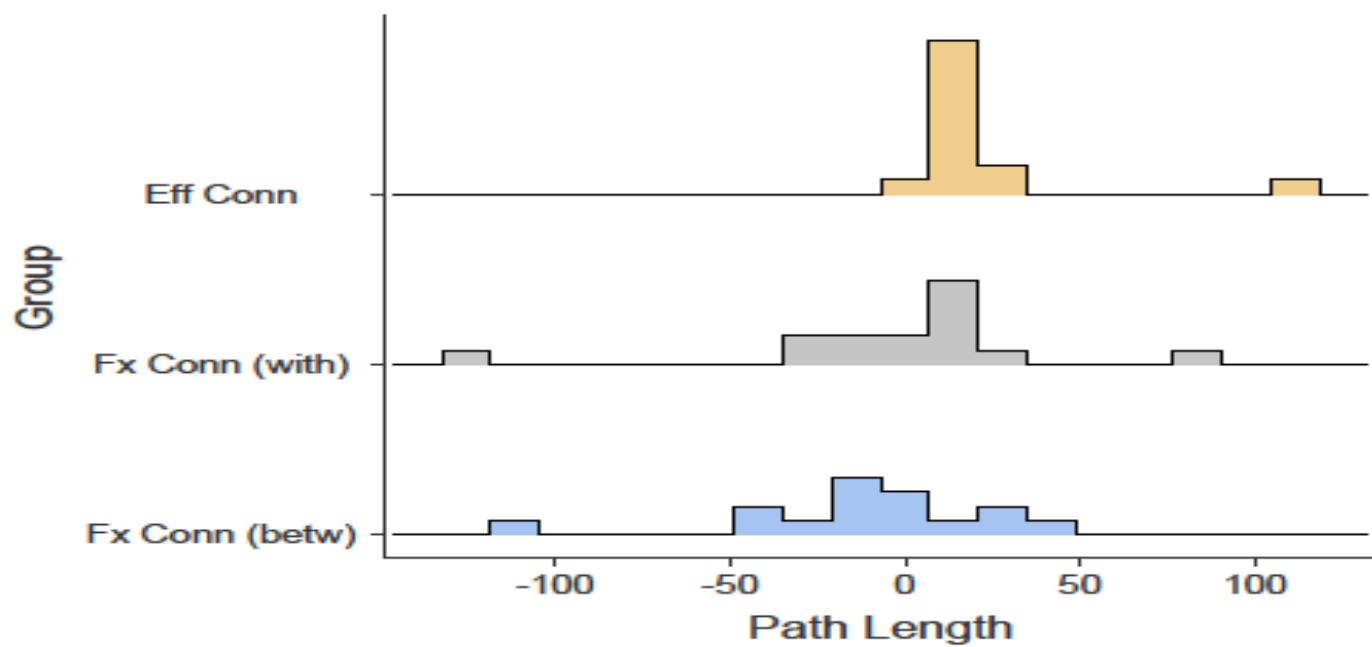
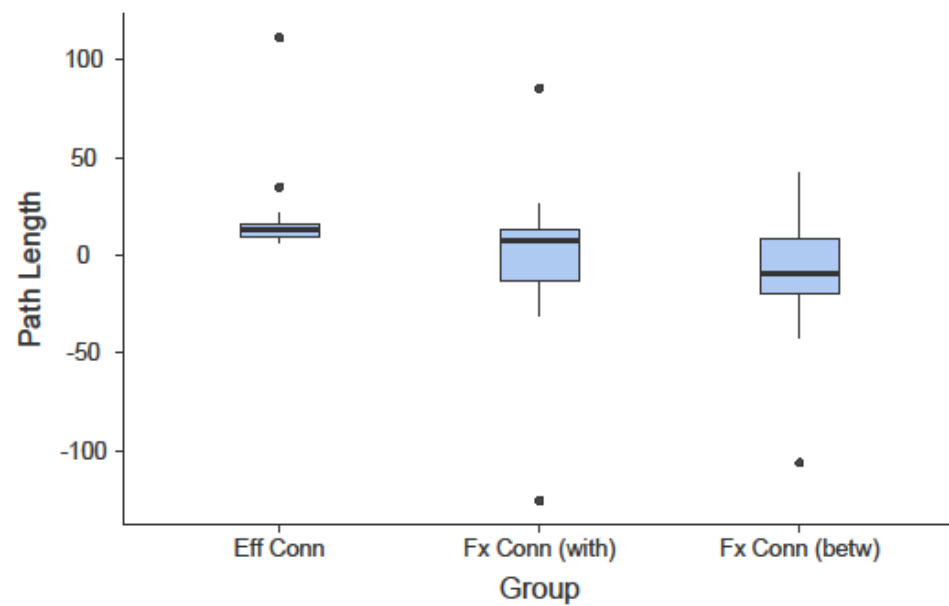


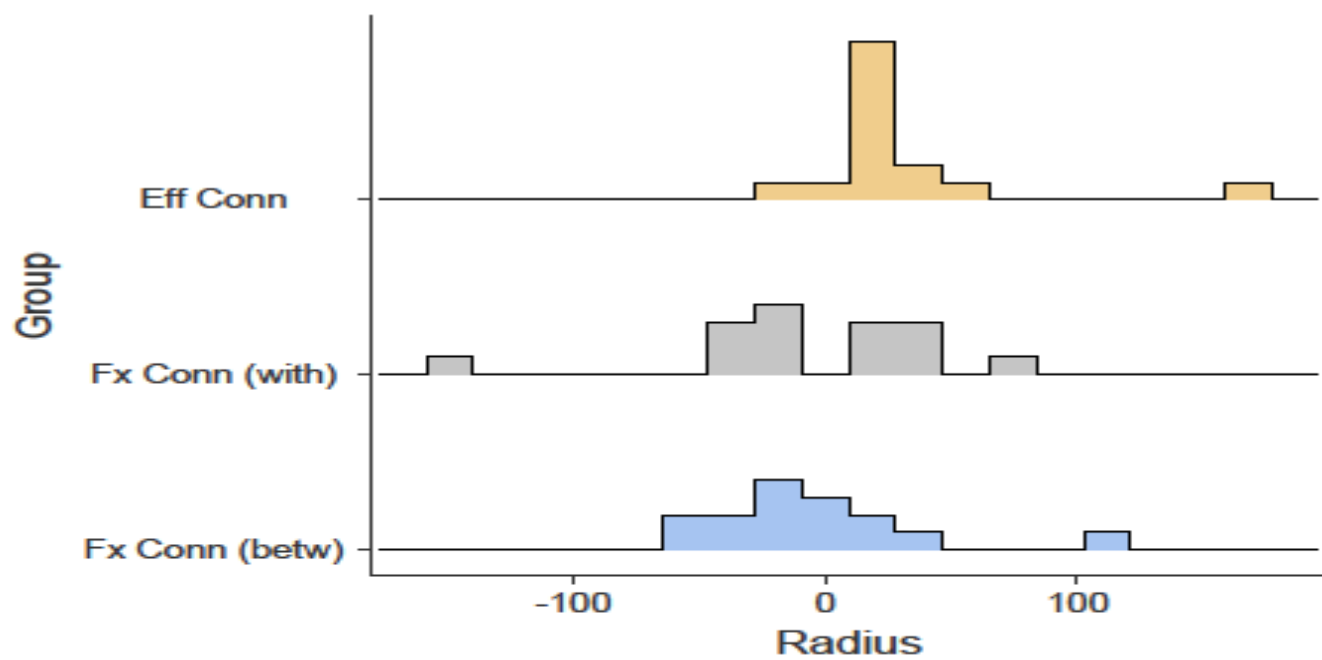
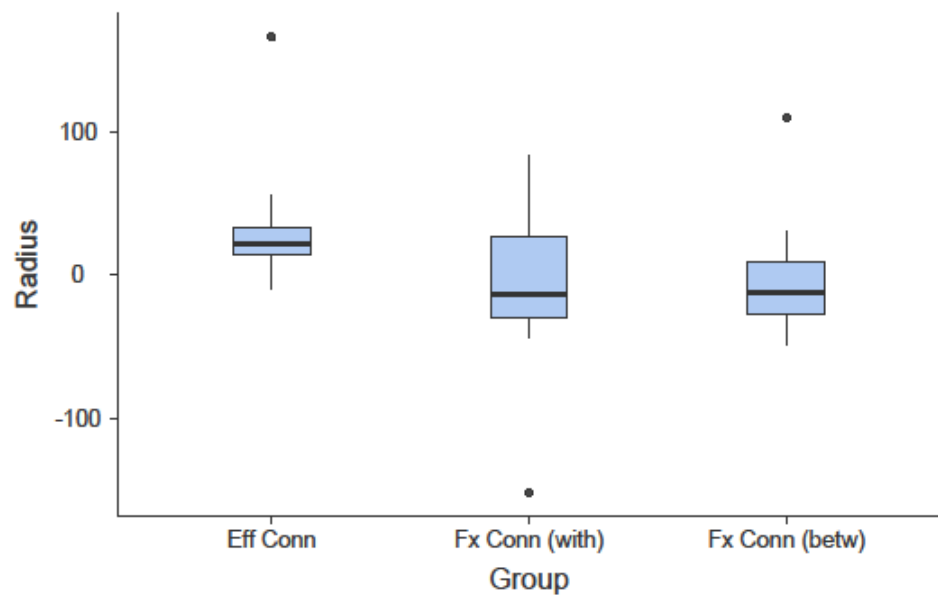
Statistical Analyses of Graph Theory Metrics (Connectivity)

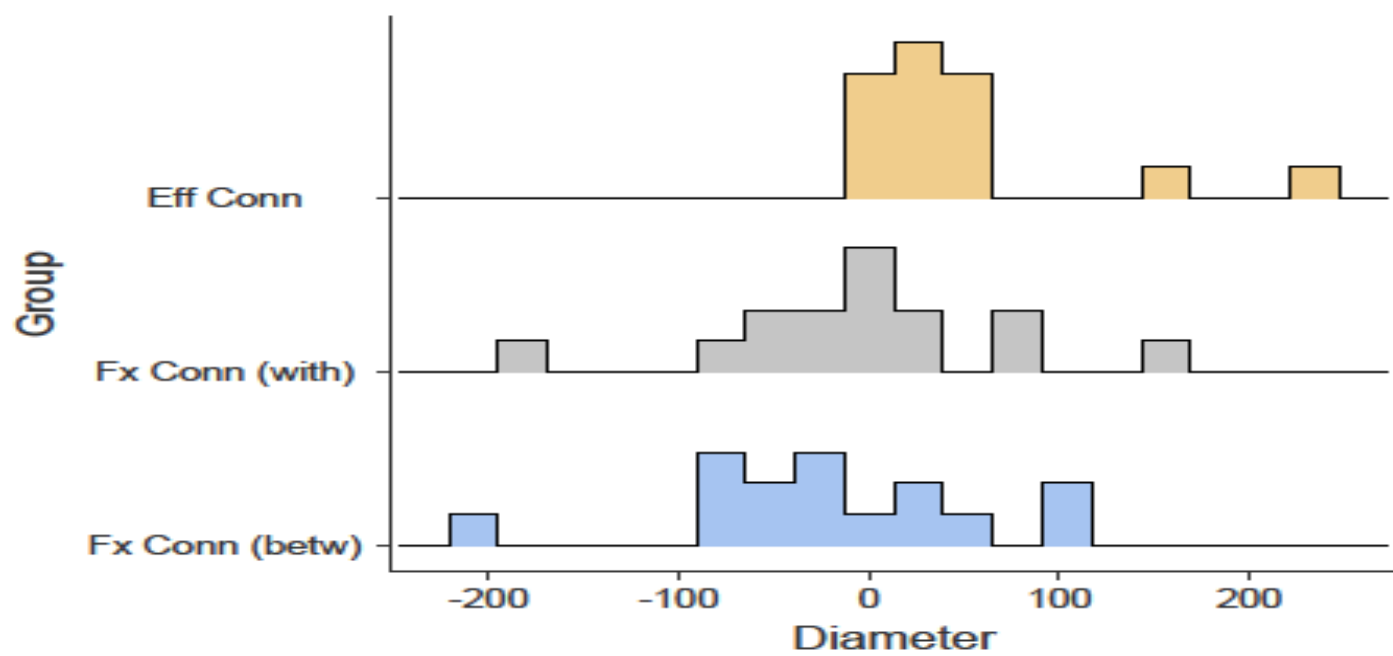
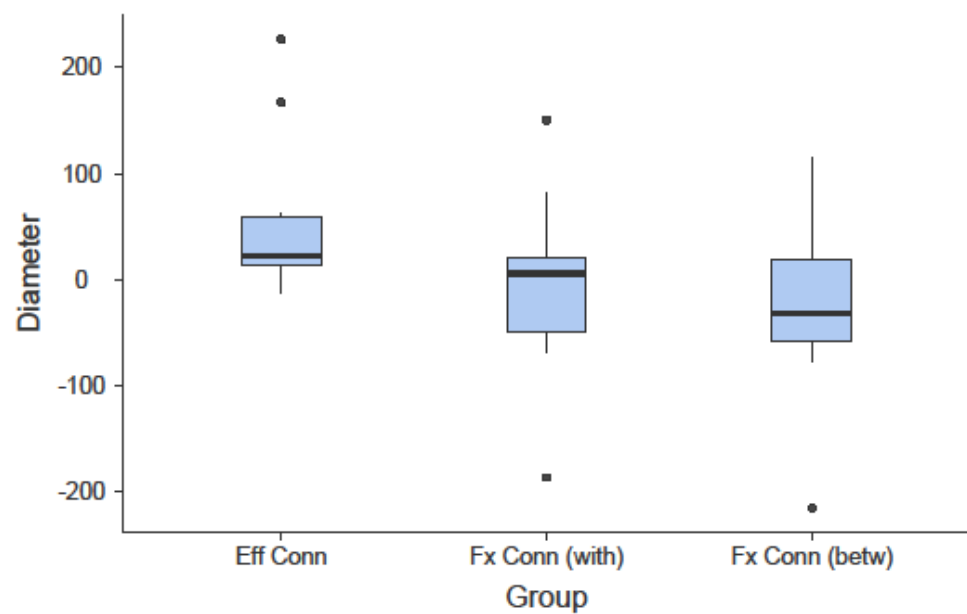
Analysis of Variance

Cluster Coefficient	Global Efficiency	Path Length	Radius	Diameter
F = 0.429	F = 4.60	F = 2.93	F = 3.35	F = 3.70
p = 0.654	p = 0.016	p = 0.064	p = 0.045	p = 0.033









Correlation Matrix

		Medications	Clinical Improvement	Therapist Outcome Measure	Diameter
Medications	Pearson's r	—	-0.142	-0.142	-0.027
	p-value	—	0.353	0.351	0.862
Clinical Improvement	Pearson's r		—	0.563	0.319
	p-value		—	< .001	0.033
Therapist Outcome Measure	Pearson's r			—	0.242
	p-value			—	0.109
Diameter	Pearson's r				—
	p-value				—

Conclusions

- ◎ Measures of effective connectivity can be gleaned from QEEG data.
- ◎ Effective connectivity guided multivariate coherence training led to enhanced client and therapist ratings of outcome.
- ◎ Therapist ratings are consistently higher than clients and show more significant differences.
- ◎ Both ratings show an increased likelihood of greater outcomes (> 10) in the effective connectivity group.
- ◎ Positive NF outcomes in this group showed greater reductions of delta/theta, alpha and beta frequencies. These were commonly seen over bilateral posterior brain regions including temporal locations and midline frontal locations as well.
- ◎ Positive NF outcomes were associated with greater changes in multivariate connectivity. This is especially true for long range connectivity (diameter).
- ◎ Use of effective connectivity leads to changes in connectivity and is more likely to prevent negative connectivity changes.

Case Review 3

The patient is a 54-year-old male who suffered a TBI 3 months prior in a motorcycle accident. He was in a coma for 19 days with axonal shearing injuries. He was in a hospital for a month and then transferred to inpatient rehabilitation for another month before going home. There was evidence of an acute intracranial bleed.

Reported symptoms have included visual problems, visual hallucinations, confusion. He has night terrors and nighttime confusion as he sees things in the dark like fires. He has trouble sleeping due to nightmares, frequent urination and hallucinations when awake.

He is taking Neurontin and Ativan and receives ST, OT and PT.

WAIS®-IV
Wechsler Adult Intelligence Scale®-Fourth Edition

Composite Score Summary

Scale	Sum of Scaled Scores	Composite Score	Percentile Rank	95% Conf. Interval	Qualitative Description
Verbal Comprehension	25	VCI 91	27	86-97	Average
Perceptual Reasoning	17	PRI 75	5	70-82	Borderline
Working Memory	24	WMI 111	77	104-117	High Average
General Ability	42	GAI 80	9	76-86	Low Average

TACTILE:

Right Hand-Left Hand - RH LH Both: RH LH Error Totals: RH LH

Right Hand-Left Face - RH LF Both: RH LF RH LF

Left Hand-Right Face - LH RF Both: LH RF RF LH

AUDITORY:

Right Ear-Left Ear - RE LE Both: RE LE RE LE

VISUAL:

Above eye level
Eye level
Below eye level

RV LV Both: RV LV R:3
L:8

Finger Tapping- Worst hand (taps) [TAP WH]	23.8	2	16	Severe Impairment
Hand Dynamometer-Worst hand (kgs) [GRIP WH]	14.5	4	11	Severe Impairment

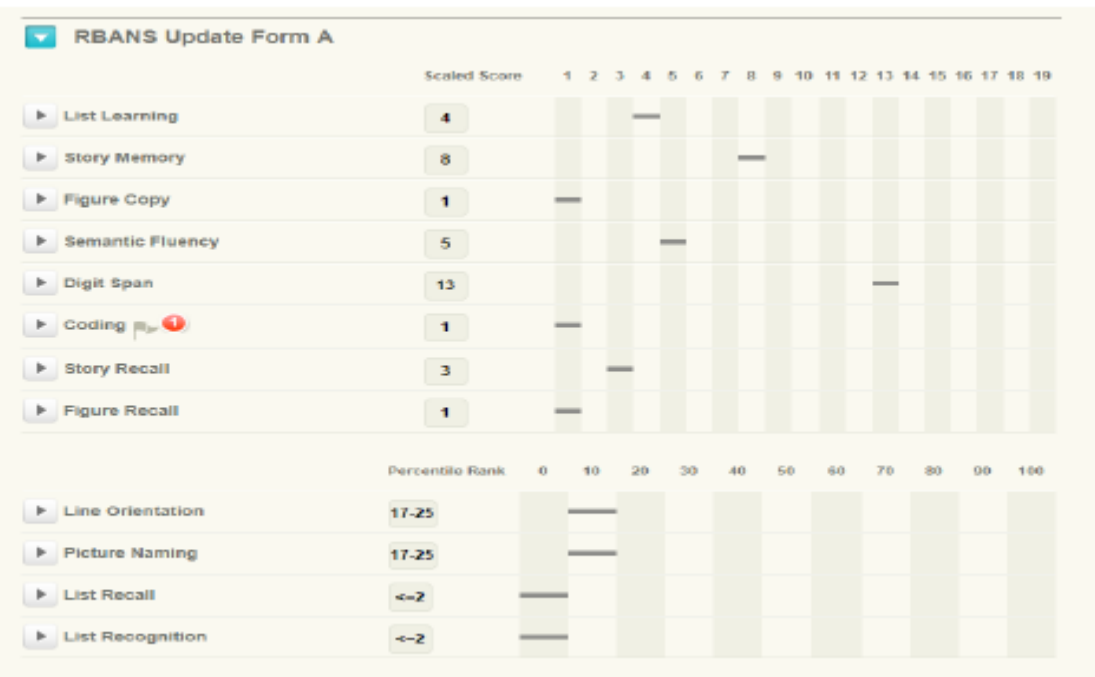
Correct

moderately defective

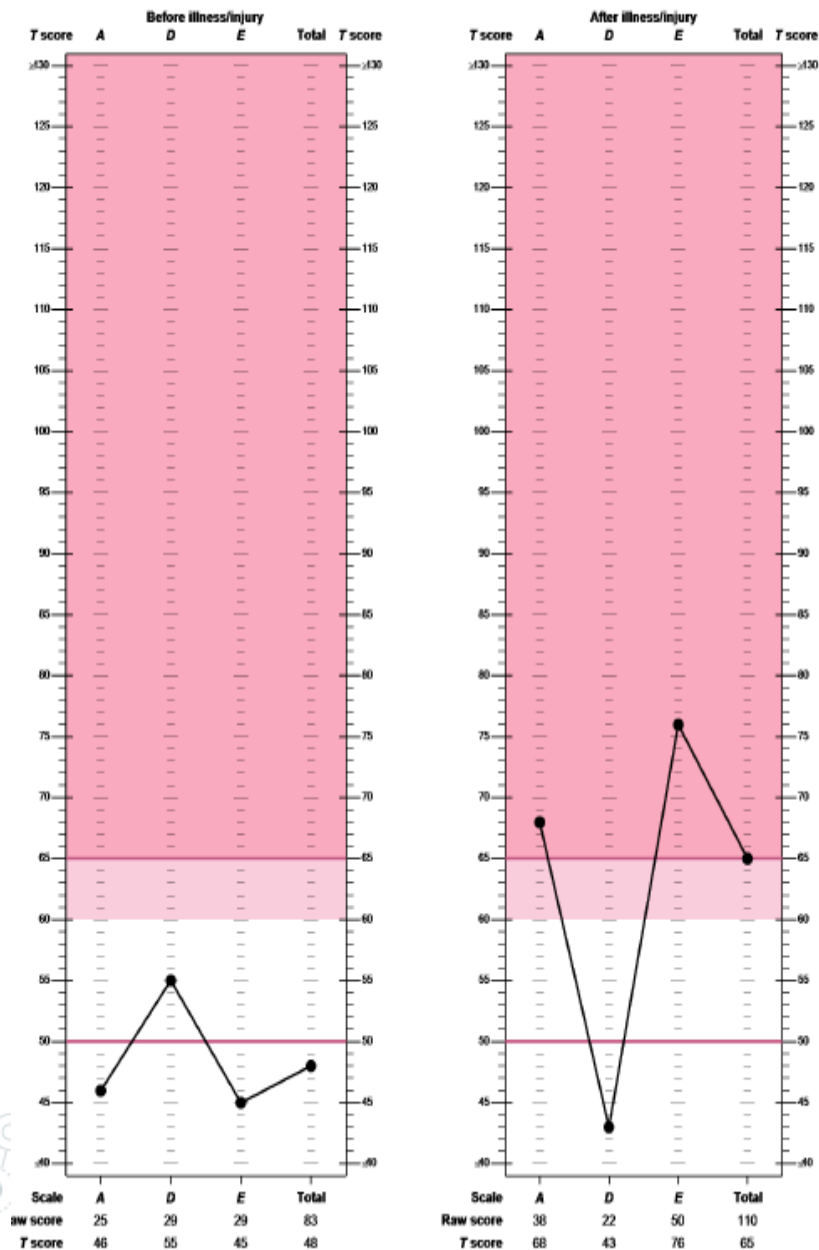
Benton Judgment Of Line Orientation - Form V

RBANS Update Form A

Task	Scaled Score	Percentile Rank
List Learning	4	17-25
Story Memory	8	17-25
Figure Copy	1	<=2
Semantic Fluency	5	<=2
Digit Span	13	17-25
Coding	1	<=2
Story Recall	3	17-25
Figure Recall	1	<=2

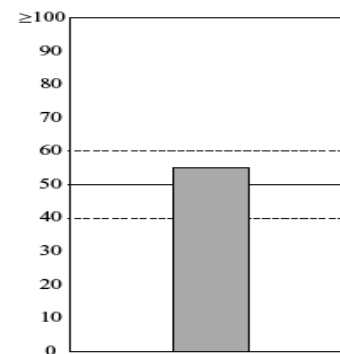


FrSBe Profile



BAI*

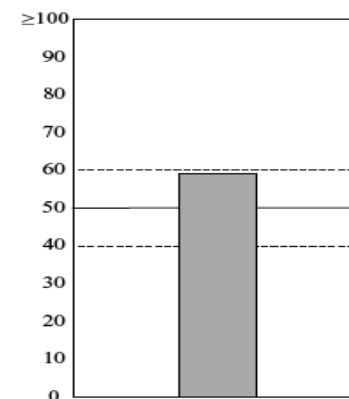
Beck Anxiety Inventory*



Raw Score: 8
T Score (Plotted): 55
Percentile Rank: 83.6
Diagnostic Range: Mild

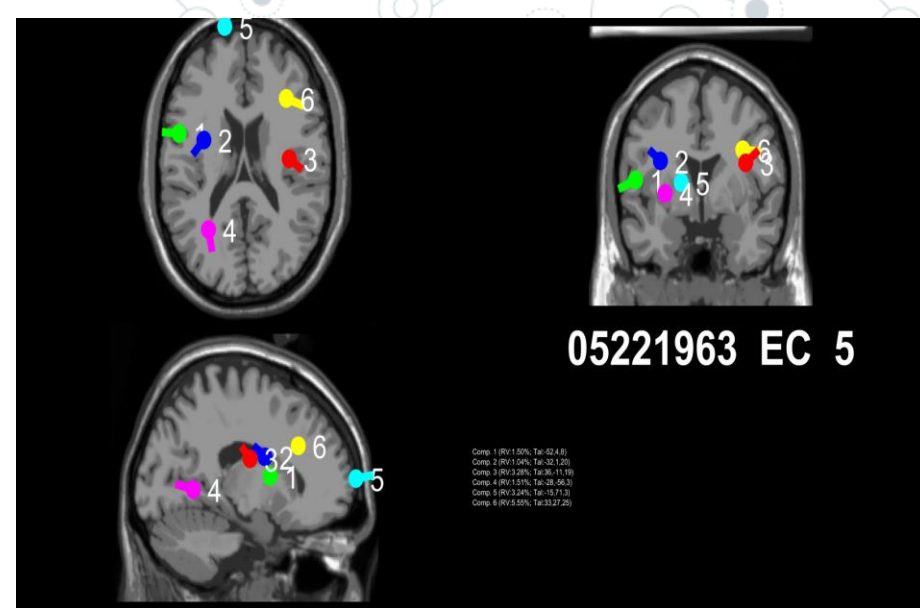
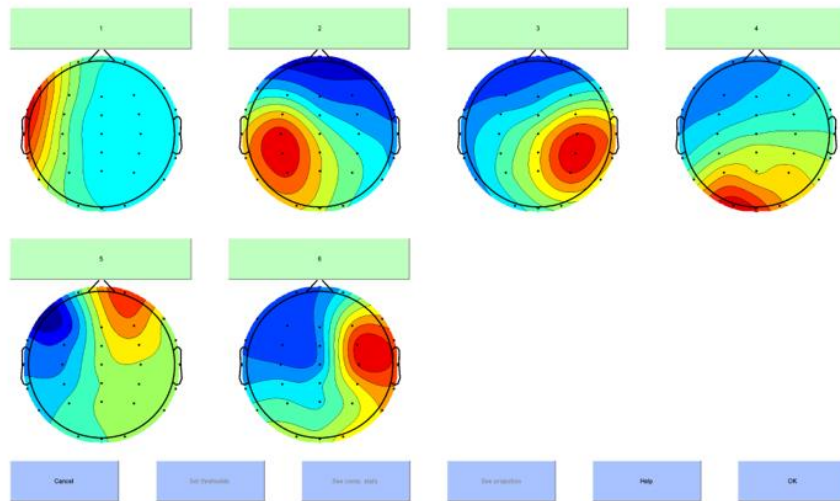
BDI*-II

Beck Depression Inventory*-II

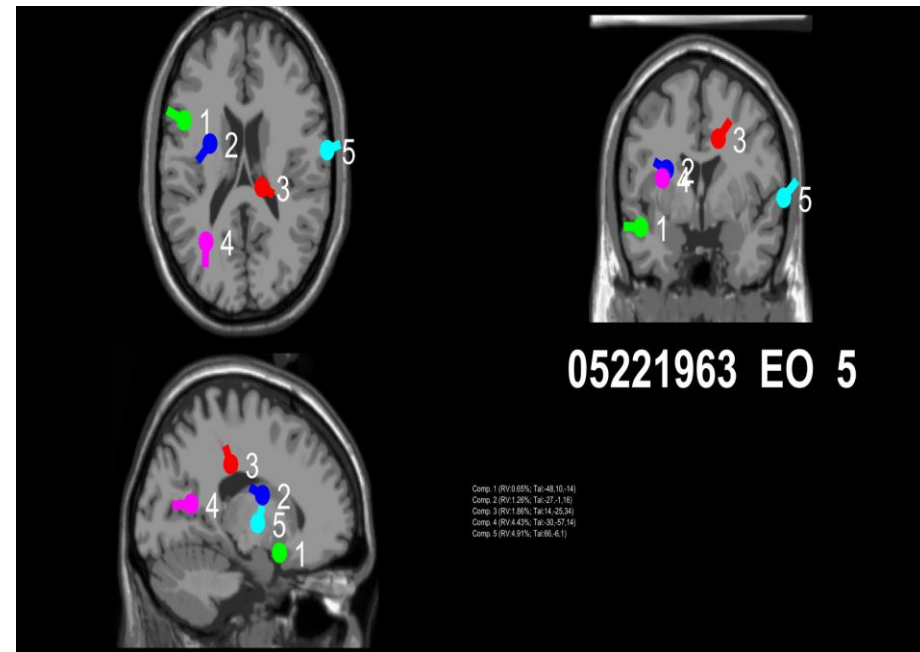
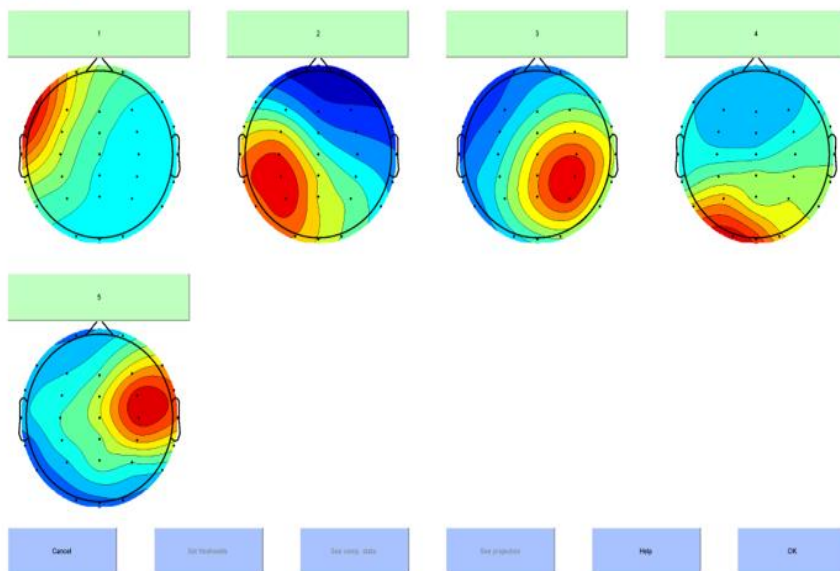


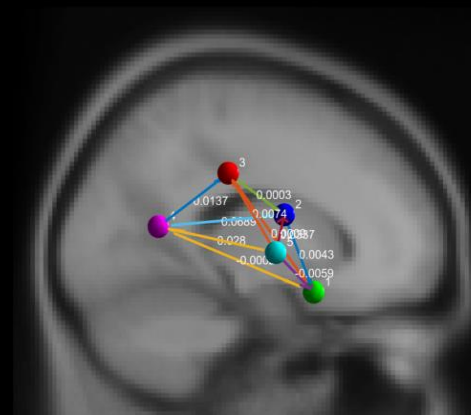
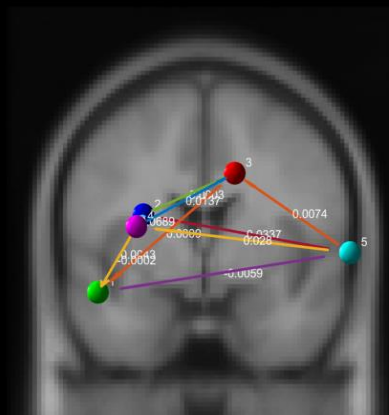
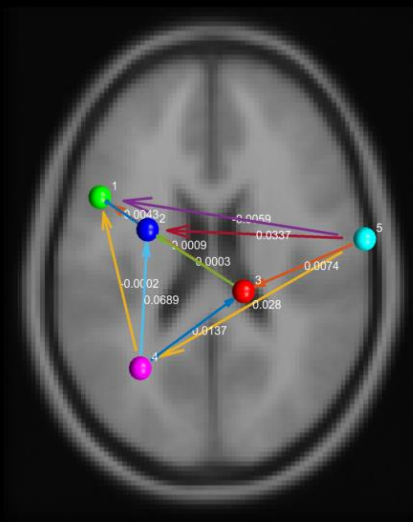
Raw Score: 12
T Score (Plotted): 59
Percentile Rank: 86.8
Diagnostic Range: Minimal

Eyes Closed ICA Component Maps (after ICA rejection)

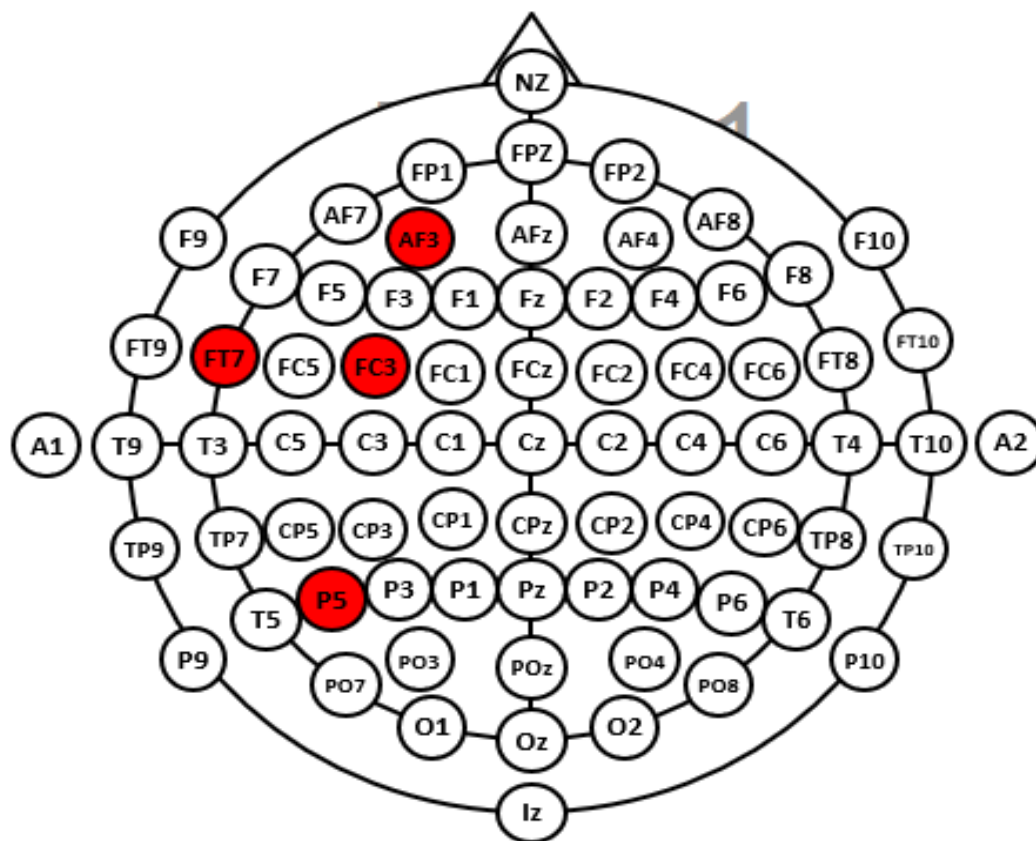


Eyes Open ICA Component Maps (after ICA rejection)





			<input checked="" type="checkbox"/> Four Channel	→ → →	<input checked="" type="checkbox"/> Avg	<input checked="" type="checkbox"/> U	<input type="checkbox"/> D
	<input type="checkbox"/> Initial	<input type="checkbox"/> Single Channel	<input type="checkbox"/> 1.5	<input type="checkbox"/> Lag	<input type="checkbox"/> U	<input type="checkbox"/> D	
	<input checked="" type="checkbox"/> New	<input type="checkbox"/> Coherence		<input type="checkbox"/> Dev	<input type="checkbox"/> U	<input type="checkbox"/> D	
Inhibit	7-11						
Inhibit	20-26						
Inhibit	40-50						
Reward	3-15						



Informant: 'Self'

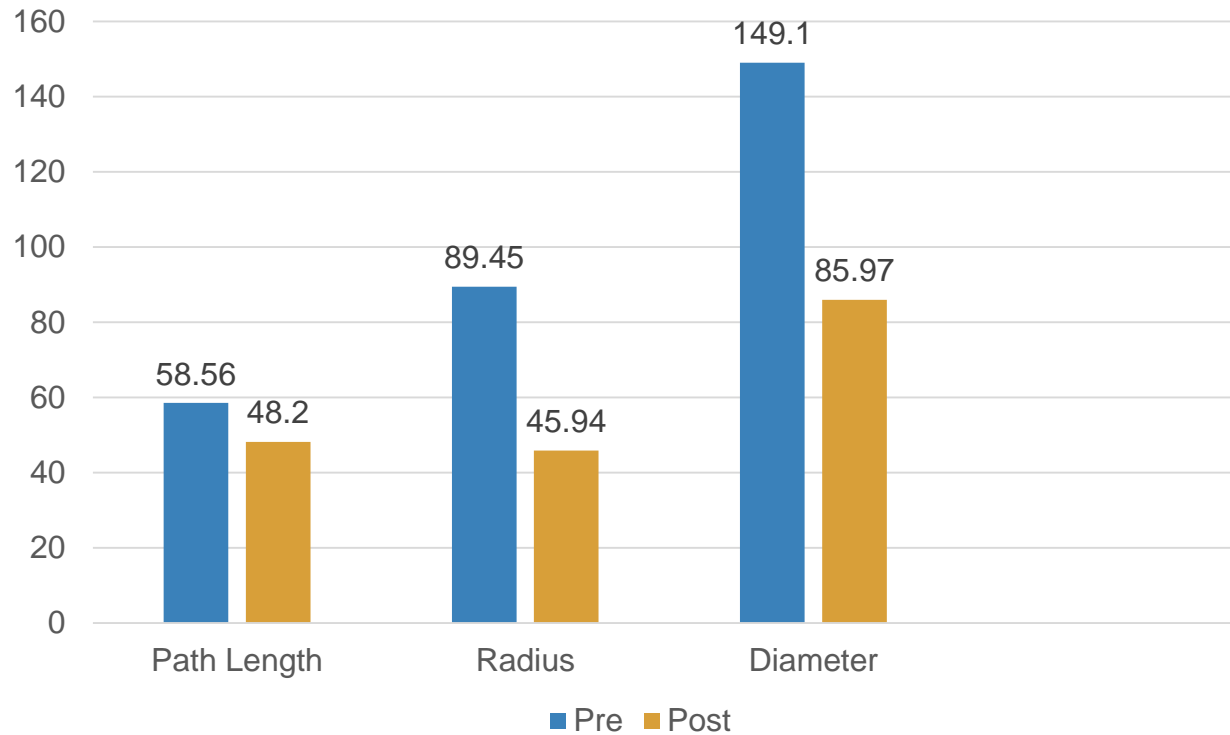
Previous Protocol/# of sessions: 12

Initial Treatment Goal:				
Memory	no change	slightly improved	improved	much improved
Speech	no change	slightly improved	improved	much improved
Sleep	no change	slightly improved	improved	much improved
Vision	no change	slightly improved	improved	much improved

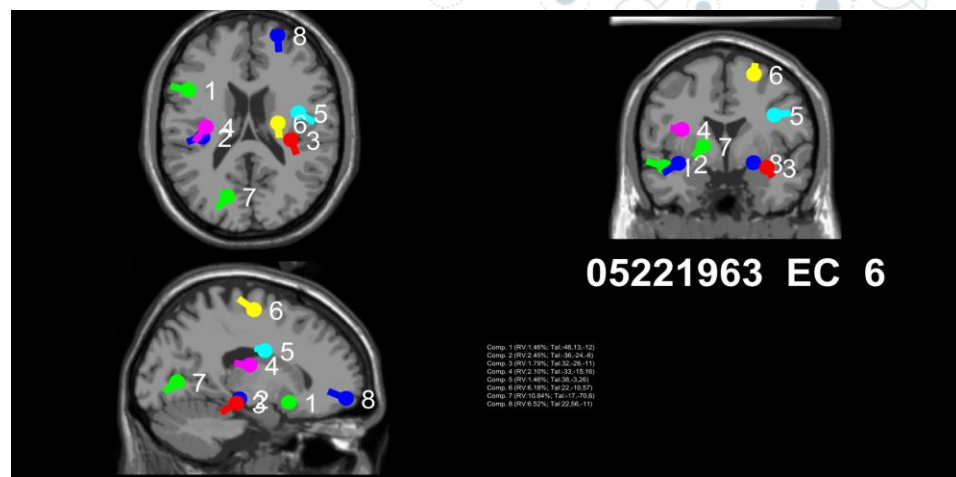
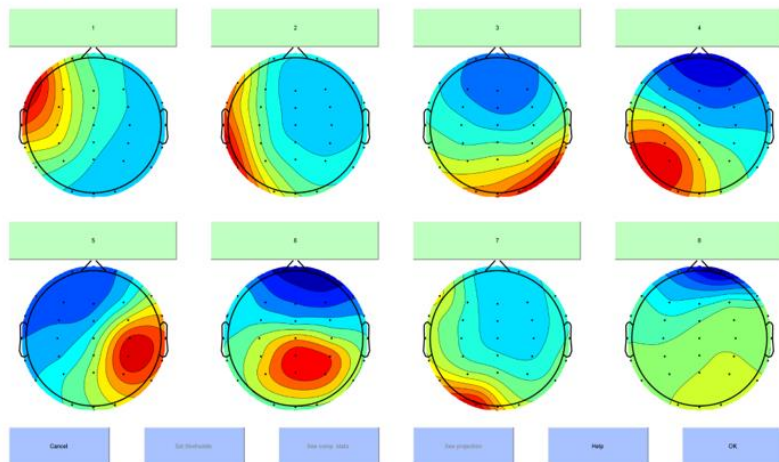
Positive Changes Noted:

Continued Areas of Concern:
Vision -

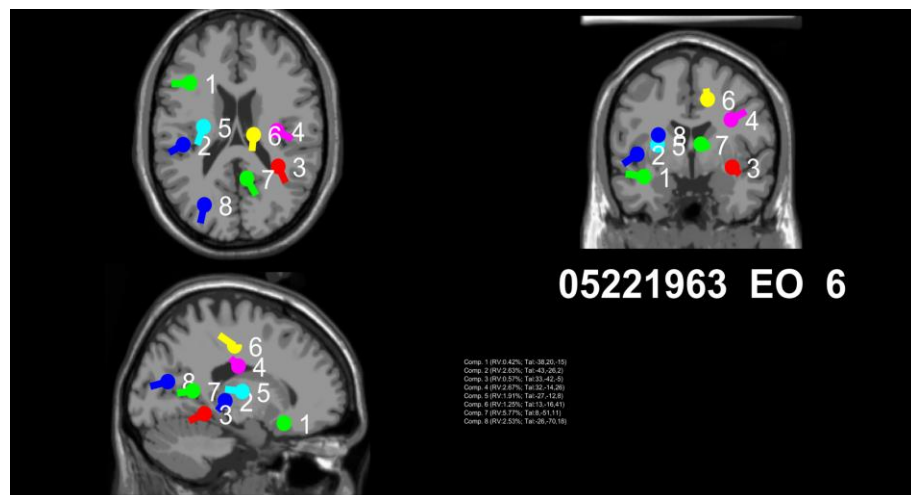
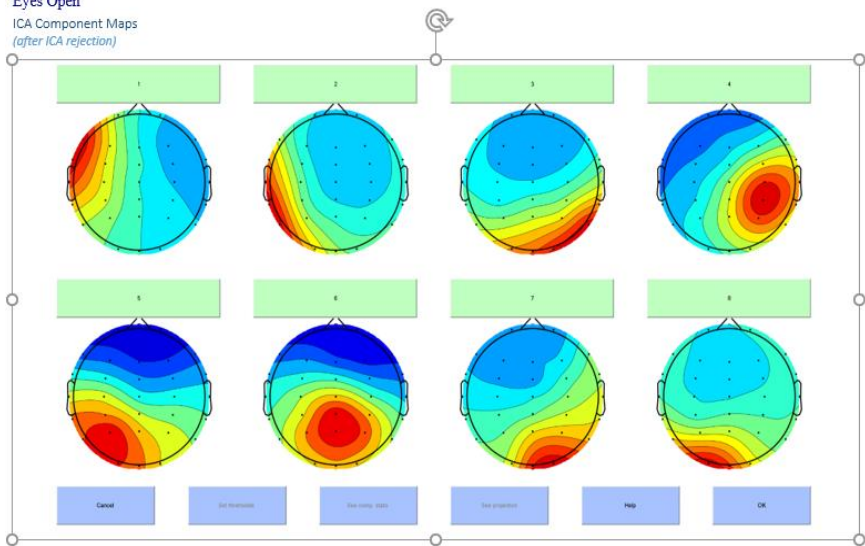
Changes in graph theory connectivity metrics

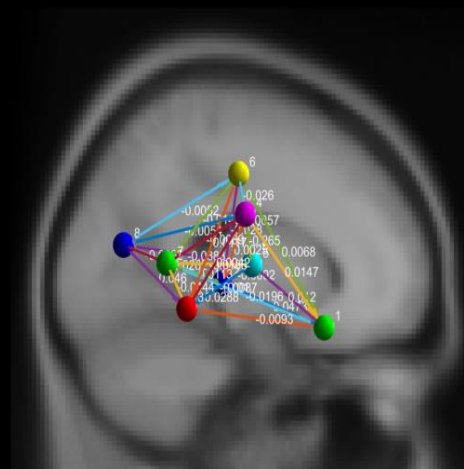
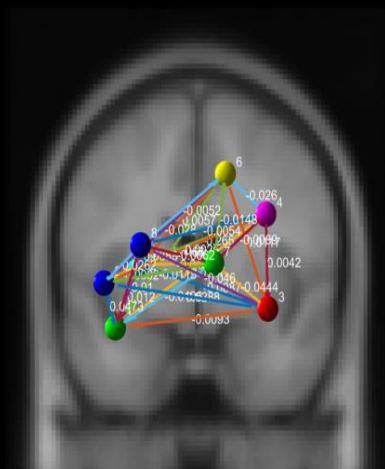
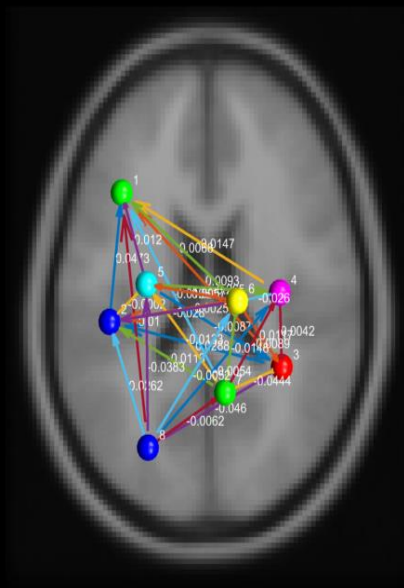


Eyes Closed
ICA Component Maps
(after ICA rejection)

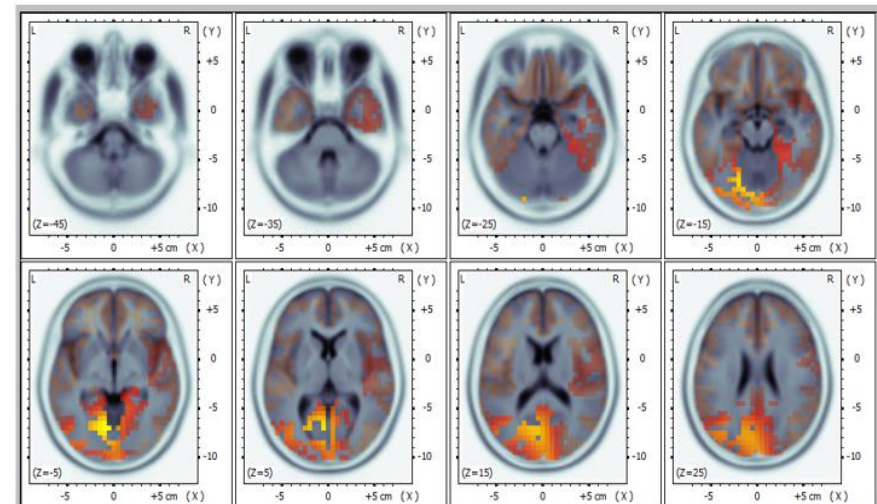
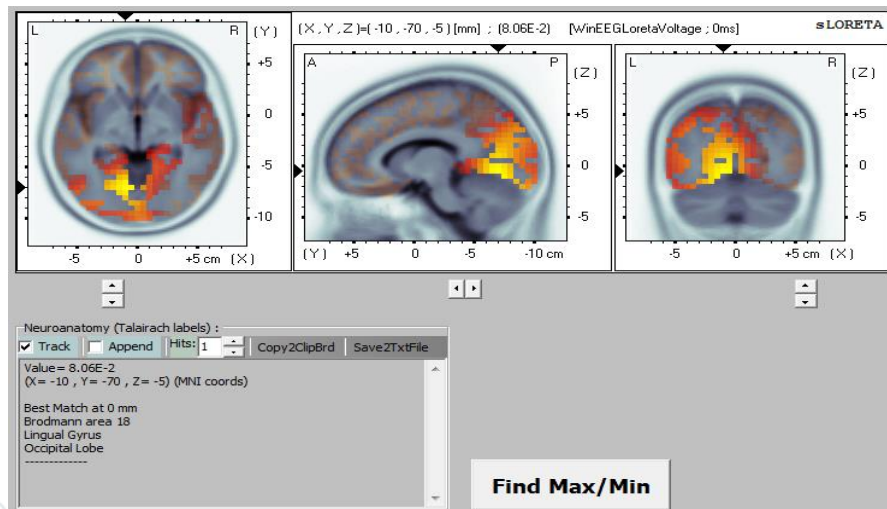
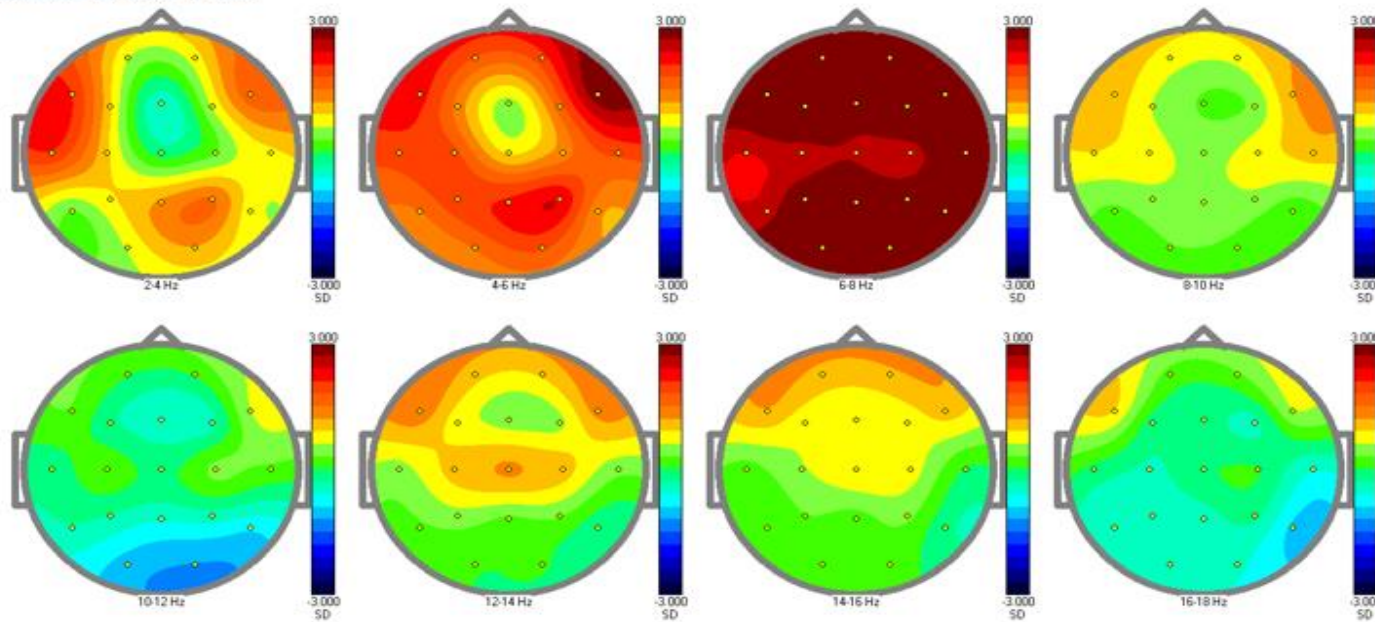


Eyes Open
ICA Component Maps
(after ICA rejection)

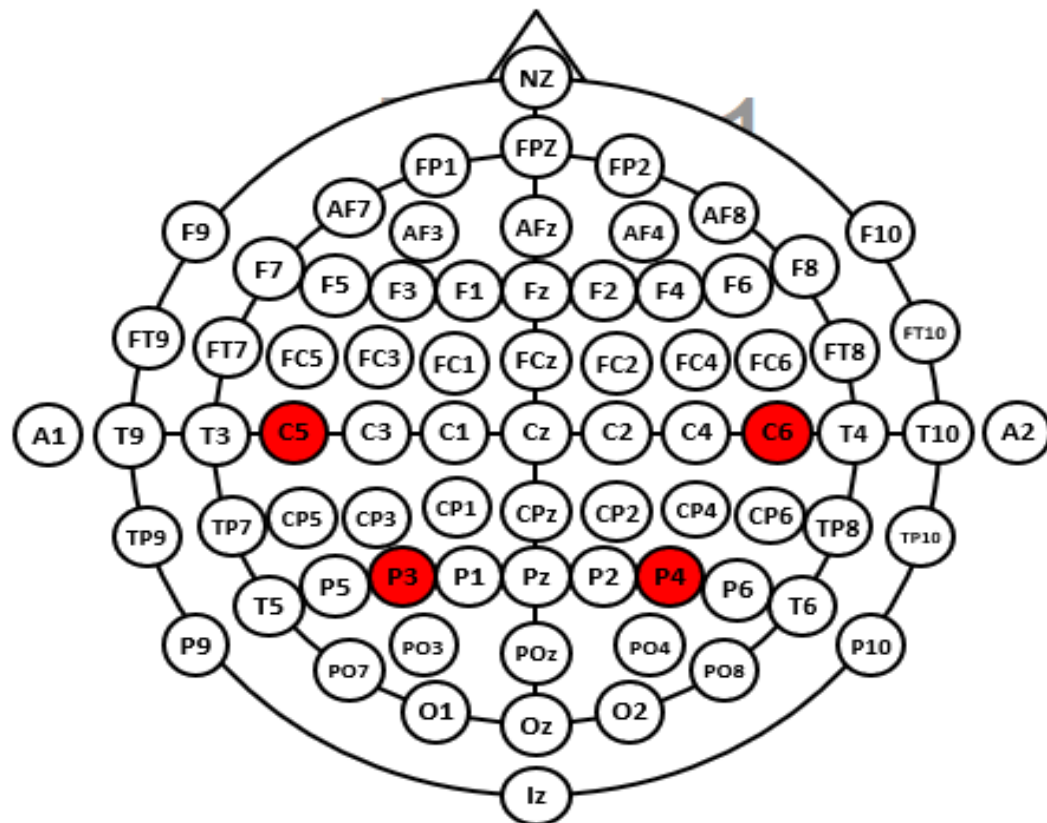




Z-Score Relative Power



			<input checked="" type="checkbox"/> Four Channel	→ → →	<input checked="" type="checkbox"/> Avg	<input checked="" type="checkbox"/> U	<input type="checkbox"/> D
	<input type="checkbox"/> Initial	<input type="checkbox"/> Single Channel	<input type="checkbox"/> 1.5	<input type="checkbox"/> Lag	<input type="checkbox"/> U	<input type="checkbox"/> D	
	<input checked="" type="checkbox"/> New	<input type="checkbox"/> Coherence		<input type="checkbox"/> Dev	<input type="checkbox"/> U	<input type="checkbox"/> D	
Inhibit	1-5						
Inhibit	6-12						
Inhibit	15-20						
Reward	1-17						



Informant: Self

Previous Protocol/# of sessions: P3+P4+C5+C6 x 11 sessions
QPS Aug up.

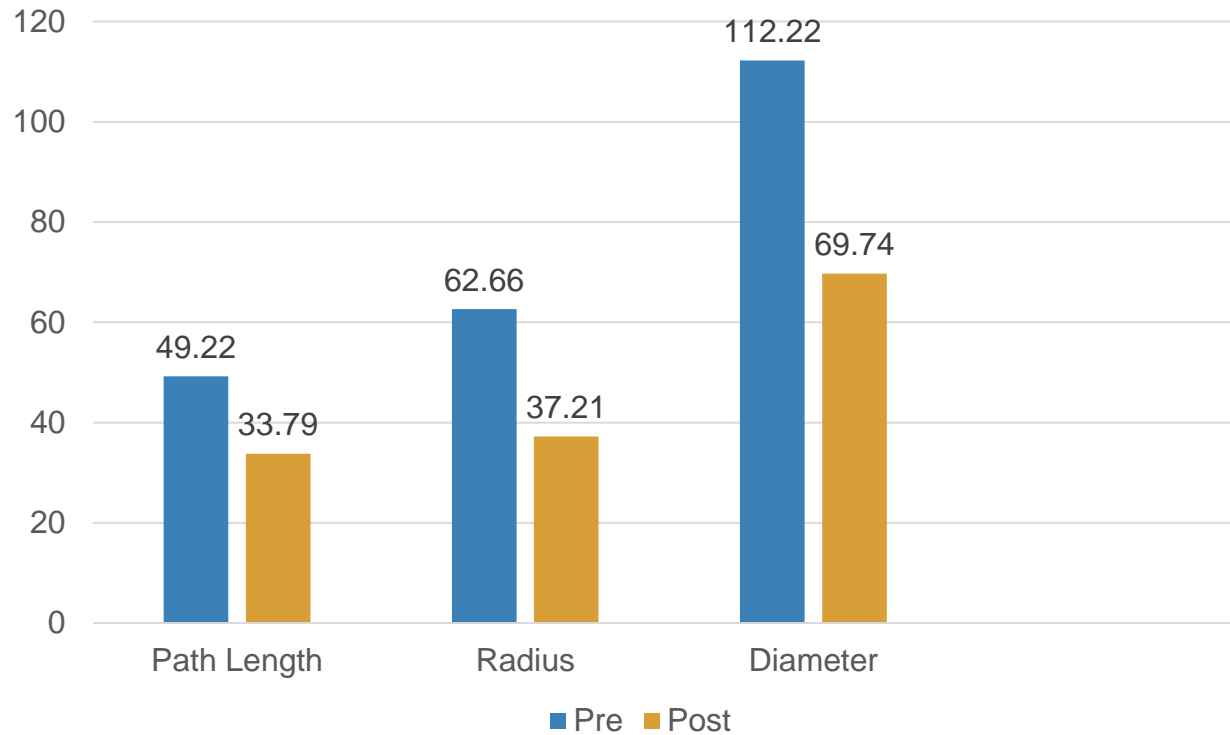
Initial Treatment Goal:				
Vision	no change	slightly improved	improved	<u>much improved</u>
Memory	no change	slightly improved	<u>improved</u>	much improved
Sleep	no change	slightly improved	<u>improved</u>	much improved
Speech	no change	slightly improved	<u>improved</u>	much improved

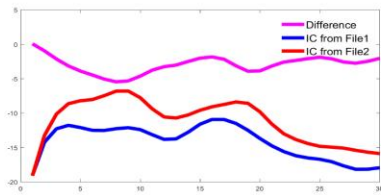
Positive Changes Noted:

Continued Areas of Concern:

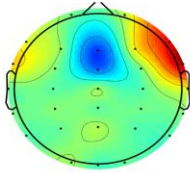
<u>Keep improving coordination, balance, & vision</u>

Changes in graph theory connectivity metrics



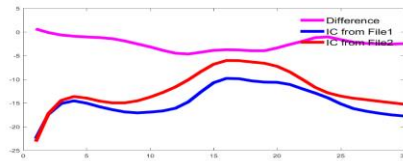
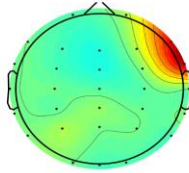


File1 IC:2

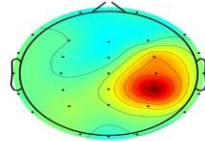


Topomap Corr:0.84771 Currthresh 0.75 GOOD
Mean PSD diff:-2.9505 Currthresh 10 GOOD
Mean IC dipole diff:13.1156 Currthresh 25 GOOD
Mean IC rv diff:0.020077 Currthresh 15 GOOD
Recommendation is: Matches Up

File2 IC:3

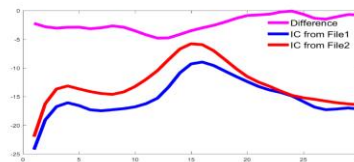
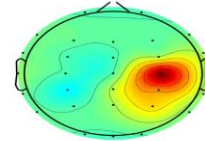


File1 IC:3

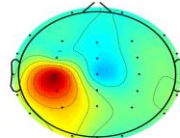


Topomap Corr:0.7815 Currthresh 0.75 GOOD
Mean PSD diff:-2.441 Currthresh 10 GOOD
Mean IC dipole diff:11.6032 Currthresh 25 GOOD
Mean IC rv diff:0.020077 Currthresh 15 GOOD
Recommendation is: Matches Up

File2 IC:4

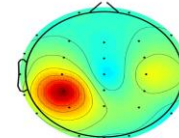


File1 IC:4



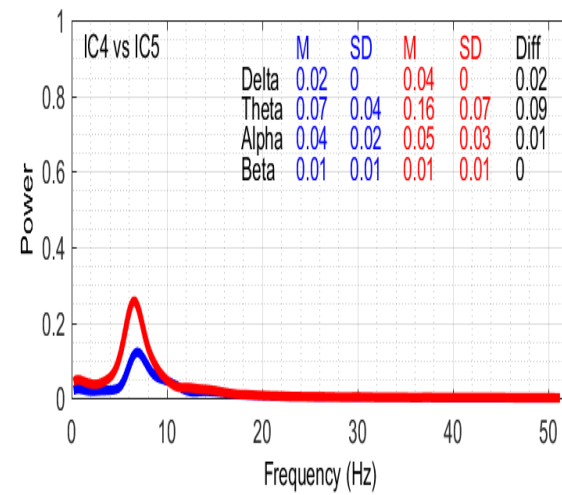
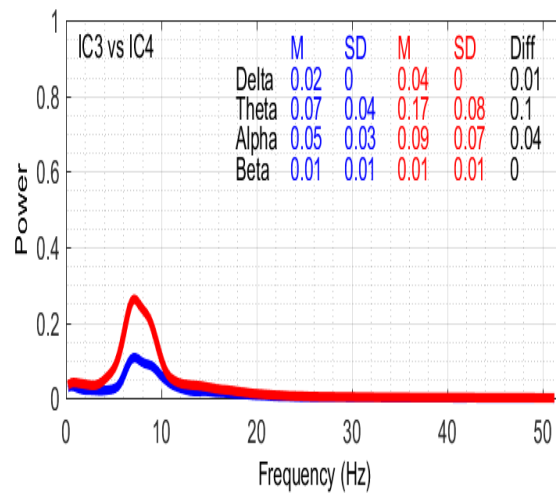
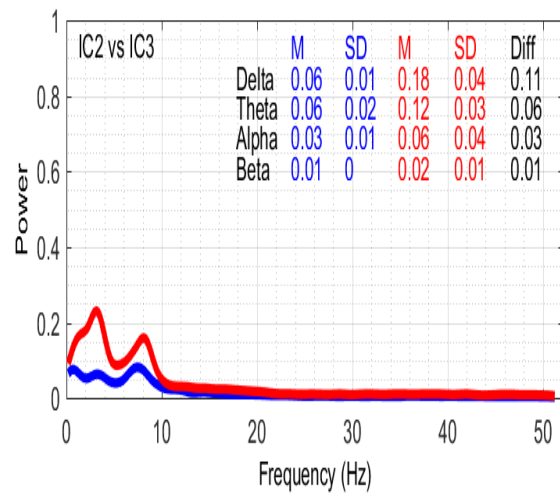
Topomap Corr:0.83033 Currthresh 0.75 GOOD
Mean PSD diff:-2.2812 Currthresh 10 GOOD
Mean IC dipole diff:18.5043 Currthresh 25 GOOD
Mean IC rv diff:0.020077 Currthresh 15 GOOD
Recommendation is: Matches Up

File2 IC:5



File1:05221963 EO 11

File2:05221963 EO 10



Thank you and to our team!

<https://www.integratebrainhealth.com/>

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HEALTH**



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